

Table 1a. Principal Activity This Fall, Part I

Q1A. What is most likely to be your principal activity this fall?

	% planning				
	Paid employment full-time	Paid employment part-time	Graduate school full-time	Graduate school part-time	Additional undergrad courses
By Gender**					
Female	55.4	1.9	29.3	0.1	2.3
Male	50.1	2.0	36.0	0.2	2.0
By Race/Ethnicity					
White	53.3	1.8	31.8	0.1	2.0
Asian American	53.1	0.9	33.8	0.4	2.2
URM	48.1	1.9	39.4	0.0	1.9
Multi	59.6	5.8	21.2	0.0	1.9
International	53.1	3.1	31.6	0.0	4.1
By College***					
ALS	61.0	1.8	27.6	0.0	1.5
AAP	51.1	2.1	19.1	2.1	8.5
AS	48.7	2.4	35.0	0.0	0.9
EN	44.4	1.9	41.0	0.3	3.1
HE	54.1	0.7	30.1	0.0	2.7
HO	81.4	2.9	2.9	0.0	2.9
ILR	53.8	1.3	37.2	0.0	2.6
By Norm Group***					
Cornell	53.0	1.9	32.3	0.1	2.1
Norm Group 1	55.0	3.5	26.9	0.6	2.3
Norm Group 2	61.7	3.1	21.6	0.4	1.6
Norm Group 3	54.6	3.3	28.1	0.8	2.0

*** $p < .001$; ** $p < .01$ **Table 1b. Principal Activity This Fall, Part II**

Q1A. What is most likely to be your principal activity this fall?

	% planning					
	Military service	Volunteer activity	Starting or raising a family	Traveling	Completely undecided	Other activity
By Gender**						
Female	0.8	2.6	0.3	2.1	2.6	2.8
Male	2.3	0.9	0.0	1.2	3.8	1.7
By Race/Ethnicity						
White	1.7	2.5	0.2	1.7	2.4	2.5
Asian American	0.9	0.9	0.0	1.8	4.4	1.8
URM	1.0	1.0	0.0	1.9	3.8	1.0
Multi	0.0	0.0	0.0	1.9	7.7	1.9
International	1.0	0.0	0.0	0.0	5.1	2.0
By College***						
ALS	0.9	2.1	0.6	0.6	0.9	2.8
AAP	0.0	4.3	0.0	0.0	8.5	4.3
AS	1.3	1.9	0.0	2.6	4.3	3.0
EN	3.4	1.2	0.0	0.9	3.4	0.3
HE	0.7	3.4	0.0	2.7	2.7	2.7
HO	0.0	0.0	0.0	5.7	1.4	2.9
ILR	0.0	0.0	0.0	0.0	3.8	1.3
By Norm Group***						
Cornell	1.4	1.9	0.1	1.7	3.2	2.3
Norm Group 1	0.8	2.0	0.1	2.3	3.5	2.8
Norm Group 2	0.9	2.6	0.1	2.1	3.6	2.4
Norm Group 3	0.9	3.4	0.2	1.8	2.7	2.3

*** $p < .001$; ** $p < .01$

Table 2a. Other Principal Activity This Fall, Part I
Q1B. What else, if anything, will you probably be doing this fall?

	% planning				
	Paid employment full-time	Paid employment part-time	Graduate school full-time	Graduate school part-time	Additional undergrad courses
By Gender					
Female	15.6	18.8	8.3	4.4	2.6
Male	13.8	15.7	10.4	4.7	2.2
By Race/Ethnicity					
White	13.7	16.8	7.6	4.6	2.5
Asian American	13.7	19.8	12.2	5.3	2.3
URM	21.3	20.5	13.1	4.1	2.5
Multi	13.8	20.7	3.4	5.2	5.2
International	20.2	12.3	16.7	1.8	0.9
By College					
ALS	15.7	19.2	7.6	3.5	2.4
AAP	18.0	16.0	8.0	2.0	6.0
AS	14.2	19.4	8.2	4.6	2.1
EN	13.5	15.1	13.5	4.9	1.6
HE	14.8	21.3	8.3	8.3	3.6
HO	13.5	6.8	5.4	2.7	2.7
ILR	19.1	10.6	10.6	3.2	3.2
By Norm Group					
Cornell	14.8	17.4	9.2	4.6	2.4
Norm Group 1	10.9	14.5	5.8	2.7	2.6
Norm Group 2	15.4	12.6	5.4	3.7	2.5
Norm Group 3	14.8	19.1	6.6	4.5	3.6

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 2b. Other Principal Activity This Fall, Part II
Q1B. What else, if anything, will you probably be doing this fall?

	% planning					
	Military service	Volunteer activity	Starting or raising a family	Traveling	Completely undecided	Other activity
By Gender						
Female	0.4	12.2	1.4	23.2	6.1	4.1
Male	1.5	7.3	1.4	18.7	7.0	3.2
By Race/Ethnicity						
White	0.9	8.1	1.3	20.1	5.2	3.9
Asian American	0.0	12.2	0.4	21.0	9.9	2.3
URM	0.8	19.7	3.3	21.3	8.2	4.1
Multi	3.4	22.4	3.4	25.9	6.9	5.2
International	0.9	6.1	1.8	28.1	9.6	4.4
By College						
ALS	0.3	14.6	1.9	24.1	6.2	3.8
AAP	0.0	12.0	2.0	36.0	4.0	0.0
AS	1.1	12.3	0.9	23.7	7.0	4.9
EN	1.9	4.7	1.1	12.6	7.4	2.5
HE	0.6	8.9	1.8	18.9	5.3	1.8
HO	0.0	4.1	0.0	35.1	6.8	2.7
ILR	0.0	5.3	3.2	13.8	4.3	7.4
By Norm Group						
Cornell	0.9	10.0	1.4	21.2	6.5	3.7
Norm Group 1	0.7	11.0	1.1	20.3	6.1	5.9
Norm Group 2	0.9	9.1	1.5	19.9	5.7	4.0
Norm Group 3	0.8	12.4	1.6	21.8	5.3	5.2

*** $p < .001$; * $p < .05$

Table 3. Employment Plans for Fall 2002

Q2. If employment will be your primary activity this fall, which of the following best describes the current state of your employment plans?

	% planning				Will begin searching after graduation
	Have accepted position	Declined position, still searching	Considering one or more offers	Currently searching, no offers yet	
By Gender***					
Female	24.2	2.5	7.1	55.8	10.4
Male	43.3	1.8	7.3	40.3	7.3
By Race/Ethnicity					
White	32.2	1.9	7.1	48.6	10.2
Asian American	30.6	5.0	10.7	49.6	4.1
URM	30.0	0.0	4.0	60.0	6.0
Multi	35.5	0.0	0.0	51.6	12.9
International	38.5	1.9	7.7	42.3	9.6
By College***					
ALS	29.1	1.0	8.5	49.2	12.1
AAP	4.2	0.0	12.5	70.8	12.5
AS	24.6	1.3	5.3	56.1	12.7
EN	52.1	2.8	6.3	36.8	2.1
HE	25.3	5.1	2.5	57.0	10.1
HO	42.1	5.3	21.1	28.1	3.5
ILR	38.1	2.4	2.4	54.8	2.4
By Norm Group***					
Cornell	32.3	2.2	7.2	49.2	9.1
Norm Group 1	43.9	3.0	7.0	33.8	12.2
Norm Group 2	35.1	3.0	7.4	44.4	10.1
Norm Group 3	31.2	2.7	7.4	46.4	12.3

Note: Analyses includes only those seniors planning to work full-time as their primary activity in fall 2002.

*** $p < .001$

Table 4. Education Plans for Fall 2002

Q3A. Which of the following best describes the current state of your educational plans for the fall?

	% planning			
	Accepted and will attend in fall	Accepted and deferred admission	On waiting list, no acceptances	No acceptances
By Gender				
Female	86.6	0.4	4.8	8.2
Male	86.4	1.7	5.1	6.8
By Race/Ethnicity				
White	86.4	1.0	4.9	7.8
Asian American	86.8	0.0	6.6	6.6
URM	82.1	0.0	7.7	10.3
Multi	81.8	0.0	0.0	18.2
International	96.7	3.3	0.0	0.0
By College				
ALS	78.2	1.1	8.0	12.6
AAP	77.8	0.0	0.0	22.2
AS	88.3	1.8	6.7	3.1
EN	88.6	0.0	3.8	7.6
HE	86.4	2.3	0.0	11.4
HO	100.0	0.0	0.0	0.0
ILR	93.1	0.0	0.0	6.9
By Norm Group***				
Cornell	86.4	1.1	4.9	7.5
Norm Group 1	94.0	1.5	2.7	1.8
Norm Group 2	78.7	1.6	3.7	15.9
Norm Group 3	91.8	0.8	4.1	3.3

Note: Analyses includes only those seniors planning to attend school full-time as their primary activity in fall 2002.

*** $p < .001$; * $p < .05$

Table 5a. Attending First Choice Institution in Fall 2002*Q3B. If education will be your primary activity this fall, will you be attending your first choice institution?*

	% reporting	
	Yes	No
By Gender		
Female	65.5	34.5
Male	62.9	37.1
By Race/Ethnicity		
White	60.6	39.4
Asian American	68.4	31.6
URM	71.1	28.9
Multi	70.0	30.0
International	80.0	20.0
By College***		
ALS	60.5	39.5
AAP	55.6	44.4
AS	57.0	43.0
EN	83.2	16.8
HE	53.5	46.5
HO	0.0	100.0
ILR	51.7	48.3
By Norm Group***		
Cornell	64.2	35.8
Norm Group 1	71.4	28.6
Norm Group 2	62.0	38.0
Norm Group 3	67.9	32.1

Note: Analyses includes only those seniors planning to attend school full-time as their primary activity in fall 2002.

*** $p < .001$

Table 5b. Reasons Not Attending First Choice Institution in Fall 2002*Q3B. If answered "no" to attending your first choice institution, why not?*

	% reporting				
	Not admitted to first choice institution	Attending school that costs less	Other school offered more attractive aid	Constraints on geographic mobility	Other
By Gender					
Female	**				
Male	55.1	12.8	19.2	2.6	19.2
By Race/Ethnicity					
White	**		*		*
Asian American	68.9	10.1	11.8	4.2	16.8
URM	83.3	25.0	20.8	4.2	0.0
Multi	45.5	27.3	45.5	9.1	9.1
International	33.3	0.0	33.3	0.0	33.3
By College					
ALS	16.7	0.0	33.3	0.0	50.0
AAP	58.8	14.7	8.8	8.8	23.5
AS	50.0	0.0	25.0	25.0	0.0
EN	70.6	10.3	19.1	1.5	14.7
HE	63.6	9.1	13.6	4.5	18.2
HO	60.0	20.0	15.0	5.0	15.0
ILR	50.0	50.0	50.0	0.0	0.0
By Norm Group					
Cornell	92.9	14.3	21.4	0.0	0.0
Norm Group 1	***	*	***		***
Norm Group 2	67.1	12.8	16.5	4.3	15.2
Norm Group 3	79.7	8.0	5.7	2.3	12.9
By Norm Group					
Norm Group 2	62.6	5.6	5.3	1.8	26.7
Norm Group 3	68.9	12.1	16.3	4.5	13.3

Note: Analyses includes only those seniors planning to attend school full-time as their primary activity in fall 2002 and not attending first choice institution.

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 6a. Plans to Pursue Advanced Degree in Fall 2002, Part I*Q4. Which, if any, degrees do you plan to pursue this fall?*

	% planning degree in fall 2002				
	Second bachelor's degree	Master's degree in A&S	Professional master's degree	Professional doctorate	PhD
By Gender			***		
Female	0.4	7.7	5.8	0.1	4.6
Male	0.8	7.6	11.9	0.0	6.2
By Race/Ethnicity					
White	0.5	6.7	8.2	0.0	6.2
Asian American	0.8	8.8	9.5	0.4	1.9
URM	0.8	9.0	7.4	0.0	5.7
Multi	1.7	6.9	3.4	0.0	6.9
International	0.9	13.2	14.0	0.0	4.4
By College		***	***		***
ALS	0.3	7.3	5.7	0.0	4.6
AAP	0.0	4.0	8.0	0.0	0.0
AS	0.8	5.5	6.6	0.2	8.3
EN	0.5	13.7	18.7	0.0	6.3
HE	1.8	8.9	4.1	0.0	2.4
HO	0.0	1.4	2.7	0.0	0.0
ILR	0.0	2.1	4.3	0.0	0.0
By Norm Group		***	***		***
Cornell	0.6	7.7	8.6	0.1	5.3
Norm Group 1	0.9	8.3	3.0	0.0	6.7
Norm Group 2	1.1	5.1	3.1	0.1	2.6
Norm Group 3	0.8	8.8	4.7	0.2	6.2

*** $p < .001$ **Table 6b. Plans to Pursue Advanced Degree in Fall 2002, Part II***Q4. Which, if any, degrees do you plan to pursue this fall?*

	% planning degree in fall 2002				No advanced degree
	Medical degree	Law degree	Other degree	Undecided	
By Gender					
Female	5.9	5.3	3.2	1.4	10.8
Male	4.1	6.2	3.5	0.8	13.4
By Race/Ethnicity	*				
White	4.9	6.4	3.1	0.8	11.2
Asian American	7.3	3.8	5.3	1.1	14.5
URM	8.2	7.4	3.3	1.6	12.3
Multi	1.7	3.4	0.0	3.4	8.6
International	0.0	1.8	2.6	2.6	14.0
By College	***	***	***	**	
ALS	8.1	2.2	1.4	1.9	12.7
AAP	0.0	4.0	6.0	4.0	12.0
AS	6.5	7.6	2.1	0.8	10.2
EN	1.6	0.8	7.4	0.3	12.6
HE	7.7	7.7	4.7	0.6	10.7
HO	0.0	2.7	0.0	0.0	23.0
ILR	1.1	27.7	1.1	4.3	9.6
By Norm Group		***	***		
Cornell	5.1	5.7	3.3	1.2	12.0
Norm Group 1	6.1	4.6	2.0	0.8	11.3
Norm Group 2	5.1	7.1	1.4	1.1	12.0
Norm Group 3	6.2	5.1	1.8	1.3	13.1

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 7a. Plans to Pursue Advanced Degree in Future, Part I*Q4. Which, if any, degrees do you plan to pursue at any time in the future?*

	% planning degree in future				
	Second bachelor's degree	Master's degree in A&S	Professional master's degree	Professional doctorate	PhD
By Gender					
Female	1.0	14.0	30.6	0.6	16.4
Male	0.8	14.2	34.2	0.1	16.5
By Race/Ethnicity					
			*		
White	1.0	15.4	30.2	0.4	17.8
Asian American	0.0	11.8	36.3	0.0	11.1
URM	0.0	9.8	29.5	1.6	19.7
Multi	1.7	12.1	32.8	0.0	12.1
International	2.6	13.2	44.7	0.0	14.9
By College					
			***		**
ALS	0.3	16.3	32.5	0.5	16.3
AAP	0.0	14.0	30.0	0.0	10.0
AS	0.8	14.6	22.8	0.6	21.4
EN	1.6	13.5	37.9	0.0	14.8
HE	0.6	17.2	27.8	0.6	15.4
HO	1.4	6.8	60.8	0.0	6.8
ILR	2.1	5.3	48.9	0.0	8.5
By Norm Group					
		***	***	**	***
Cornell	0.9	14.1	32.2	0.4	16.5
Norm Group 1	0.8	14.8	26.0	1.6	19.2
Norm Group 2	0.9	17.4	29.5	1.2	16.3
Norm Group 3	1.1	18.3	27.1	1.5	18.8

*** $p < .001$; ** $p < .01$; * $p < .05$ **Table 7b. Plans to Pursue Advanced Degree in Future, Part II***Q4. Which, if any, degrees do you plan to pursue at any time in the future?*

	% planning degree in future				
	Medical degree	Law degree	Other degree	Undecided	No advanced degree
By Gender					

Female	10.2	8.8	5.1	11.1	2.0
Male	3.7	10.4	3.8	11.0	2.6
By Race/Ethnicity					

White	5.8	9.8	3.9	12.4	2.7
Asian American	11.1	8.0	6.1	6.9	1.5
URM	15.6	13.1	4.1	9.8	2.5
Multi	8.6	12.1	10.3	13.8	0.0
International	3.5	4.4	4.4	7.9	0.9
By College					
	***	***			**
ALS	12.7	8.1	4.1	11.4	1.9
AAP	0.0	4.0	10.0	20.0	2.0
AS	9.7	15.0	4.2	11.8	1.3
EN	1.4	2.7	3.3	10.2	2.5
HE	10.1	5.3	7.7	10.1	2.4
HO	0.0	9.5	5.4	8.1	9.5
ILR	0.0	21.3	3.2	8.5	2.1
By Norm Group					
	***	***	***	***	
Cornell	7.3	9.5	4.5	11.1	2.2
Norm Group 1	9.0	17.1	3.0	12.9	2.0
Norm Group 2	7.1	18.3	3.1	9.9	2.2
Norm Group 3	9.3	11.8	4.7	11.6	1.9

*** $p < .001$; ** $p < .01$

Table 8a. Expected Degree Field in Fall 2002, Part I*Q5. In what field(s) do you expect to earn a degree this fall?*

	% in expected degree field in fall 2002					
	Agriculture forestry	Architecture	Biological sciences	Business management	Communica- tions	Computer science
By Gender			**			***
Female	0.9	1.1	4.4	1.1	0.3	0.7
Male	0.3	1.1	1.9	1.9	0.0	4.1
By Race/Ethnicity		*				
White	0.6	0.9	3.2	1.5	0.2	1.9
Asian American	0.4	0.4	2.7	0.8	0.4	4.2
URM	0.0	2.5	4.9	0.8	0.0	1.6
Multi	0.0	0.0	5.2	3.4	0.0	0.0
International	1.8	3.5	2.6	2.6	0.0	1.8
By College	***	***	***			***
ALS	2.7	0.0	7.3	2.2	0.0	0.0
AAP	0.0	26.0	0.0	0.0	0.0	0.0
AS	0.0	0.4	4.2	0.9	0.6	1.7
EN	0.0	0.0	1.1	1.1	0.0	7.1
HE	0.0	1.8	0.6	0.6	0.0	0.6
HO	0.0	0.0	0.0	4.1	0.0	0.0
ILR	0.0	0.0	0.0	3.2	0.0	0.0
By Norm Group	***	***	***	***	***	***
Cornell	0.6	1.1	3.3	1.5	0.2	2.2
Norm Group 1	0.1	0.3	2.5	0.6	0.3	2.1
Norm Group 2	0.1	0.2	1.4	1.4	0.1	1.0
Norm Group 3	0.1	0.4	3.2	1.3	0.8	1.8

*** $p < .001$; ** $p < .01$; * $p < .05$ **Table 8b. Expected Degree Field in Fall 2002, Part II***Q5. In what field(s) do you expect to earn a degree this fall?*

	% in expected degree field in fall 2002					
	Economics	Education	Engineering	Fine and performing arts	History	Human- ities
By Gender			***			
Female	0.7	1.8	5.5	0.2	0.3	0.7
Male	1.5	0.9	14.9	0.4	0.4	1.1
By Race/Ethnicity			***			
White	0.9	1.4	8.0	0.4	0.4	0.7
Asian American	1.9	1.1	16.4	0.4	0.4	1.1
URM	0.0	2.5	1.6	0.0	0.0	0.8
Multi	1.7	3.4	3.4	0.0	0.0	0.0
International	0.9	0.0	22.8	0.0	0.9	1.8
By College	**		***	***	*	*
ALS	0.3	2.7	0.5	0.3	0.0	0.0
AAP	0.0	0.0	0.0	4.0	0.0	2.0
AS	2.7	1.3	0.8	0.2	1.1	2.1
EN	0.0	0.3	42.0	0.3	0.0	0.3
HE	0.6	1.8	0.6	0.0	0.0	0.6
HO	0.0	0.0	0.0	0.0	0.0	0.0
ILR	1.1	2.1	0.0	0.0	0.0	0.0
By Norm Group			***	***	**	***
Cornell	1.0	1.4	9.7	0.3	0.4	0.9
Norm Group 1	1.5	1.3	4.3	0.9	1.1	2.5
Norm Group 2	1.7	1.3	2.4	0.6	0.9	1.6
Norm Group 3	1.3	1.8	4.9	1.4	0.5	2.0

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 8c. Expected Degree Field in Fall 2002, Part III*Q5. In what field(s) do you expect to earn a degree this fall?*

	% in expected degree field in fall 2002					
	Law	Mathematics	Medicine	Other health field	Physical sciences	Psychology
By Gender	***					
Female	4.8	0.6	5.5	1.4	1.0	0.8
Male	5.4	0.7	3.7	0.0	1.6	0.1
By Race/Ethnicity	*		*			
White	5.9	0.7	4.5	0.7	1.2	0.4
Asian American	2.7	0.8	6.1	1.1	1.5	0.8
URM	7.4	0.0	8.2	1.6	1.6	1.6
Multi	1.7	0.0	1.7	0.0	0.0	0.0
International	1.8	0.0	0.0	0.0	1.8	0.0
By College	***		***		***	
ALS	1.6	0.3	7.3	0.8	0.5	0.0
AAP	4.0	0.0	0.0	0.0	0.0	0.0
AS	6.8	1.5	6.1	0.4	3.2	0.6
EN	0.5	0.3	0.8	0.0	0.5	0.0
HE	7.1	0.0	8.3	4.7	0.0	3.0
HO	2.7	0.0	0.0	0.0	0.0	0.0
ILR	25.5	0.0	1.1	0.0	0.0	0.0
By Norm Group	***		**		***	
Cornell	5.1	0.6	4.7	0.8	1.3	0.5
Norm Group 1	4.1	0.8	5.5	0.4	1.5	0.9
Norm Group 2	6.0	0.3	4.3	0.7	0.7	0.7
Norm Group 3	4.5	0.8	5.2	1.4	1.3	1.1

*** $p < .001$; ** $p < .01$; * $p < .05$ **Table 8d. Expected Degree Field in Fall 2002, Part IV***Q5. In what field(s) do you expect to earn a degree this fall?*

	% in expected degree field in fall 2002					
	Public policy government	Religion theology	Social sciences	Social work	Other field	Undecided
By Gender	*					
Female	1.4	0.2	0.9	0.6	2.2	1.3
Male	1.5	0.3	0.9	0.0	1.5	1.2
By Race/Ethnicity	***					
White	1.5	0.4	1.0	0.4	1.8	1.1
Asian American	0.4	0.0	0.8	0.0	1.1	1.5
URM	3.3	0.0	0.0	0.8	4.9	1.6
Multi	1.7	0.0	1.7	0.0	0.0	1.7
International	1.8	0.0	0.9	0.0	1.8	1.8
By College	**		**		*	
ALS	0.5	0.3	0.3	0.0	2.4	1.6
AAP	0.0	0.0	0.0	0.0	8.0	0.0
AS	2.7	0.6	2.3	0.6	1.3	1.1
EN	0.0	0.0	0.0	0.0	0.8	1.4
HE	3.0	0.0	0.6	1.2	3.0	2.4
HO	0.0	0.0	0.0	0.0	1.4	0.0
ILR	3.2	0.0	1.1	0.0	2.1	0.0
By Norm Group	**					
Cornell	1.5	0.2	0.9	0.3	1.9	1.3
Norm Group 1	1.1	0.3	1.2	0.0	1.2	1.4
Norm Group 2	1.1	0.3	0.7	0.2	1.4	1.8
Norm Group 3	0.8	0.2	0.9	0.4	1.7	1.6

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 9a. Expected Field of Highest Degree, Part I
Q5. In what field(s) do you expect to earn your highest degree?

	% in expected degree field for highest degree					
	Agriculture forestry	Architecture	Biological sciences	Business management	Communica- tions	Computer science
By Gender				**		***
Female	1.8	2.3	5.2	18.0	2.0	1.1
Male	0.7	1.4	4.1	24.1	1.2	3.7
By Race/Ethnicity		*				
White	1.8	1.6	5.2	19.8	1.6	2.0
Asian American	0.0	2.7	1.9	25.2	1.5	3.8
URM	0.8	0.0	7.4	13.9	0.8	2.5
Multi	0.0	1.7	3.4	20.7	0.0	0.0
International	0.0	5.3	3.5	26.3	4.4	1.8
By College	***	***	***	***	*	***
ALS	5.7	1.4	11.7	24.7	2.7	0.3
AAP	0.0	34.0	0.0	10.0	0.0	0.0
AS	0.0	0.0	5.1	10.8	2.5	1.3
EN	0.0	0.3	1.4	24.7	0.5	8.0
HE	0.0	4.1	1.2	12.4	0.0	0.0
HO	0.0	1.4	0.0	60.8	2.7	0.0
ILR	0.0	0.0	0.0	34.0	0.0	0.0
By Norm Group	***	*	***	***	**	***
Cornell	1.3	1.9	4.7	20.7	1.6	2.2
Norm Group 1	0.4	1.4	3.4	14.2	1.2	3.0
Norm Group 2	0.2	1.0	2.3	18.5	1.5	1.8
Norm Group 3	0.1	1.5	4.2	15.3	2.2	2.7

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 9b. Expected Field of Highest Degree, Part II
Q5. In what field(s) do you expect to earn your highest degree?

	% in expected degree field for highest degree					
	Economics	Education	Engineering	Fine and performing arts	History	Human- ities
By Gender	**		***	**		
Female	0.8	4.1	5.0	2.9	0.4	1.7
Male	2.6	2.4	12.6	0.9	1.1	2.4
By Race/Ethnicity		*				
White	1.0	3.8	7.5	1.8	0.8	2.2
Asian American	2.3	2.3	10.7	2.3	0.0	0.8
URM	1.6	2.5	7.4	2.5	0.8	3.3
Multi	5.2	5.2	5.2	3.4	0.0	1.7
International	3.5	1.8	14.0	1.8	1.8	1.8
By College		**	***	***		***
ALS	2.2	5.1	1.4	0.3	0.3	0.8
AAP	0.0	2.0	2.0	18.0	0.0	4.0
AS	2.1	3.8	0.2	3.2	1.7	4.6
EN	0.8	0.5	35.7	0.8	0.3	0.8
HE	1.2	6.5	0.6	1.8	0.0	0.0
HO	0.0	1.4	0.0	0.0	0.0	1.4
ILR	2.1	1.1	0.0	0.0	1.1	0.0
By Norm Group	*		***	***	***	***
Cornell	1.6	3.3	8.4	2.0	0.7	2.0
Norm Group 1	2.8	3.2	4.7	3.7	2.2	5.5
Norm Group 2	3.0	3.1	2.8	2.7	2.0	5.7
Norm Group 3	2.5	3.3	6.5	4.0	1.4	3.9

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 9c. Expected Field of Highest Degree, Part III

Q5. In what field(s) do you expect to earn your highest degree?

	% in expected degree field for highest degree					
	Law	Mathematics	Medicine	Other health field	Physical sciences	Psychology
By Gender		*	***	***	**	***
Female	10.4	0.4	11.3	3.2	1.0	4.8
Male	11.9	1.4	5.3	0.1	2.7	1.2
By Race/Ethnicity			***			
White	11.8	0.9	7.1	1.8	1.8	3.5
Asian American	8.4	0.8	13.4	1.1	2.3	1.9
URM	12.3	0.8	18.0	2.5	0.8	4.1
Multi	13.8	1.7	8.6	1.7	0.0	3.4
International	6.1	0.0	2.6	2.6	1.8	2.6
By College	***		***	***	*	***
ALS	8.4	0.8	15.7	1.1	0.8	0.0
AAP	6.0	0.0	0.0	0.0	0.0	0.0
AS	15.9	1.9	11.0	2.5	3.2	5.9
EN	3.3	0.3	2.2	0.3	2.2	0.3
HE	7.7	0.0	10.7	7.1	0.6	12.4
HO	8.1	0.0	0.0	0.0	0.0	0.0
ILR	35.1	0.0	0.0	0.0	0.0	0.0
By Norm Group	***		***	*	**	*
Cornell	11.1	0.9	8.6	1.8	1.8	3.2
Norm Group 1	17.0	0.9	11.4	1.2	2.0	2.5
Norm Group 2	17.8	0.5	8.8	1.9	1.0	2.9
Norm Group 3	11.7	0.9	11.3	1.7	1.7	3.7

*** $p < .001$; ** $p < .01$; * $p < .05$ **Table 9d. Expected Field of Highest Degree, Part IV**

Q5. In what field(s) do you expect to earn your highest degree?

	% in expected degree field for highest degree					
	Public policy government	Religion theology	Social sciences	Social work	Other field	Undecided
By Gender	*			*	*	***
Female	4.0	0.7	1.7	1.2	4.5	8.8
Male	2.0	0.8	2.0	0.1	2.6	4.3
By Race/Ethnicity						
White	2.9	1.0	1.9	0.8	4.0	7.1
Asian American	3.8	0.4	0.4	0.0	0.8	6.5
URM	4.1	0.0	3.3	2.5	4.9	7.4
Multi	1.7	0.0	3.4	0.0	6.9	3.4
International	2.6	0.0	1.8	0.0	4.4	6.1
By College	***		***	*		
ALS	1.4	0.5	1.1	0.0	4.1	6.8
AAP	2.0	0.0	6.0	0.0	8.0	2.0
AS	4.4	0.9	3.0	1.3	4.0	8.5
EN	0.5	0.5	0.0	0.0	1.4	4.9
HE	8.3	1.8	1.2	1.8	4.1	10.1
HO	0.0	0.0	0.0	0.0	2.7	2.7
ILR	6.4	0.0	5.3	2.1	6.4	4.3
By Norm Group	***			***		*
Cornell	3.1	0.7	1.8	0.7	3.6	6.8
Norm Group 1	4.6	0.8	2.1	0.5	2.8	8.1
Norm Group 2	5.2	0.8	2.3	1.0	3.5	7.4
Norm Group 3	3.7	1.0	2.9	1.5	3.1	6.5

*** $p < .001$; * $p < .05$

Table 10. Overall Satisfaction with Undergraduate Education*Q6. Overall, how satisfied have you been with your undergraduate education?*

	% reporting				
	Very dissatisfied	Generally dissatisfied	Ambivalent	Generally satisfied	Very satisfied
By Gender					
Female	1.3	4.9	9.2	54.6	30.0
Male	1.9	6.5	12.3	50.6	28.7
By Race/Ethnicity***					
White	1.6	5.2	8.8	51.1	33.3
Asian American	2.7	7.6	13.0	57.3	19.5
URM	0.8	8.2	12.3	57.4	21.3
Multi	1.8	8.8	22.8	50.9	15.8
International	0.0	0.9	13.2	55.3	30.7
By College**					
ALS	1.1	5.4	10.1	55.0	28.3
AAP	0.0	0.0	22.0	52.0	26.0
AS	1.7	4.7	11.0	49.9	32.6
EN	1.9	6.9	13.5	54.7	23.1
HE	1.8	5.9	6.5	57.4	28.4
HO	1.4	1.4	1.4	52.7	43.2
ILR	2.1	11.7	7.4	45.7	33.0
By Norm Group***					
Cornell	1.6	5.6	10.6	52.8	29.4
Norm Group 1	1.1	4.2	9.4	46.7	38.6
Norm Group 2	1.3	4.7	9.1	52.9	31.9
Norm Group 3	1.4	6.3	11.0	52.1	29.2

*** $p < .001$; ** $p < .01$ **Table 11. Would Encourage High School Senior to Attend Cornell***Q7. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend your college?*

	% reporting				
	Definitely would not	Probably would not	Maybe	Probably would	Definitely would
By Gender					
Female	2.8	7.8	15.0	30.5	43.9
Male	2.6	8.0	17.3	30.7	41.4
By Race/Ethnicity***					
White	2.6	6.8	14.5	27.1	48.9
Asian American	3.4	8.0	20.2	39.7	28.6
URM	2.5	10.7	18.9	36.9	31.1
Multi	6.9	15.5	20.7	31.0	25.9
International	0.0	11.4	13.2	36.8	38.6
By College					
ALS	2.7	6.5	15.4	29.5	45.8
AAP	0.0	10.0	24.0	34.0	32.0
AS	3.0	7.2	17.1	30.6	42.1
EN	2.5	9.6	17.9	33.5	36.5
HE	1.2	7.7	13.0	29.6	48.5
HO	1.4	4.1	10.8	25.7	58.1
ILR	6.4	12.8	10.6	27.7	42.6
By Norm Group***					
Cornell	2.7	7.9	16.0	30.6	42.8
Norm Group 1	2.1	5.2	9.3	24.3	59.1
Norm Group 2	3.1	7.7	14.7	29.0	45.6
Norm Group 3	4.0	9.9	15.7	32.1	38.3

*** $p < .001$

Table 12a. Satisfaction with Academic Advising Before Declaring Major
Q8. How satisfied are you with: academic advising before declaring a major?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender*				
Female	20.2	34.5	33.8	11.5
Male	17.6	30.0	41.9	10.5
By Race/Ethnicity				
White	19.3	32.1	37.7	10.8
Asian American	19.8	34.8	35.7	9.7
URM	17.9	32.6	36.8	12.6
Multi	19.0	45.2	26.2	9.5
International	15.2	20.3	49.4	15.2
By College***				
ALS	17.8	27.9	42.1	12.2
AAP	20.0	53.3	26.7	0.0
AS	22.7	35.9	32.8	8.7
EN	12.2	27.2	46.2	14.4
HE	23.7	30.1	33.3	12.9
HO	15.8	50.0	23.7	10.5
ILR	24.4	31.7	36.6	7.3
By Norm Group***				
Cornell	19.0	32.3	37.7	11.0
Norm Group 1	18.6	37.6	35.6	8.3
Norm Group 2	22.1	36.8	33.5	7.6
Norm Group 3	17.2	32.8	36.8	13.2

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 12b. Satisfaction with Academic Advising in Major
Q8. How satisfied are you with: academic advising in your major?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	7.6	20.3	43.8	28.3
Male	9.9	22.9	41.6	25.7
By Race/Ethnicity				
White	8.9	21.8	41.0	28.3
Asian American	10.1	22.5	46.5	20.9
URM	6.7	21.0	43.7	28.6
Multi	10.7	25.0	44.6	19.6
International	2.9	14.4	49.0	33.7
By College***				
ALS	5.2	19.2	37.0	38.6
AAP	14.6	31.3	45.8	8.3
AS	7.9	17.1	42.9	32.1
EN	10.6	24.4	44.8	20.2
HE	12.8	23.2	45.7	18.3
HO	6.8	20.3	55.4	17.6
ILR	9.8	37.8	40.2	12.2
By Norm Group***				
Cornell	8.6	21.4	42.8	27.1
Norm Group 1	10.6	25.3	41.6	22.6
Norm Group 2	13.3	28.0	39.9	18.9
Norm Group 3	10.3	24.3	42.6	22.8

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$

Table 12c. Satisfaction with Out of Class Availability of Faculty*Q8. How satisfied are you with: out of class availability of faculty?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender*				
Female	1.3	6.3	61.8	30.6
Male	2.9	9.0	56.9	31.2
By Race/Ethnicity				
White	1.8	6.6	59.0	32.6
Asian American	2.3	11.3	59.9	26.5
URM	1.7	6.7	65.0	26.7
Multi	5.2	12.1	56.9	25.9
International	2.7	5.5	60.0	31.8
By College*				
ALS	1.9	6.0	59.5	32.6
AAP	2.0	16.3	63.3	18.4
AS	1.9	7.5	60.4	30.2
EN	2.0	10.1	61.5	26.4
HE	2.4	6.6	60.5	30.5
HO	1.4	1.4	46.6	50.7
ILR	3.2	5.4	54.8	36.6
By Norm Group***				
Cornell	2.0	7.5	59.6	30.9
Norm Group 1	2.0	10.3	52.7	34.9
Norm Group 2	0.9	5.3	52.1	41.7
Norm Group 3	1.0	5.4	52.0	41.6

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$ **Table 12d. Satisfaction with Research Opportunities with Faculty***Q8. How satisfied are you with: opportunities to participate in research with a faculty member?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	3.6	19.6	39.6	37.2
Male	4.8	19.1	39.0	37.1
By Race/Ethnicity				
White	4.1	18.5	38.4	39.0
Asian American	6.7	22.8	37.8	32.8
URM	3.3	18.9	43.3	34.4
Multi	2.8	25.0	44.4	27.8
International	0.0	15.9	45.1	39.0
By College				
ALS	3.9	18.9	39.5	37.8
AAP	0.0	29.0	48.4	22.6
AS	5.0	18.2	37.0	39.8
EN	4.2	21.1	41.8	33.0
HE	2.3	16.2	36.9	44.6
HO	2.1	18.8	45.8	33.3
ILR	8.0	24.0	38.0	30.0
By Norm Group***				
Cornell	4.1	19.4	39.4	37.1
Norm Group 1	3.7	17.2	38.3	40.9
Norm Group 2	6.2	20.3	39.2	34.3
Norm Group 3	4.8	16.7	35.7	42.8

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$

Table 12e. Satisfaction with Academic Assistance*Q8. How satisfied are you with: tutorial help or other academic assistance?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	1.9	12.1	62.7	23.3
Male	4.2	11.1	60.8	23.9
By Race/Ethnicity*				
White	2.7	11.6	63.3	22.3
Asian American	3.3	10.0	65.9	20.9
URM	3.7	11.9	56.9	27.5
Multi	8.6	22.9	40.0	28.6
International	1.1	10.6	54.3	34.0
By College				
ALS	2.4	9.5	62.9	25.2
AAP	2.6	7.7	66.7	23.1
AS	2.6	15.0	61.2	21.1
EN	3.6	9.8	60.8	25.8
HE	2.3	10.7	63.4	23.7
HO	0.0	12.5	59.4	28.1
ILR	8.1	13.5	62.2	16.2
By Norm Group**				
Cornell	3.0	11.7	61.8	23.5
Norm Group 1	3.3	14.9	56.7	25.1
Norm Group 2	3.5	15.1	59.8	21.6
Norm Group 3	3.0	13.8	58.3	24.8

Note: Students who marked this item as "not relevant" were excluded from the analysis.

** $p < .01$; * $p < .05$ **Table 12f. Satisfaction with Internships***Q8. How satisfied are you with: internships?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	6.8	21.0	46.3	25.9
Male	9.2	20.4	40.9	29.5
By Race/Ethnicity*				
White	7.1	22.1	42.0	28.8
Asian American	12.8	20.4	46.4	20.4
URM	6.8	9.1	48.9	35.2
Multi	7.5	22.5	45.0	25.0
International	4.3	18.6	48.6	28.6
By College***				
ALS	6.2	17.4	46.9	29.5
AAP	3.0	24.2	45.5	27.3
AS	11.6	23.8	45.6	19.0
EN	9.4	19.2	39.6	31.7
HE	4.3	28.4	46.6	20.7
HO	2.9	10.1	36.2	50.7
ILR	6.3	20.0	43.8	30.0
By Norm Group***				
Cornell	7.9	20.7	43.8	27.6
Norm Group 1	8.0	24.5	41.8	25.7
Norm Group 2	7.9	21.2	43.4	27.5
Norm Group 3	11.3	26.8	37.1	24.8

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 12g. Satisfaction with Study Off-Campus or Abroad*Q8. How satisfied are you with: study off-campus or abroad?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender*				
Female	4.1	11.2	30.2	54.4
Male	7.0	12.4	36.5	44.1
By Race/Ethnicity				
White	4.9	11.3	30.0	53.7
Asian American	9.9	12.1	40.7	37.4
URM	3.6	8.9	39.3	48.2
Multi	0.0	13.6	50.0	36.4
International	5.7	15.1	32.1	47.2
By College***				
ALS	1.6	11.2	24.0	63.2
AAP	0.0	0.0	25.0	75.0
AS	6.5	12.2	32.5	48.8
EN	11.5	22.1	44.2	22.1
HE	2.3	9.2	34.5	54.0
HO	5.1	10.3	28.2	56.4
ILR	5.5	3.6	38.2	52.7
By Norm Group***				
Cornell	5.4	11.7	32.9	50.1
Norm Group 1	17.2	21.6	26.8	34.4
Norm Group 2	4.6	9.2	27.5	58.8
Norm Group 3	7.2	15.5	30.5	46.8

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$ **Table 12h. Satisfaction with Course Availability***Q8. How satisfied are you with: availability of courses you wanted to take?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender***				
Female	2.0	13.8	59.0	25.2
Male	4.9	14.7	50.3	30.1
By Race/Ethnicity**				
White	3.0	13.1	54.2	29.8
Asian American	5.4	17.6	58.2	18.8
URM	2.5	12.4	57.9	27.3
Multi	6.9	19.0	62.1	12.1
International	0.9	15.9	49.6	33.6
By College				
ALS	3.5	12.0	55.4	29.1
AAP	4.0	22.0	40.0	34.0
AS	2.5	12.2	55.5	29.8
EN	3.9	15.0	56.3	24.8
HE	3.6	20.5	56.0	19.9
HO	1.4	12.2	56.8	29.7
ILR	5.3	17.0	52.1	25.5
By Norm Group***				
Cornell	3.3	14.2	55.1	27.4
Norm Group 1	2.5	11.9	52.4	33.2
Norm Group 2	4.9	16.2	54.9	24.0
Norm Group 3	3.6	15.0	56.7	24.7

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; ** $p < .01$

Table 12i. Satisfaction with Overall Quality of Instruction*Q8. How satisfied are you with: overall quality of instruction?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	0.8	7.5	60.9	30.8
Male	1.9	7.9	57.6	32.6
By Race/Ethnicity***				
White	1.0	7.1	56.5	35.4
Asian American	2.3	8.4	70.9	18.4
URM	1.6	9.8	57.4	31.1
Multi	3.5	10.5	63.2	22.8
International	0.0	8.0	60.7	31.3
By College*				
ALS	1.1	8.2	57.5	33.2
AAP	0.0	10.0	60.0	30.0
AS	1.0	6.3	57.3	35.4
EN	1.4	10.5	63.4	24.7
HE	2.4	3.6	64.5	29.6
HO	0.0	8.2	67.1	24.7
ILR	3.2	8.6	47.3	40.9
By Norm Group***				
Cornell	1.3	7.7	59.4	31.6
Norm Group 1	1.0	6.5	54.8	37.7
Norm Group 2	1.2	7.8	57.4	33.5
Norm Group 3	1.8	9.2	58.2	30.8

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$ **Table 12j. Satisfaction with Class Size***Q8. How satisfied are you with: size of classes?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	3.4	15.1	63.8	17.7
Male	4.9	18.4	59.1	17.6
By Race/Ethnicity*				
White	3.5	16.5	61.6	18.4
Asian American	5.7	18.4	63.6	12.3
URM	4.1	12.4	61.2	22.3
Multi	8.6	22.4	62.1	6.9
International	3.6	14.4	57.7	24.3
By College***				
ALS	3.3	17.9	65.2	13.6
AAP	0.0	10.0	52.0	38.0
AS	2.9	15.8	62.2	19.1
EN	5.8	16.7	64.2	13.3
HE	7.1	21.9	52.1	18.9
HO	0.0	6.8	63.5	29.7
ILR	7.4	17.0	56.4	19.1
By Norm Group***				
Cornell	4.1	16.6	61.7	17.6
Norm Group 1	1.8	11.2	55.6	31.4
Norm Group 2	2.2	9.3	58.9	29.7
Norm Group 3	2.0	7.6	56.5	34.0

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$

Table 12k. Satisfaction with Interdisciplinary Courses*Q8. How satisfied are you with: interdisciplinary courses?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	0.4	7.8	66.9	25.0
Male	1.6	9.0	66.3	23.1
By Race/Ethnicity*				
White	1.1	7.9	65.9	25.1
Asian American	1.4	8.9	72.9	16.8
URM	0.0	3.8	67.0	29.2
Multi	0.0	14.6	66.7	18.8
International	0.0	13.8	57.4	28.7
By College				
ALS	0.0	7.9	67.9	24.2
AAP	0.0	16.7	50.0	33.3
AS	1.6	7.6	62.9	27.9
EN	1.3	8.5	71.6	18.6
HE	0.0	6.7	69.1	24.2
HO	0.0	12.3	64.6	23.1
ILR	2.4	8.3	69.0	20.2
By Norm Group***				
Cornell	0.9	8.3	66.6	24.1
Norm Group 1	1.8	11.4	55.5	31.3
Norm Group 2	4.2	14.2	59.0	22.6
Norm Group 3	2.0	9.9	61.2	26.9

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$ **Table 12l. Satisfaction with Independent study***Q8. How satisfied are you with: independent study or self-designed courses?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	1.7	7.6	45.6	45.1
Male	2.4	8.1	47.6	41.9
By Race/Ethnicity				
White	1.7	7.5	45.0	45.8
Asian American	4.8	6.7	54.3	34.3
URM	1.5	4.4	42.6	51.5
Multi	0.0	11.5	57.7	30.8
International	1.6	13.1	45.9	39.3
By College***				
ALS	1.1	5.9	41.2	51.9
AAP	0.0	18.5	55.6	25.9
AS	2.6	7.3	41.4	48.7
EN	3.3	7.8	60.8	28.1
HE	1.5	2.9	57.4	38.2
HO	0.0	23.3	26.7	50.0
ILR	2.4	9.5	42.9	45.2
By Norm Group***				
Cornell	2.1	7.8	46.5	43.6
Norm Group 1	3.2	9.1	40.7	47.0
Norm Group 2	4.9	10.4	39.8	44.9
Norm Group 3	3.6	8.7	44.0	43.8

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$

Table 13a. Satisfaction with Instruction in Humanities and Arts Courses
Q8. How satisfied are you with the quality of instruction in: humanities and arts courses?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender*				
Female	0.7	7.2	57.1	35.1
Male	0.9	8.1	63.1	28.0
By Race/Ethnicity*				
White	0.6	7.8	58.9	32.8
Asian American	2.0	10.5	60.1	27.4
URM	0.0	4.3	58.1	37.6
Multi	1.9	1.9	70.4	25.9
International	0.0	4.8	63.5	31.7
By College***				
ALS	1.7	10.8	58.8	28.7
AAP	2.0	0.0	55.1	42.9
AS	0.4	3.1	52.7	43.8
EN	0.9	10.4	66.9	21.9
HE	0.0	8.4	64.9	26.6
HO	0.0	14.3	69.8	15.9
ILR	0.0	8.3	63.1	28.6
By Norm Group***				
Cornell	0.8	7.6	59.7	31.9
Norm Group 1	1.0	5.3	48.6	45.1
Norm Group 2	1.5	5.5	52.9	40.2
Norm Group 3	1.2	6.9	56.9	35.0

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 13b. Satisfaction with Instruction in Natural Science and Math Courses
Q8. How satisfied are you with the quality of instruction in: natural science and math courses?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	4.1	22.2	57.3	16.4
Male	3.3	17.1	62.0	17.5
By Race/Ethnicity*				
White	4.0	20.2	56.8	18.9
Asian American	3.7	18.4	64.3	13.5
URM	3.6	27.0	57.7	11.7
Multi	5.9	21.6	66.7	5.9
International	0.0	11.5	70.8	17.7
By College				
ALS	3.7	20.0	56.3	20.0
AAP	2.6	18.4	71.1	7.9
AS	4.3	21.9	58.2	15.6
EN	2.0	15.9	64.8	17.3
HE	5.5	23.4	51.7	19.3
HO	5.7	24.5	60.4	9.4
ILR	4.9	12.2	70.7	12.2
By Norm Group***				
Cornell	3.7	19.9	59.4	16.9
Norm Group 1	6.5	26.4	50.5	16.6
Norm Group 2	9.2	27.3	50.0	13.5
Norm Group 3	5.9	24.4	55.1	14.6

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 13c. Satisfaction with Instruction in Social Science Courses*Q8. How satisfied are you with the quality of instruction in: social science courses?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender***				
Female	0.8	5.8	61.5	31.8
Male	0.6	11.9	64.4	23.1
By Race/Ethnicity				
White	0.7	8.6	61.0	29.7
Asian American	0.9	8.5	69.4	21.3
URM	0.9	4.3	62.4	32.5
Multi	1.8	14.0	63.2	21.1
International	0.0	9.7	64.5	25.8
By College***				
ALS	0.9	8.6	65.0	25.5
AAP	2.6	5.3	63.2	28.9
AS	0.4	7.0	60.2	32.4
EN	1.0	12.0	68.3	18.8
HE	1.3	5.1	56.3	37.3
HO	0.0	13.8	74.1	12.1
ILR	0.0	8.8	52.5	38.8
By Norm Group***				
Cornell	0.7	8.5	62.8	28.0
Norm Group 1	1.3	10.1	56.8	31.9
Norm Group 2	1.6	7.6	58.1	32.7
Norm Group 3	1.3	7.7	59.4	31.7

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$ **Table 13d. Satisfaction with Instruction in Engineering Courses***Q8. How satisfied are you with the quality of instruction in: engineering courses?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender**				
Female	4.8	19.9	62.3	13.0
Male	6.7	13.8	56.2	23.4
By Race/Ethnicity**				
White	6.4	14.7	55.7	23.2
Asian American	5.8	21.6	63.3	9.4
URM	6.7	10.0	66.7	16.7
Multi	15.8	26.3	52.6	5.3
International	0.0	10.2	62.7	27.1
By College***				
ALS	11.8	21.2	50.6	16.5
AAP	8.3	8.3	75.0	8.3
AS	7.9	23.0	59.0	10.1
EN	3.6	13.4	57.7	25.3
HE	15.0	0.0	70.0	15.0
HO	0.0	9.1	72.7	18.2
ILR	0.0	18.2	81.8	0.0
By Norm Group***				
Cornell	6.0	16.0	58.4	19.6
Norm Group 1	3.6	14.1	52.9	29.4
Norm Group 2	6.7	15.4	56.3	21.6
Norm Group 3	7.6	15.2	55.3	21.9

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; ** $p < .01$

Table 13e. Satisfaction with Instruction in Courses in Major
Q8. How satisfied are you with the quality of instruction in: courses in your major field?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	1.2	7.2	47.8	43.7
Male	2.3	8.7	47.5	41.5
By Race/Ethnicity***				
White	1.7	7.3	44.1	46.8
Asian American	3.1	8.9	62.2	25.9
URM	0.8	9.3	41.5	48.3
Multi	1.7	12.1	53.4	32.8
International	0.0	7.3	51.8	40.9
By College***				
ALS	1.9	7.4	41.1	49.6
AAP	0.0	14.3	55.1	30.6
AS	1.3	8.0	44.3	46.4
EN	2.5	8.1	54.6	34.8
HE	1.8	5.5	52.4	40.2
HO	0.0	1.4	59.5	39.2
ILR	2.2	14.1	44.6	39.1
By Norm Group				
Cornell	1.7	7.9	47.7	42.7
Norm Group 1	2.1	8.3	45.3	44.3
Norm Group 2	2.0	8.0	45.7	44.2
Norm Group 3	2.5	9.3	45.2	43.1

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$

Table 14a. Satisfaction with Classrooms
Q8. How satisfied are you with the quality of: classrooms?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	1.3	7.6	71.0	20.0
Male	2.0	8.8	71.0	18.1
By Race/Ethnicity*				
White	1.0	8.2	70.3	20.4
Asian American	3.8	5.7	73.6	16.9
URM	0.8	7.4	71.1	20.7
Multi	3.4	10.3	65.5	20.7
International	2.7	13.3	73.5	10.6
By College***				
ALS	1.9	9.0	72.8	16.3
AAP	8.0	28.0	48.0	16.0
AS	1.5	5.7	72.3	20.5
EN	1.4	9.6	73.8	15.2
HE	1.8	7.8	73.1	17.4
HO	0.0	4.1	67.6	28.4
ILR	0.0	6.4	57.4	36.2
By Norm Group***				
Cornell	1.6	8.2	71.0	19.2
Norm Group 1	0.7	5.8	57.6	35.9
Norm Group 2	1.1	7.9	66.1	24.8
Norm Group 3	1.1	8.7	66.0	24.3

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 14b. Satisfaction with Laboratory Facilities*Q8. How satisfied are you with the quality of: laboratory facilities and equipment?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	1.1	5.5	66.6	26.8
Male	2.5	7.1	61.8	28.5
By Race/Ethnicity*				
White	1.5	5.6	64.5	28.5
Asian American	1.7	9.5	66.8	22.0
URM	0.0	2.9	60.8	36.3
Multi	4.3	4.3	65.2	26.1
International	5.0	8.0	62.0	25.0
By College***				
ALS	1.9	5.3	65.9	26.9
AAP	12.2	17.1	48.8	22.0
AS	1.4	4.5	63.6	30.5
EN	1.7	8.9	65.7	23.8
HE	0.7	5.9	72.6	20.7
HO	0.0	1.8	48.2	50.0
ILR	0.0	0.0	58.8	41.2
By Norm Group***				
Cornell	1.8	6.2	64.4	27.6
Norm Group 1	1.3	7.0	51.4	40.3
Norm Group 2	2.8	12.1	59.7	25.3
Norm Group 3	1.9	8.7	60.5	28.9

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$ **Table 14c. Satisfaction with Foreign Language Facilities***Q8. How satisfied are you with the quality of: foreign language facilities?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender**				
Female	0.7	5.8	60.1	33.5
Male	3.6	7.8	62.1	26.5
By Race/Ethnicity				
White	1.6	6.2	61.3	31.0
Asian American	3.5	6.3	60.8	29.4
URM	1.3	8.9	62.0	27.8
Multi	3.2	12.9	45.2	38.7
International	0.0	4.7	64.1	31.3
By College				
ALS	0.0	7.4	56.8	35.8
AAP	5.7	0.0	51.4	42.9
AS	1.4	6.6	60.2	31.9
EN	1.9	4.7	66.4	27.1
HE	2.4	4.8	73.8	19.0
HO	6.3	18.8	50.0	25.0
ILR	3.0	9.1	66.7	21.2
By Norm Group***				
Cornell	1.8	6.6	60.9	30.6
Norm Group 1	0.9	7.8	52.3	39.0
Norm Group 2	2.1	10.6	63.1	24.2
Norm Group 3	2.5	11.2	59.4	26.9

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; ** $p < .01$

Table 14d. Satisfaction with Computer Facilities

Q8. How satisfied are you with the quality of: computer facilities and resources?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	1.2	4.6	47.1	47.0
Male	0.8	5.4	46.3	47.5
By Race/Ethnicity				
White	1.1	4.8	47.0	47.0
Asian American	1.2	5.4	49.0	44.4
URM	1.7	0.8	43.2	54.2
Multi	0.0	5.2	43.1	51.7
International	0.0	9.8	43.8	46.4
By College***				
ALS	0.8	4.2	43.9	51.1
AAP	4.0	26.0	34.0	36.0
AS	1.8	4.3	49.9	44.0
EN	0.3	5.0	48.1	46.7
HE	1.2	6.1	50.9	41.7
HO	0.0	1.4	37.0	61.6
ILR	0.0	1.1	42.4	56.5
By Norm Group***				
Cornell	1.1	5.0	46.7	47.2
Norm Group 1	1.1	7.0	45.1	46.8
Norm Group 2	3.8	13.3	51.6	31.3
Norm Group 3	1.8	9.6	52.2	36.4

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$

Table 14e. Satisfaction with Computer Services

Q8. How satisfied are you with the quality of: computer services and support?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	1.2	7.9	53.1	37.9
Male	1.7	8.4	56.6	33.3
By Race/Ethnicity				
White	1.2	8.4	54.8	35.6
Asian American	2.4	8.9	57.1	31.6
URM	1.7	6.8	48.3	43.2
Multi	1.9	1.9	61.1	35.2
International	0.9	8.1	51.4	39.6
By College**				
ALS	1.2	5.5	54.2	39.1
AAP	2.1	25.0	39.6	33.3
AS	1.6	8.7	57.1	32.5
EN	1.7	9.5	57.6	31.2
HE	1.3	6.3	50.0	42.4
HO	1.4	6.8	54.8	37.0
ILR	0.0	4.4	47.8	47.8
By Norm Group***				
Cornell	1.4	8.1	54.7	35.8
Norm Group 1	2.2	10.8	48.7	38.4
Norm Group 2	4.4	16.1	54.9	24.6
Norm Group 3	3.0	14.7	54.3	28.0

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; ** $p < .01$

Table 14f. Satisfaction with Library Facilities*Q8. How satisfied are you with the quality of: library facilities and resources?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	0.2	0.9	35.0	63.9
Male	0.3	1.8	39.9	58.0
By Race/Ethnicity*				
White	0.1	1.2	36.0	62.7
Asian American	1.2	1.6	45.7	51.6
URM	0.0	1.7	29.9	68.4
Multi	0.0	0.0	36.8	63.2
International	0.0	1.8	35.7	62.5
By College***				
ALS	0.0	0.8	35.7	63.5
AAP	0.0	2.0	34.0	64.0
AS	0.6	0.4	30.4	68.6
EN	0.3	2.5	48.7	48.5
HE	0.0	1.8	32.3	65.9
HO	0.0	0.0	45.1	54.9
ILR	0.0	3.2	40.9	55.9
By Norm Group***				
Cornell	0.2	1.3	37.2	61.3
Norm Group 1	0.8	4.4	35.7	59.1
Norm Group 2	1.8	6.6	52.7	38.9
Norm Group 3	2.4	8.3	53.9	35.4

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$ **Table 14g. Satisfaction with Athletic Facilities***Q8. How satisfied are you with the quality of: athletic facilities?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender*				
Female	4.5	15.7	53.9	25.8
Male	8.5	14.8	54.0	22.7
By Race/Ethnicity				
White	6.5	16.4	51.8	25.3
Asian American	6.5	13.0	59.6	20.9
URM	4.3	12.0	56.5	27.2
Multi	9.1	22.7	43.2	25.0
International	6.1	10.1	62.6	21.2
By College				
ALS	4.1	14.4	52.9	28.5
AAP	5.0	15.0	47.5	32.5
AS	6.6	14.7	57.3	21.4
EN	7.4	15.4	55.2	22.0
HE	5.1	17.4	45.7	31.9
HO	13.8	18.5	46.2	21.5
ILR	6.3	15.2	57.0	21.5
By Norm Group***				
Cornell	6.4	15.3	53.9	24.4
Norm Group 1	9.4	18.4	42.2	30.0
Norm Group 2	9.8	19.5	46.3	24.4
Norm Group 3	6.3	15.1	51.8	26.8

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 14h. Satisfaction with Administration's Responsiveness*Q8. How satisfied are you with the: administration's responsiveness to student concerns?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender***				
Female	8.3	30.8	51.0	9.8
Male	14.8	32.9	43.7	8.6
By Race/Ethnicity**				
White	11.2	32.4	47.2	9.2
Asian American	9.7	31.4	51.8	7.1
URM	18.9	23.4	45.0	12.6
Multi	11.8	49.0	37.3	2.0
International	6.8	25.2	52.4	15.5
By College				
ALS	10.9	28.8	51.7	8.6
AAP	10.9	26.1	50.0	13.0
AS	13.0	35.8	44.8	6.4
EN	10.9	31.8	46.6	10.6
HE	7.0	24.5	53.1	15.4
HO	8.6	37.1	44.3	10.0
ILR	13.5	30.3	46.1	10.1
By Norm Group***				
Cornell	11.3	31.7	47.7	9.3
Norm Group 1	15.0	29.2	43.8	12.0
Norm Group 2	19.6	33.0	40.9	6.5
Norm Group 3	19.9	30.7	40.1	9.3

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; ** $p < .01$ **Table 14i. Satisfaction with Campus Security Office and Campus Police***Q8. How satisfied are you with the quality of: campus security office/campus police?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender*				
Female	4.1	11.3	66.4	18.2
Male	4.8	12.0	59.3	23.9
By Race/Ethnicity***				
White	3.2	10.8	63.6	22.4
Asian American	6.9	12.7	65.7	14.7
URM	11.8	19.1	55.5	13.6
Multi	4.0	16.0	68.0	12.0
International	2.9	4.9	60.8	31.4
By College				
ALS	3.4	9.4	65.3	21.9
AAP	2.4	16.7	57.1	23.8
AS	5.6	13.4	62.4	18.5
EN	4.9	8.1	64.2	22.8
HE	4.4	13.1	60.6	21.9
HO	3.0	14.9	64.2	17.9
ILR	2.6	15.4	62.8	19.2
By Norm Group***				
Cornell	4.4	11.6	63.2	20.8
Norm Group 1	4.6	12.5	53.1	29.9
Norm Group 2	7.7	16.7	57.4	18.2
Norm Group 3	5.1	13.4	57.3	24.2

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 14j. Satisfaction with Career Counseling and Placement*Q8. How satisfied are you with the quality of: career counseling and placement?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	9.1	23.3	51.7	15.9
Male	9.9	22.5	47.0	20.6
By Race/Ethnicity				
White	9.9	23.9	48.1	18.1
Asian American	12.3	21.5	51.6	14.6
URM	3.0	22.2	54.5	20.2
Multi	10.6	21.3	53.2	14.9
International	5.6	17.8	51.1	25.6
By College***				
ALS	9.1	16.7	53.7	20.6
AAP	12.8	43.6	28.2	15.4
AS	12.9	28.3	47.5	11.4
EN	7.3	20.1	50.8	21.8
HE	7.2	24.6	52.9	15.2
HO	2.7	15.1	45.2	37.0
ILR	11.0	23.2	48.8	17.1
By Norm Group***				
Cornell	9.5	22.9	49.5	18.1
Norm Group 1	14.2	31.0	42.0	12.9
Norm Group 2	15.1	30.3	43.3	11.3
Norm Group 3	18.0	31.8	39.6	10.5

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$ **Table 14k. Satisfaction with Financial Aid Office***Q8. How satisfied are you with the quality of: financial aid office?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender*				
Female	9.2	19.3	59.8	11.7
Male	10.5	20.1	51.8	17.6
By Race/Ethnicity***				
White	9.9	20.4	57.0	12.6
Asian American	6.6	19.9	61.9	11.6
URM	9.3	15.7	45.4	29.6
Multi	16.3	24.5	49.0	10.2
International	15.8	10.5	55.3	18.4
By College				
ALS	12.4	16.2	61.5	9.8
AAP	12.5	18.8	50.0	18.8
AS	8.6	18.6	53.3	19.6
EN	7.0	23.0	55.1	14.8
HE	11.9	21.8	55.4	10.9
HO	14.0	20.9	55.8	9.3
ILR	8.5	20.3	59.3	11.9
By Norm Group***				
Cornell	9.8	19.6	56.2	14.4
Norm Group 1	7.0	14.6	47.3	31.0
Norm Group 2	12.8	20.4	48.6	18.2
Norm Group 3	9.5	18.0	51.7	20.9

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 14l. Satisfaction with Financial Aid Award*Q8. How satisfied are you with: your financial aid award(s)?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	13.5	22.1	43.7	20.7
Male	16.7	19.6	39.6	24.2
By Race/Ethnicity*				
White	15.1	23.6	42.1	19.2
Asian American	15.0	19.3	40.6	25.1
URM	9.0	11.7	44.1	35.1
Multi	20.8	20.8	35.4	22.9
International	19.4	13.9	44.4	22.2
By College*				
ALS	15.2	24.9	44.7	15.2
AAP	16.1	16.1	41.9	25.8
AS	11.8	17.0	42.8	28.4
EN	13.4	20.7	41.1	24.8
HE	21.8	21.8	38.6	17.8
HO	20.0	32.5	32.5	15.0
ILR	20.3	20.3	40.6	18.8
By Norm Group***				
Cornell	14.9	21.0	41.9	22.2
Norm Group 1	11.7	18.1	36.4	33.7
Norm Group 2	17.4	22.7	37.3	22.5
Norm Group 3	12.6	16.9	39.6	31.0

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$ **Table 14m. Satisfaction with Financial Services***Q8. How satisfied are you with the quality of: financial services (Bursar's office, student accounts, etc.)?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender*				
Female	3.6	14.3	67.3	14.8
Male	6.7	14.3	65.7	13.3
By Race/Ethnicity				
White	5.1	14.2	67.8	12.9
Asian American	4.5	13.0	68.4	14.2
URM	3.4	14.5	64.1	17.9
Multi	10.3	19.0	55.2	15.5
International	2.8	16.5	59.6	21.1
By College				
ALS	5.8	14.6	67.5	12.0
AAP	2.1	8.5	68.1	21.3
AS	5.0	14.1	65.2	15.7
EN	4.0	15.9	68.3	11.8
HE	2.6	14.2	69.0	14.2
HO	8.7	17.4	58.0	15.9
ILR	8.1	9.3	65.1	17.4
By Norm Group***				
Cornell	5.0	14.3	66.6	14.1
Norm Group 1	4.7	12.4	63.4	19.6
Norm Group 2	7.6	16.9	62.7	12.9
Norm Group 3	6.8	16.4	61.3	15.5

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 14n. Satisfaction with Food Services*Q8. How satisfied are you with the quality of: food services?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender***				
Female	1.7	8.8	52.2	37.4
Male	4.3	10.6	44.9	40.3
By Race/Ethnicity*				
White	2.6	7.7	48.7	40.9
Asian American	3.8	13.1	51.5	31.5
URM	0.8	11.7	46.7	40.8
Multi	7.0	10.5	45.6	36.8
International	2.7	15.5	48.2	33.6
By College				
ALS	3.1	8.1	48.9	39.9
AAP	4.1	10.2	46.9	38.8
AS	3.3	9.1	51.0	36.6
EN	3.3	12.2	47.1	37.4
HE	0.6	7.2	49.4	42.8
HO	1.4	12.5	48.6	37.5
ILR	2.2	8.6	45.2	44.1
By Norm Group***				
Cornell	2.9	9.6	48.9	38.7
Norm Group 1	16.5	24.9	46.5	12.1
Norm Group 2	11.8	25.1	50.5	12.6
Norm Group 3	19.4	32.8	41.1	6.6

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$ **Table 14o. Satisfaction with Psychological Counseling Services***Q8. How satisfied are you with the quality of: psychological counseling services?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	7.6	14.9	46.9	30.5
Male	8.5	11.3	56.5	23.7
By Race/Ethnicity***				
White	6.2	15.6	48.2	30.1
Asian American	19.7	7.6	59.1	13.6
URM	2.2	11.1	57.8	28.9
Multi	20.0	0.0	33.3	46.7
International	2.7	16.2	54.1	27.0
By College				
ALS	4.2	12.7	52.1	31.0
AAP	5.3	5.3	57.9	31.6
AS	11.5	14.0	49.7	24.8
EN	5.9	11.9	58.4	23.8
HE	8.7	17.4	43.5	30.4
HO	4.5	18.2	40.9	36.4
ILR	8.7	13.0	39.1	39.1
By Norm Group***				
Cornell	8.0	13.4	50.8	27.8
Norm Group 1	12.1	19.3	44.0	24.6
Norm Group 2	10.3	16.5	49.4	23.8
Norm Group 3	10.0	15.1	46.8	28.1

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$

Table 14p. Satisfaction with Registrar's Office*Q8. How satisfied are you with the quality of: registrar's office?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	1.6	7.8	67.1	23.5
Male	2.5	8.9	66.3	22.3
By Race/Ethnicity				
White	2.3	8.9	64.2	24.7
Asian American	1.6	8.1	74.6	15.7
URM	0.9	6.0	69.2	23.9
Multi	1.9	9.6	75.0	13.5
International	1.9	5.6	66.4	26.2
By College***				
ALS	1.1	9.8	68.3	20.8
AAP	0.0	4.1	53.1	42.9
AS	3.1	11.3	68.6	17.0
EN	2.4	6.2	70.2	21.2
HE	0.0	3.1	55.3	41.6
HO	4.5	7.6	74.2	13.6
ILR	1.2	5.9	60.0	32.9
By Norm Group***				
Cornell	2.0	8.3	66.8	22.9
Norm Group 1	4.0	12.7	65.1	18.2
Norm Group 2	5.6	12.8	65.7	15.9
Norm Group 3	5.3	14.6	63.5	16.5

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$ **Table 14q. Satisfaction with Student Employment Programs***Q8. How satisfied are you with the quality of: student employment programs?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	2.9	13.7	57.2	26.3
Male	5.0	11.5	59.2	24.3
By Race/Ethnicity				
White	3.6	13.2	56.1	27.1
Asian American	4.2	12.0	66.0	17.8
URM	3.1	9.2	59.2	28.6
Multi	11.1	8.9	55.6	24.4
International	1.4	17.6	54.1	27.0
By College				
ALS	1.3	10.7	65.6	22.3
AAP	5.4	24.3	43.2	27.0
AS	4.7	13.5	55.8	26.0
EN	4.4	10.8	61.0	23.9
HE	4.8	14.3	48.6	32.4
HO	4.0	14.0	52.0	30.0
ILR	3.3	13.1	60.7	23.0
By Norm Group***				
Cornell	3.8	12.7	58.1	25.4
Norm Group 1	2.8	10.4	59.6	27.2
Norm Group 2	4.3	12.7	62.9	20.2
Norm Group 3	5.4	14.0	57.8	22.8

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$

Table 14r. Satisfaction with Student Health Services*Q8. How satisfied are you with the quality of: student employment programs?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	9.9	26.0	50.5	13.6
Male	10.2	21.7	52.9	15.2
By Race/Ethnicity				
White	10.4	21.8	51.9	15.8
Asian American	10.0	29.4	51.1	9.5
URM	7.3	23.6	57.3	11.8
Multi	12.8	31.9	46.8	8.5
International	8.0	32.0	44.0	16.0
By College				
ALS	8.4	24.1	51.4	16.1
AAP	4.4	24.4	55.6	15.6
AS	11.9	26.3	49.9	11.9
EN	9.4	23.8	54.0	12.8
HE	5.9	24.2	50.3	19.6
HO	15.9	17.4	53.6	13.0
ILR	13.4	19.5	50.0	17.1
By Norm Group***				
Cornell	10.0	24.2	51.5	14.3
Norm Group 1	11.0	23.3	49.7	15.9
Norm Group 2	13.6	25.9	47.7	12.8
Norm Group 3	14.1	26.8	47.3	11.9

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$ **Table 14s. Satisfaction with Student Housing Facilities***Q8. How satisfied are you with the quality of: student housing facilities?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender**				
Female	2.6	14.0	67.8	15.6
Male	5.8	17.1	62.2	14.9
By Race/Ethnicity*				
White	4.2	15.4	63.7	16.7
Asian American	4.8	16.1	67.7	11.3
URM	0.9	8.6	77.6	12.9
Multi	5.5	27.3	56.4	10.9
International	2.9	15.4	65.4	16.3
By College				
ALS	2.4	13.8	68.2	15.6
AAP	6.7	15.6	64.4	13.3
AS	5.0	17.2	62.6	15.2
EN	4.9	13.7	66.3	15.1
HE	1.3	13.0	68.8	16.9
HO	4.2	25.4	60.6	9.9
ILR	4.7	14.1	63.5	17.6
By Norm Group***				
Cornell	4.0	15.4	65.3	15.3
Norm Group 1	5.0	14.9	55.1	25.0
Norm Group 2	9.6	22.4	56.9	11.1
Norm Group 3	6.6	17.6	60.2	15.6

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 14t. Satisfaction with Student Housing Office and Services*Q8. How satisfied are you with the quality of: student housing office and services?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	6.0	17.3	66.5	10.2
Male	7.4	21.3	61.2	10.1
By Race/Ethnicity				
White	6.7	19.1	64.0	10.2
Asian American	6.2	21.3	64.9	7.6
URM	5.2	16.5	71.1	7.2
Multi	13.6	20.5	52.3	13.6
International	5.2	15.6	62.5	16.7
By College				
ALS	6.7	19.2	65.5	8.6
AAP	6.1	27.3	51.5	15.2
AS	7.7	18.7	62.3	11.2
EN	6.6	17.5	66.7	9.2
HE	5.5	15.7	66.9	11.8
HO	5.4	35.7	55.4	3.6
ILR	4.3	17.1	65.7	12.9
By Norm Group***				
Cornell	6.7	19.1	64.1	10.1
Norm Group 1	7.6	18.2	56.4	17.7
Norm Group 2	13.6	24.9	53.5	8.0
Norm Group 3	9.7	20.3	58.0	12.0

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$ **Table 15a. Satisfaction with Social Life on Campus***Q8. How satisfied are you with: social life on campus?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender***				
Female	3.6	11.8	60.9	23.7
Male	6.8	17.0	52.1	24.2
By Race/Ethnicity***				
White	4.4	13.6	54.2	27.8
Asian American	5.4	13.8	64.0	16.9
URM	8.3	19.0	56.2	16.5
Multi	12.3	19.3	56.1	12.3
International	2.8	11.9	67.0	18.3
By College*				
ALS	2.8	12.8	59.8	24.6
AAP	2.0	18.4	63.3	16.3
AS	6.4	14.5	56.4	22.7
EN	4.4	16.1	58.1	21.4
HE	3.6	13.9	54.8	27.7
HO	6.8	6.8	58.9	27.4
ILR	10.9	13.0	43.5	32.6
By Norm Group***				
Cornell	5.0	14.1	56.9	23.9
Norm Group 1	7.4	18.5	50.0	24.1
Norm Group 2	7.4	20.2	49.7	22.7
Norm Group 3	9.0	20.5	51.3	19.2

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 15b. Satisfaction with Student Government*Q8. How satisfied are you with: student government?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender***				
Female	5.9	26.2	62.9	5.0
Male	19.9	32.6	42.8	4.7
By Race/Ethnicity				
White	14.1	30.6	50.4	5.0
Asian American	12.2	27.2	57.8	2.7
URM	5.5	34.2	54.8	5.5
Multi	14.3	20.0	60.0	5.7
International	7.6	22.7	62.1	7.6
By College				
ALS	12.6	23.0	58.0	6.3
AAP	12.5	37.5	41.7	8.3
AS	15.4	31.5	49.5	3.6
EN	12.4	34.9	48.3	4.3
HE	7.8	23.4	62.3	6.5
HO	9.4	21.9	62.5	6.3
ILR	6.3	25.4	63.5	4.8
By Norm Group***				
Cornell	12.6	29.3	53.3	4.9
Norm Group 1	11.1	31.3	50.7	6.9
Norm Group 2	15.2	29.4	49.0	6.4
Norm Group 3	13.5	29.5	49.5	7.5

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$ **Table 15c. Satisfaction with Extracurricular Events***Q8. How satisfied are you with: extracurricular speakers, cultural offerings, and events?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender***				
Female	0.6	4.0	55.1	40.2
Male	3.6	9.3	53.6	33.4
By Race/Ethnicity*				
White	1.8	6.8	51.7	39.7
Asian American	3.3	5.3	62.0	29.4
URM	0.0	5.0	56.3	38.7
Multi	5.3	8.8	57.9	28.1
International	1.0	4.9	58.8	35.3
By College				
ALS	1.4	7.0	53.6	38.0
AAP	0.0	4.4	57.8	37.8
AS	2.6	5.7	53.7	38.0
EN	2.1	7.6	59.4	30.9
HE	0.6	3.1	52.8	43.5
HO	1.5	9.1	57.6	31.8
ILR	3.4	8.0	42.0	46.6
By Norm Group***				
Cornell	1.9	6.4	54.5	37.2
Norm Group 1	1.4	5.5	42.0	51.1
Norm Group 2	1.7	7.1	53.8	37.3
Norm Group 3	2.5	9.4	53.9	34.2

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 15d. Satisfaction with Campus Climate for Minority Students*Q8. How satisfied are you with: climate for minority students on campus?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	8.1	22.1	57.6	12.2
Male	8.4	17.0	57.6	17.0
By Race/Ethnicity***				
White	7.2	21.4	57.5	13.9
Asian American	7.2	16.5	61.6	14.8
URM	18.6	22.9	48.3	10.2
Multi	8.2	32.7	49.0	10.2
International	4.2	9.4	63.5	22.9
By College**				
ALS	5.1	20.4	61.7	12.8
AAP	7.7	20.5	56.4	15.4
AS	11.8	19.4	55.6	13.1
EN	4.1	14.9	61.4	19.5
HE	10.0	30.0	50.0	10.0
HO	6.5	10.9	67.4	15.2
ILR	10.3	29.3	48.3	12.1
By Norm Group***				
Cornell	8.2	19.9	57.6	14.3
Norm Group 1	5.0	17.5	55.0	22.5
Norm Group 2	7.8	24.0	53.6	14.6
Norm Group 3	7.4	18.6	56.6	17.4

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; ** $p < .01$ **Table 15e. Satisfaction with Opportunities for Extracurricular Participation***Q8. How satisfied are you with: opportunities to participate in extracurricular activities?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	1.4	5.7	50.3	42.6
Male	2.1	6.3	51.5	40.0
By Race/Ethnicity*				
White	1.2	5.6	48.3	44.8
Asian American	3.1	7.5	56.5	32.9
URM	3.4	8.5	52.5	35.6
Multi	1.8	7.3	56.4	34.5
International	0.9	2.8	56.5	39.8
By College				
ALS	1.4	4.0	50.3	44.3
AAP	4.3	10.9	47.8	37.0
AS	2.1	4.9	51.7	41.4
EN	1.1	7.1	53.1	38.6
HE	0.0	10.4	46.3	43.3
HO	1.4	5.4	54.1	39.2
ILR	4.4	5.5	47.3	42.9
By Norm Group***				
Cornell	1.7	6.0	50.9	41.4
Norm Group 1	0.9	4.3	40.9	53.9
Norm Group 2	1.1	6.4	54.6	37.8
Norm Group 3	1.5	6.3	51.2	41.0

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 15f. Satisfaction with Sense of Community on Campus*Q8. How satisfied are you with: sense of community on campus?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender***				
Female	7.4	28.9	47.3	16.5
Male	13.5	25.7	48.3	12.4
By Race/Ethnicity***				
White	10.1	26.6	47.6	15.7
Asian American	9.7	31.1	45.5	13.6
URM	16.7	35.0	41.7	6.7
Multi	14.5	27.3	49.1	9.1
International	2.8	18.3	60.6	18.3
By College**				
ALS	7.7	24.6	54.9	12.9
AAP	6.1	26.5	46.9	20.4
AS	13.6	31.3	41.6	13.4
EN	7.4	26.5	52.1	14.0
HE	8.5	27.3	47.9	16.4
HO	11.0	19.2	47.9	21.9
ILR	14.9	27.7	38.3	19.1
By Norm Group***				
Cornell	10.2	27.4	47.7	14.7
Norm Group 1	8.0	24.7	45.0	22.3
Norm Group 2	8.8	26.3	47.1	17.8
Norm Group 3	13.0	28.8	40.4	17.8

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; ** $p < .01$ **Table 15g. Satisfaction with Sense of Community Where Live***Q8. How satisfied are you with: sense of community where you live?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender**				
Female	3.7	14.8	53.0	28.5
Male	6.8	17.4	46.4	29.3
By Race/Ethnicity**				
White	5.1	15.5	47.2	32.2
Asian American	6.4	17.3	57.0	19.3
URM	5.1	19.5	46.6	28.8
Multi	5.6	20.4	53.7	20.4
International	1.9	12.1	62.6	23.4
By College**				
ALS	3.8	15.2	49.4	31.6
AAP	0.0	18.4	42.9	38.8
AS	7.2	17.6	48.0	27.1
EN	4.6	15.0	58.4	22.0
HE	2.5	12.0	49.4	36.1
HO	4.3	17.1	41.4	37.1
ILR	7.9	18.0	43.8	30.3
By Norm Group***				
Cornell	5.1	16.0	50.1	28.9
Norm Group 1	5.3	15.5	42.6	36.6
Norm Group 2	7.3	20.7	46.8	25.1
Norm Group 3	9.0	20.7	44.3	26.0

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; ** $p < .01$

Table 15h. Satisfaction with Ethnic/Racial Diversity of Campus

Q8. How satisfied are you with: ethnic/racial diversity of the campus?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender*				
Female	6.4	19.7	53.9	20.0
Male	6.1	14.3	57.1	22.5
By Race/Ethnicity***				
White	5.3	16.4	56.1	22.1
Asian American	4.7	14.4	59.1	21.8
URM	21.0	27.7	42.9	8.4
Multi	7.7	40.4	42.3	9.6
International	1.9	11.1	57.4	29.6
By College***				
ALS	6.0	13.6	59.3	21.1
AAP	8.0	24.0	38.0	30.0
AS	7.2	19.5	55.0	18.3
EN	3.2	10.8	63.5	22.5
HE	9.4	26.3	43.1	21.3
HO	2.9	22.1	47.1	27.9
ILR	9.2	21.8	48.3	20.7
By Norm Group***				
Cornell	6.2	17.4	55.3	21.1
Norm Group 1	4.8	17.4	51.8	26.0
Norm Group 2	6.7	22.8	54.0	16.5
Norm Group 3	7.5	21.7	52.6	18.2

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 15i. Satisfaction with Athletic Opportunities on Campus

Q8. How satisfied are you with: recreational and intramural athletic opportunities?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	1.3	6.3	58.4	34.1
Male	3.2	5.9	54.9	36.0
By Race/Ethnicity				
White	1.8	6.3	54.3	37.6
Asian American	4.2	5.6	60.1	30.0
URM	1.1	6.5	67.4	25.0
Multi	2.4	9.5	54.8	33.3
International	2.2	3.3	62.6	31.9
By College				
ALS	2.3	6.3	52.3	39.0
AAP	3.3	13.3	50.0	33.3
AS	2.1	6.3	58.2	33.3
EN	2.4	4.6	59.5	33.5
HE	0.8	6.8	52.3	40.2
HO	1.6	8.1	61.3	29.0
ILR	3.6	4.8	59.5	32.1
By Norm Group***				
Cornell	2.2	6.1	56.7	35.0
Norm Group 1	2.6	6.9	50.8	39.7
Norm Group 2	3.3	10.4	60.2	26.0
Norm Group 3	1.9	7.2	57.5	33.4

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$

Table 15j. Satisfaction with Feeling of Security on Campus*Q8. How satisfied are you with: feeling of security on campus?*

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender***				
Female	1.9	6.2	57.9	34.0
Male	1.5	2.9	46.0	49.5
By Race/Ethnicity***				
White	0.6	3.2	51.6	44.6
Asian American	3.9	6.6	57.9	31.7
URM	9.1	15.7	48.8	26.4
Multi	0.0	6.9	55.2	37.9
International	0.9	2.7	52.3	44.1
By College				
ALS	0.8	3.0	53.7	42.4
AAP	2.0	8.0	56.0	34.0
AS	2.5	3.9	49.3	44.3
EN	1.4	5.9	53.8	38.9
HE	2.4	8.9	54.8	33.9
HO	1.4	2.7	64.9	31.1
ILR	1.1	4.3	46.2	48.4
By Norm Group***				
Cornell	1.7	4.8	52.6	40.9
Norm Group 1	3.0	6.6	42.2	48.2
Norm Group 2	4.3	8.1	50.4	37.2
Norm Group 3	2.0	6.4	56.0	35.5

Note: Students who marked this item as "not relevant" were excluded from the analysis.

*** $p < .001$

Table 16a. Importance of Writing Effectively*Q9-I. Please indicate the importance in your life of each ability: write effectively.*

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender***				
Female	0.0	7.9	28.4	63.7
Male	1.0	11.4	35.6	52.0
By Race/Ethnicity***				
White	0.5	7.8	32.0	59.8
Asian American	0.8	17.4	32.8	49.0
URM	0.0	9.2	25.0	65.8
Multi	0.0	5.2	24.1	70.7
International	0.0	10.6	36.3	53.1
By College***				
ALS	0.5	7.9	34.2	57.4
AAP	0.0	14.0	30.0	56.0
AS	0.2	6.3	25.4	68.1
EN	1.1	17.7	43.2	38.0
HE	0.0	10.2	31.9	57.8
HO	0.0	5.4	23.0	71.6
ILR	0.0	1.1	19.4	79.6
By Norm Group***				
Cornell	0.4	9.5	31.6	58.4
Norm Group 1	0.2	6.0	24.3	69.5
Norm Group 2	0.7	6.2	25.2	67.9
Norm Group 3	0.4	8.8	31.0	59.8

*** $p < .001$ **Table 16b. Importance of Communicating Well Orally***Q9-I. Please indicate the importance in your life of each ability: communicate well orally.*

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender*				
Female	0.1	5.0	27.9	67.0
Male	0.5	5.0	33.8	60.6
By Race/Ethnicity				
White	0.2	4.5	30.8	64.4
Asian American	1.2	7.3	31.3	60.2
URM	0.0	5.0	25.8	69.2
Multi	0.0	5.2	27.6	67.2
International	0.0	4.4	32.7	62.8
By College***				
ALS	0.3	4.9	28.1	66.7
AAP	0.0	6.0	14.0	80.0
AS	0.0	4.2	32.4	63.4
EN	1.1	6.7	39.2	53.1
HE	0.0	4.8	30.7	64.5
HO	0.0	5.4	13.5	81.1
ILR	0.0	3.2	18.3	78.5
By Norm Group***				
Cornell	0.3	5.0	30.6	64.1
Norm Group 1	0.2	3.9	26.1	69.8
Norm Group 2	0.3	3.8	26.6	69.3
Norm Group 3	0.2	4.7	29.0	66.1

*** $p < .001$; * $p < .05$

Table 16c. Importance of Acquiring New Skills and Knowledge

Q. Please indicate the importance in your life of each ability: acquire new skills and knowledge on my own.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	0.2	4.4	35.8	59.5
Male	0.3	4.0	37.3	58.4
By Race/Ethnicity*				
White	0.1	3.7	36.8	59.4
Asian American	0.8	5.4	40.9	52.9
URM	0.0	2.5	33.3	64.2
Multi	1.7	5.2	32.8	60.3
International	0.0	8.0	29.2	62.8
By College**				
ALS	0.3	7.4	35.0	57.4
AAP	0.0	8.0	20.0	72.0
AS	0.2	2.5	34.9	62.4
EN	0.6	4.4	39.7	55.3
HE	0.0	3.0	33.7	63.3
HO	0.0	2.7	51.4	45.9
ILR	0.0	2.2	40.9	57.0
By Norm Group***				
Cornell	0.2	4.2	36.5	59.0
Norm Group 1	0.2	3.6	30.1	66.2
Norm Group 2	0.3	5.0	35.1	59.6
Norm Group 3	0.1	3.7	33.0	63.2

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 16d. Importance of Thinking Analytically and Logically

Q9-I. Please indicate the importance in your life of each ability: think analytically and logically.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	0.1	3.9	33.0	63.0
Male	0.3	2.6	28.9	68.3
By Race/Ethnicity				
White	0.1	3.1	31.3	65.5
Asian American	0.8	3.1	33.9	62.3
URM	0.0	1.7	30.0	68.3
Multi	0.0	7.0	28.1	64.9
International	0.0	5.4	27.7	67.0
By College***				
ALS	0.0	5.2	37.7	57.1
AAP	0.0	2.0	20.0	78.0
AS	0.2	2.9	29.1	67.9
EN	0.6	1.1	27.6	70.8
HE	0.0	5.5	32.1	62.4
HO	0.0	4.1	47.3	48.6
ILR	0.0	3.2	22.6	74.2
By Norm Group***				
Cornell	0.2	3.3	31.2	65.3
Norm Group 1	0.2	3.0	26.7	70.1
Norm Group 2	0.2	4.3	30.6	64.9
Norm Group 3	0.2	3.8	31.5	64.5

*** $p < .001$

Table 16e. Importance of Formulating Original Ideas

Q9-1. Please indicate the importance in your life of each ability: formulate or create original ideas and solutions.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	0.0	9.5	39.9	50.6
Male	0.3	7.1	39.5	53.1
By Race/Ethnicity*				
White	0.0	7.8	39.1	53.1
Asian American	0.8	10.1	46.9	42.2
URM	0.0	9.2	41.7	49.2
Multi	0.0	8.6	34.5	56.9
International	0.0	9.7	31.0	59.3
By College**				
ALS	0.0	10.1	45.1	44.8
AAP	0.0	2.0	16.0	82.0
AS	0.0	8.6	40.0	51.4
EN	0.6	6.7	39.4	53.3
HE	0.0	8.5	36.6	54.9
HO	0.0	9.6	41.1	49.3
ILR	0.0	9.7	35.5	54.8
By Norm Group***				
Cornell	0.1	8.4	39.7	51.7
Norm Group 1	0.3	5.7	34.7	59.3
Norm Group 2	0.5	8.1	40.6	50.9
Norm Group 3	0.2	7.4	38.7	53.7

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 16f. Importance of Evaluating and Choosing Between Alternatives

Q9-1. Please indicate the importance in your life of each ability: evaluate and choose between alternative courses of action.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	0.2	10.4	50.0	39.3
Male	0.4	10.5	46.2	42.9
By Race/Ethnicity				
White	0.3	10.8	48.1	40.9
Asian American	0.8	10.2	52.0	37.1
URM	0.0	11.1	44.4	44.4
Multi	0.0	12.1	44.8	43.1
International	0.0	6.2	46.9	46.9
By College***				
ALS	0.0	9.9	48.9	41.2
AAP	0.0	12.2	42.9	44.9
AS	0.4	12.5	48.2	39.0
EN	0.8	8.6	50.4	40.2
HE	0.0	11.0	46.3	42.7
HO	0.0	5.4	51.4	43.2
ILR	0.0	11.0	41.8	47.3
By Norm Group***				
Cornell	0.3	10.5	48.3	40.9
Norm Group 1	0.7	11.8	42.4	45.0
Norm Group 2	0.9	12.9	45.3	40.9
Norm Group 3	0.6	13.2	44.6	41.6

*** $p < .001$

Table 16g. Importance of Leadership Abilities

Q9-1. Please indicate the importance in your life of each ability: lead and supervise tasks and groups of people.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	1.9	18.4	42.2	37.5
Male	2.5	19.9	39.2	38.5
By Race/Ethnicity				
White	2.2	18.5	41.0	38.2
Asian American	2.3	20.2	42.2	35.3
URM	3.4	18.5	39.5	38.7
Multi	1.7	22.4	34.5	41.4
International	0.0	21.2	40.7	38.1
By College***				
ALS	1.4	17.2	42.1	39.3
AAP	8.0	26.0	30.0	36.0
AS	2.7	24.8	41.2	31.3
EN	2.5	16.4	47.2	33.9
HE	1.2	18.8	38.2	41.8
HO	0.0	5.4	25.7	68.9
ILR	1.1	12.0	31.5	55.4
By Norm Group*				
Cornell	2.1	19.1	40.8	38.0
Norm Group 1	2.9	19.3	40.5	37.3
Norm Group 2	2.5	18.1	40.6	38.7
Norm Group 3	2.7	21.4	41.1	34.9

*** $p < .001$

Table 16h. Importance of Diversity Skills

Q9-1. Please indicate the importance in your life of each ability: relate well to people of different races, nations, and religions.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender***				
Female	1.7	9.9	35.4	53.0
Male	3.7	23.2	38.1	35.0
By Race/Ethnicity**				
White	2.7	17.7	36.4	43.2
Asian American	3.5	13.5	40.8	42.3
URM	1.7	5.8	30.0	62.5
Multi	1.7	12.1	32.8	53.4
International	0.9	15.9	38.9	44.2
By College***				
ALS	1.6	15.1	40.0	43.3
AAP	2.0	12.0	22.0	64.0
AS	2.3	16.1	32.9	48.8
EN	5.3	22.4	41.6	30.7
HE	1.8	7.8	36.7	53.6
HO	0.0	10.8	31.1	58.1
ILR	1.1	12.9	37.6	48.4
By Norm Group***				
Cornell	2.6	15.9	36.6	44.9
Norm Group 1	2.3	14.4	33.0	50.3
Norm Group 2	2.1	12.1	34.4	51.5
Norm Group 3	2.2	14.8	32.5	50.5

*** $p < .001$; ** $p < .01$

Table 16i. Importance of Team Work Skills

Q9-I. Please indicate the importance in your life of each ability: function effectively as a member of a team.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender*				
Female	0.9	8.3	37.3	53.5
Male	1.1	12.1	40.1	46.7
By Race/Ethnicity				
White	1.0	10.4	38.9	49.7
Asian American	1.5	7.7	42.5	48.3
URM	0.0	10.1	29.4	60.5
Multi	1.7	13.8	36.2	48.3
International	0.0	9.8	36.6	53.6
By College***				
ALS	0.5	8.2	37.9	53.4
AAP	0.0	20.0	34.0	46.0
AS	1.3	14.9	43.9	39.8
EN	0.6	6.1	39.6	53.8
HE	1.8	6.6	33.7	57.8
HO	1.4	2.7	28.4	67.6
ILR	1.1	10.9	27.2	60.9
By Norm Group***				
Cornell	1.0	10.0	38.6	50.4
Norm Group 1	1.7	14.3	38.8	45.3
Norm Group 2	1.4	12.5	40.9	45.2
Norm Group 3	1.5	12.4	41.2	45.0

*** $p < .001$; * $p < .05$

Table 16j. Importance of Quantitative Skills

Q9-I. Please indicate the importance in your life of each ability: use quantitative tools (e.g., statistics, graphs).

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender**				
Female	4.8	33.7	37.8	23.6
Male	5.0	28.3	35.9	30.7
By Race/Ethnicity				
White	5.5	32.7	36.3	25.6
Asian American	3.9	29.0	40.5	26.6
URM	3.4	34.5	35.3	26.9
Multi	6.9	27.6	37.9	27.6
International	2.7	20.7	36.9	39.6
By College***				
ALS	1.6	29.2	42.6	26.5
AAP	20.0	28.0	30.0	22.0
AS	8.3	38.1	30.2	23.5
EN	1.7	19.7	40.3	38.3
HE	5.5	35.2	38.8	20.6
HO	0.0	35.1	37.8	27.0
ILR	6.5	37.6	39.8	16.1
By Norm Group***				
Cornell	4.9	31.3	37.0	26.8
Norm Group 1	7.4	36.3	33.8	22.5
Norm Group 2	7.5	35.3	36.1	21.1
Norm Group 3	8.3	32.7	35.6	23.3

*** $p < .001$; ** $p < .01$

Table 16k. Importance of Placing Current Problems in Perspective
Q9-I. Please indicate the importance in your life of each ability: place current problems in historical, cultural and/or philosophical perspective.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender*				
Female	8.0	32.2	38.0	21.7
Male	12.3	33.9	34.6	19.3
By Race/Ethnicity**				
White	10.0	33.5	37.0	19.6
Asian American	12.8	37.4	32.7	17.1
URM	5.0	25.8	35.8	33.3
Multi	8.6	19.0	44.8	27.6
International	8.0	32.1	37.5	22.3
By College***				
ALS	10.9	37.3	36.8	15.0
AAP	4.0	16.0	38.0	42.0
AS	6.5	26.6	37.2	29.7
EN	17.3	41.2	31.8	9.7
HE	6.0	30.1	41.6	22.3
HO	15.1	41.1	26.0	17.8
ILR	3.3	27.2	47.8	21.7
By Norm Group***				
Cornell	9.9	33.0	36.5	20.6
Norm Group 1	5.5	28.0	38.2	28.4
Norm Group 2	5.8	28.9	38.3	27.0
Norm Group 3	8.6	32.1	34.4	24.9

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 16l. Importance of Identifying Moral and Ethical Issues
Q9-I. Please indicate the importance in your life of each ability: identify moral and ethical issues.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender***				
Female	2.8	20.5	43.3	33.4
Male	5.2	27.1	40.1	27.6
By Race/Ethnicity				
White	4.6	23.2	42.2	30.0
Asian American	3.9	27.1	40.7	28.3
URM	0.0	17.5	44.2	38.3
Multi	1.8	21.1	36.8	40.4
International	2.7	23.9	41.6	31.9
By College***				
ALS	3.8	21.6	43.7	30.9
AAP	10.0	18.0	30.0	42.0
AS	3.1	22.9	40.2	33.8
EN	4.7	30.0	44.4	20.8
HE	3.0	21.3	40.2	35.4
HO	4.2	27.8	30.6	37.5
ILR	3.3	12.0	52.2	32.6
By Norm Group**				
Cornell	3.9	23.5	41.9	30.8
Norm Group 1	3.8	23.2	39.9	33.2
Norm Group 2	3.2	22.7	41.2	32.9
Norm Group 3	4.8	24.4	39.0	31.8

*** $p < .001$; ** $p < .01$

Table 16m. Importance of Understanding Self

Q9-I. Please indicate the importance in your life of each ability: understand myself (abilities, interests, limitations, personality).

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender***				
Female	0.2	6.7	34.7	58.4
Male	1.2	11.1	42.3	45.3
By Race/Ethnicity				
White	0.7	8.8	39.7	50.8
Asian American	0.8	8.9	36.4	53.9
URM	0.0	5.8	31.7	62.5
Multi	0.0	3.4	34.5	62.1
International	1.8	11.6	36.6	50.0
By College***				
ALS	0.5	9.3	38.9	51.2
AAP	0.0	4.1	38.8	57.1
AS	0.4	7.3	33.7	58.7
EN	1.9	12.3	46.0	39.8
HE	0.0	7.2	33.7	59.0
HO	0.0	6.8	38.4	54.8
ILR	0.0	6.5	37.0	56.5
By Norm Group***				
Cornell	0.7	8.7	38.1	52.6
Norm Group 1	0.8	7.8	30.2	61.2
Norm Group 2	0.9	7.7	32.4	59.0
Norm Group 3	0.8	8.3	35.1	55.8

*** $p < .001$

Table 16n. Importance of Functioning Independently

Q9-I. Please indicate the importance in your life of each ability: function independently, without supervision.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender**				
Female	0.0	3.2	37.8	58.9
Male	0.3	5.9	42.2	51.6
By Race/Ethnicity				
White	0.1	3.9	39.2	56.8
Asian American	0.4	6.2	43.4	50.0
URM	0.0	1.7	40.0	58.3
Multi	0.0	3.4	39.7	56.9
International	0.0	9.0	36.9	54.1
By College**				
ALS	0.0	1.9	44.0	54.1
AAP	0.0	4.1	36.7	59.2
AS	0.2	4.4	36.5	58.9
EN	0.3	7.5	45.5	46.6
HE	0.0	4.8	33.9	61.2
HO	0.0	4.1	42.5	53.4
ILR	0.0	2.2	29.7	68.1
By Norm Group***				
Cornell	0.1	4.4	39.8	55.6
Norm Group 1	0.4	4.6	34.8	60.2
Norm Group 2	0.7	5.8	36.0	57.5
Norm Group 3	0.4	4.6	36.2	58.8

*** $p < .001$; ** $p < .01$

Table 16o. Importance of In-Depth Knowledge of Field
Q9-I. Please indicate the importance in your life of each ability: gain in-depth knowledge of a field (e.g., academic major, occupational field).

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender*				
Female	0.3	13.5	48.5	37.7
Male	1.4	15.6	44.7	38.3
By Race/Ethnicity				
White	1.0	14.9	46.5	37.6
Asian American	0.4	14.3	44.6	40.7
URM	0.8	6.7	55.0	37.5
Multi	0.0	20.7	50.0	29.3
International	0.0	15.2	44.6	40.2
By College				
ALS	0.3	12.6	48.8	38.4
AAP	0.0	16.3	34.7	49.0
AS	0.6	15.7	45.5	38.2
EN	1.1	15.9	47.6	35.4
HE	0.6	13.3	51.2	34.9
HO	1.4	11.0	45.2	42.5
ILR	3.3	13.2	42.9	40.7
By Norm Group***				
Cornell	0.8	14.5	46.8	37.9
Norm Group 1	1.5	18.1	42.8	37.5
Norm Group 2	1.5	16.2	44.2	38.1
Norm Group 3	1.2	14.0	42.9	41.8

*** $p < .001$; * $p < .05$

Table 16p. Importance of Planning Complex Projects
Q9-I. Please indicate the importance in your life of each ability: plan and execute complex projects.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	1.8	18.3	47.0	32.9
Male	1.4	14.4	49.7	34.5
By Race/Ethnicity				
White	1.6	17.8	47.9	32.8
Asian American	1.6	14.5	49.0	34.9
URM	1.7	14.3	47.1	37.0
Multi	1.7	13.8	50.0	34.5
International	1.8	13.4	49.1	35.7
By College				
ALS	1.4	16.8	49.0	32.8
AAP	0.0	12.2	42.9	44.9
AS	2.5	19.7	45.9	32.0
EN	1.1	13.4	47.9	37.5
HE	1.2	20.1	51.8	26.8
HO	1.4	9.6	57.5	31.5
ILR	1.1	10.9	48.9	39.1
By Norm Group**				
Cornell	1.6	16.5	48.2	33.6
Norm Group 1	1.2	16.8	45.7	36.2
Norm Group 2	1.8	17.9	47.2	33.1
Norm Group 3	1.6	15.5	48.5	34.3

** $p < .01$

Table 16q. Importance of Foreign Language Skills

Q9-I. Please indicate the importance in your life of each ability: read or speak a foreign language.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender**				
Female	15.6	40.5	29.1	14.8
Male	22.1	41.0	23.9	12.9
By Race/Ethnicity***				
White	21.6	43.4	24.8	10.1
Asian American	15.6	42.2	26.2	16.0
URM	8.3	24.2	38.3	29.2
Multi	12.1	37.9	37.9	12.1
International	10.2	29.6	28.7	31.5
By College***				
ALS	25.3	40.7	23.9	10.2
AAP	16.3	34.7	34.7	14.3
AS	11.5	35.4	32.6	20.5
EN	26.4	45.2	19.9	8.4
HE	18.3	48.2	22.6	11.0
HO	6.8	39.7	34.2	19.2
ILR	12.0	44.6	29.3	14.1
By Norm Group***				
Cornell	18.5	40.7	26.8	14.0
Norm Group 1	11.8	34.4	32.2	21.6
Norm Group 2	10.7	31.4	33.4	24.4
Norm Group 3	17.5	38.7	27.0	16.8

*** $p < .001$; ** $p < .01$

Table 16r. Importance of Art Appreciation

Q9-I. Please indicate the importance in your life of each ability: appreciate art, literature, music, drama.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender*				
Female	11.6	37.9	32.4	18.1
Male	16.1	38.7	30.7	14.5
By Race/Ethnicity				
White	14.2	38.5	31.9	15.4
Asian American	13.3	42.0	27.1	17.6
URM	13.3	34.2	33.3	19.2
Multi	10.3	43.1	24.1	22.4
International	11.0	28.4	42.2	18.3
By College***				
ALS	20.4	39.2	30.4	9.9
AAP	2.1	22.9	33.3	41.7
AS	7.9	32.6	35.3	24.3
EN	18.2	44.8	28.6	8.4
HE	10.3	38.2	34.5	17.0
HO	12.5	40.3	27.8	19.4
ILR	14.1	47.8	25.0	13.0
By Norm Group***				
Cornell	13.6	38.3	31.6	16.5
Norm Group 1	8.1	28.8	35.5	27.7
Norm Group 2	8.2	30.9	36.1	24.8
Norm Group 3	11.7	33.1	32.7	22.5

*** $p < .001$; * $p < .05$

Table 16s. Importance of Broad Knowledge in Arts and Sciences

Q9-I. Please indicate the importance in your life of each ability: acquire broad knowledge in the arts and sciences.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender*				
Female	8.1	40.7	37.6	13.6
Male	12.2	38.5	37.4	12.0
By Race/Ethnicity				
White	9.9	40.6	37.3	12.1
Asian American	12.1	40.2	33.6	14.1
URM	9.2	33.3	41.7	15.8
Multi	6.9	43.1	41.4	8.6
International	8.1	34.2	41.4	16.2
By College***				
ALS	12.4	40.1	38.5	9.1
AAP	6.3	29.2	43.8	20.8
AS	4.4	30.3	45.3	20.0
EN	15.4	47.2	29.9	7.5
HE	7.3	43.6	37.6	11.5
HO	13.7	54.8	23.3	8.2
ILR	14.1	48.9	27.2	9.8
By Norm Group***				
Cornell	9.9	39.7	37.5	12.8
Norm Group 1	4.2	26.6	44.0	25.1
Norm Group 2	4.8	28.7	43.0	23.5
Norm Group 3	6.1	32.0	42.1	19.7

*** $p < .001$; * $p < .05$

Table 16t. Importance of Awareness of Social Problems

Q9-I. Please indicate the importance in your life of each ability: develop an awareness of social problems.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender***				
Female	3.6	23.2	42.7	30.5
Male	7.6	34.3	40.2	18.0
By Race/Ethnicity**				
White	5.7	29.8	41.0	23.5
Asian American	5.5	30.1	42.6	21.9
URM	3.3	15.0	38.3	43.3
Multi	3.4	20.7	46.6	29.3
International	5.4	25.0	45.5	24.1
By College***				
ALS	5.5	30.0	42.4	22.0
AAP	0.0	26.5	34.7	38.8
AS	2.9	24.0	41.5	31.7
EN	11.5	36.6	40.5	11.5
HE	1.8	21.7	39.2	37.3
HO	8.2	31.5	42.5	17.8
ILR	2.2	20.9	50.5	26.4
By Norm Group***				
Cornell	5.4	28.1	41.6	24.9
Norm Group 1	3.9	19.7	41.5	34.9
Norm Group 2	4.0	20.9	42.7	32.3
Norm Group 3	5.4	25.0	41.4	28.2

*** $p < .001$; ** $p < .01$

Table 16u. Importance of Developing Self-Esteem

Q9-I. Please indicate the importance in your life of each ability: develop self-esteem, self-confidence.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender***				
Female	1.2	7.3	34.6	56.9
Male	2.6	13.3	39.2	44.8
By Race/Ethnicity				
White	2.1	9.6	37.0	51.4
Asian American	2.0	11.7	38.3	48.0
URM	1.7	8.3	30.8	59.2
Multi	1.7	13.8	32.8	51.7
International	0.0	9.8	37.5	52.7
By College***				
ALS	1.4	8.8	36.3	53.6
AAP	0.0	14.3	32.7	53.1
AS	1.9	11.7	33.5	52.9
EN	3.1	12.8	46.6	37.4
HE	1.8	4.2	32.7	61.2
HO	0.0	6.8	37.0	56.2
ILR	1.1	4.4	26.4	68.1
By Norm Group				
Cornell	1.8	10.0	36.7	51.5
Norm Group 1	2.3	10.5	33.9	53.3
Norm Group 2	2.2	9.7	34.6	53.4
Norm Group 3	2.6	10.2	35.4	51.8

*** $p < .001$

Table 16v. Importance of Conflict Resolution Skills

Q9-I. Please indicate the importance in your life of each ability: resolve interpersonal conflicts positively.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender***				
Female	1.0	11.3	42.0	45.6
Male	2.5	16.9	48.1	32.5
By Race/Ethnicity				
White	1.7	13.7	46.2	38.4
Asian American	1.6	15.4	43.3	39.8
URM	2.5	13.4	38.7	45.4
Multi	1.7	12.1	37.9	48.3
International	0.9	13.4	43.8	42.0
By College***				
ALS	1.7	14.3	45.5	38.6
AAP	4.1	18.4	36.7	40.8
AS	1.3	14.4	41.6	42.7
EN	3.1	15.7	52.5	28.7
HE	0.6	7.9	44.5	47.0
HO	0.0	13.7	38.4	47.9
ILR	0.0	9.8	40.2	50.0
By Norm Group**				
Cornell	1.7	13.8	44.8	39.7
Norm Group 1	1.8	13.2	42.5	42.4
Norm Group 2	2.3	13.4	44.1	40.1
Norm Group 3	2.6	15.0	44.0	38.4

*** $p < .001$; ** $p < .01$

Table 16w. Importance of Synthesizing Ideas and Information

Q9-I. Please indicate the importance in your life of each ability: synthesize and integrate ideas and information.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	0.4	11.6	46.4	41.6
Male	0.8	13.3	49.4	36.4
By Race/Ethnicity				
White	0.5	12.3	47.7	39.6
Asian American	0.4	14.1	50.8	34.8
URM	0.9	8.5	47.0	43.6
Multi	3.5	8.8	42.1	45.6
International	0.9	14.3	44.6	40.2
By College				
ALS	0.6	12.2	46.8	40.4
AAP	2.0	10.2	42.9	44.9
AS	0.8	12.3	46.2	40.8
EN	0.8	13.8	54.1	31.3
HE	0.0	11.0	43.3	45.7
HO	0.0	13.9	51.4	34.7
ILR	0.0	10.0	43.3	46.7
By Norm Group***				
Cornell	0.6	12.4	47.7	39.3
Norm Group 1	0.6	9.9	45.6	43.9
Norm Group 2	0.9	12.5	46.1	40.5
Norm Group 3	0.9	11.9	48.8	38.4

*** $p < .001$

Table 16x. Importance of Understanding Scientific Process

Q9-I. Please indicate the importance in your life of each ability: understand the process of science and experimentation.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	9.9	32.9	34.6	22.7
Male	8.9	30.5	38.4	22.1
By Race/Ethnicity				
White	10.1	31.6	35.8	22.5
Asian American	9.0	32.8	37.1	21.1
URM	9.2	30.8	35.8	24.2
Multi	8.6	37.9	39.7	13.8
International	5.4	29.7	36.9	27.9
By College***				
ALS	8.0	28.3	36.3	27.5
AAP	16.7	39.6	35.4	8.3
AS	9.6	35.1	32.6	22.7
EN	3.9	21.3	48.5	26.3
HE	9.1	32.7	37.6	20.6
HO	20.5	54.8	17.8	6.8
ILR	23.9	44.6	22.8	8.7
By Norm Group***				
Cornell	9.5	31.8	36.3	22.4
Norm Group 1	9.8	34.3	32.8	23.0
Norm Group 2	12.7	36.8	31.2	19.3
Norm Group 3	12.0	33.7	30.6	23.6

*** $p < .001$

Table 16y. Importance of Evaluating Role of Science and Technology

Q9-I. Please indicate the importance in your life of each ability: evaluate the role of science and technology in society.

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	9.3	34.4	38.6	17.7
Male	9.7	36.1	38.4	15.8
By Race/Ethnicity				
White	10.5	35.3	38.5	15.8
Asian American	9.3	37.0	36.6	17.1
URM	5.8	31.7	39.2	23.3
Multi	8.6	27.6	46.6	17.2
International	4.5	36.9	38.7	19.8
By College**				
ALS	8.6	28.0	42.7	20.8
AAP	14.6	31.3	33.3	20.8
AS	9.8	36.4	37.7	16.1
EN	6.2	37.3	40.1	16.4
HE	9.7	35.2	39.4	15.8
HO	15.1	42.5	28.8	13.7
ILR	16.3	44.6	29.3	9.8
By Norm Group				
Cornell	9.5	35.2	38.5	16.8
Norm Group 1	8.8	35.5	36.4	19.3
Norm Group 2	9.7	36.2	36.0	18.1
Norm Group 3	9.7	35.8	36.8	17.6

** $p < .01$

Table 17a. Change in Ability to Write Effectively

Q9-II. Please indicate how much your ability has changed since you first entered college: write effectively.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	4.5	16.7	60.7	18.1
Male	3.4	18.4	56.1	22.1
By Race/Ethnicity***				
White	3.5	16.1	59.5	20.9
Asian American	7.8	23.6	55.0	13.6
URM	1.7	11.8	60.5	26.1
Multi	1.7	24.1	48.3	25.9
International	3.5	18.6	61.9	15.9
By College***				
ALS	2.7	17.3	63.6	16.4
AAP	4.0	22.0	52.0	22.0
AS	3.3	14.5	55.1	27.2
EN	8.0	24.0	56.1	11.9
HE	1.8	18.7	63.3	16.3
HO	1.4	13.9	61.1	23.6
ILR	3.3	7.6	63.0	26.1
By Norm Group***				
Cornell	4.0	17.5	58.7	19.9
Norm Group 1	4.0	11.6	54.8	29.6
Norm Group 2	3.5	14.4	56.5	25.6
Norm Group 3	4.2	16.4	56.4	23.0

*** $p < .001$

Table 17b. Change in Ability to Communicate Well Orally

Q9-II. Please indicate how much your ability has changed since you first entered college: communicate well orally.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	2.5	20.9	52.7	24.0
Male	1.9	19.9	57.1	21.0
By Race/Ethnicity				
White	1.7	19.9	54.7	23.7
Asian American	3.1	23.6	57.0	16.3
URM	4.2	16.8	57.1	21.8
Multi	3.5	24.6	47.4	24.6
International	2.7	18.9	50.5	27.9
By College***				
ALS	0.5	16.2	51.9	31.3
AAP	4.0	22.0	50.0	24.0
AS	2.1	24.6	56.7	16.6
EN	4.7	19.7	58.4	17.2
HE	1.2	23.0	52.7	23.0
HO	1.4	4.2	54.2	40.3
ILR	1.1	23.9	45.7	29.3
By Norm Group***				
Cornell	2.2	20.5	54.7	22.7
Norm Group 1	3.8	21.8	56.5	17.9
Norm Group 2	2.7	21.0	56.9	19.4
Norm Group 3	2.8	21.4	57.9	17.8

*** $p < .001$

Table 17c. Change in Ability to Acquire New Skills and Knowledge

Q9-II. Please indicate how much your ability has changed since you first entered college: acquire new skills and knowledge on my own.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	1.1	14.2	56.6	28.1
Male	0.5	15.0	55.7	28.7
By Race/Ethnicity***				
White	0.4	13.9	55.7	30.0
Asian American	3.5	16.0	56.8	23.7
URM	0.8	13.4	54.6	31.1
Multi	0.0	27.6	53.4	19.0
International	0.0	10.6	62.8	26.5
By College				
ALS	0.3	16.2	58.1	25.5
AAP	0.0	12.0	62.0	26.0
AS	0.8	14.2	56.6	28.4
EN	1.7	14.4	54.7	29.3
HE	1.8	9.7	55.2	33.3
HO	0.0	16.7	66.7	16.7
ILR	0.0	19.6	42.4	38.0
By Norm Group***				
Cornell	0.9	14.6	56.2	28.4
Norm Group 1	1.1	14.8	50.9	33.2
Norm Group 2	1.0	15.6	56.7	26.7
Norm Group 3	0.9	15.6	53.6	29.8

*** $p < .001$

Table 17d. Change in Ability to Think Analytically and Logically

Q9-II. Please indicate how much your ability has changed since you first entered college: think analytically and logically.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender**				
Female	1.0	12.8	59.7	26.5
Male	1.0	15.1	50.9	33.1
By Race/Ethnicity*				
White	0.7	13.4	54.5	31.4
Asian American	3.1	13.8	59.1	24.0
URM	0.0	15.3	60.2	24.6
Multi	0.0	13.8	62.1	24.1
International	0.0	16.8	53.1	30.1
By College***				
ALS	0.0	19.4	59.6	21.0
AAP	0.0	14.0	44.0	42.0
AS	1.1	10.9	60.3	27.6
EN	1.7	13.1	45.0	40.2
HE	1.2	9.1	57.3	32.3
HO	0.0	23.6	68.1	8.3
ILR	2.2	12.0	50.0	35.9
By Norm Group**				
Cornell	1.0	13.9	55.7	29.4
Norm Group 1	1.2	12.8	53.7	32.3
Norm Group 2	1.1	13.8	57.2	27.9
Norm Group 3	1.1	14.2	55.6	29.0

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 17e. Change in Ability to Formulate Original Ideas

Q9-II. Please indicate how much your ability has changed since you first entered college: formulate or create original ideas and solutions.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	3.0	25.2	57.6	14.2
Male	3.4	24.3	54.5	17.7
By Race/Ethnicity				
White	3.0	24.4	55.5	17.1
Asian American	2.7	27.6	58.8	10.9
URM	3.4	24.6	61.9	10.2
Multi	5.2	22.4	60.3	12.1
International	4.4	22.1	50.4	23.0
By College***				
ALS	1.9	29.2	56.0	12.8
AAP	0.0	12.2	49.0	38.8
AS	2.1	27.6	55.6	14.7
EN	4.7	20.5	58.4	16.3
HE	5.5	23.2	50.6	20.7
HO	9.7	20.8	61.1	8.3
ILR	1.1	20.7	62.0	16.3
By Norm Group***				
Cornell	3.2	24.8	56.2	15.8
Norm Group 1	2.4	23.3	53.9	20.5
Norm Group 2	2.2	25.9	55.9	16.0
Norm Group 3	2.1	24.7	55.6	17.6

*** $p < .001$

Table 17f. Change in Ability to Evaluate and Choose Between Alternatives
Q9-II. Please indicate how much your ability has changed since you first entered college: evaluate and choose between alternative courses of action.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	1.4	32.0	54.1	12.5
Male	1.8	28.8	57.0	12.5
By Race/Ethnicity				
White	1.5	30.5	54.7	13.3
Asian American	2.0	28.6	57.6	11.8
URM	0.9	31.9	59.5	7.8
Multi	1.8	33.3	54.4	10.5
International	1.8	30.4	55.4	12.5
By College				
ALS	1.4	35.0	51.0	12.7
AAP	0.0	36.0	52.0	12.0
AS	2.1	31.3	57.5	9.1
EN	1.9	27.7	57.6	12.7
HE	0.6	29.3	52.4	17.7
HO	1.4	26.4	59.7	12.5
ILR	0.0	22.5	56.2	21.3
By Norm Group***				
Cornell	1.5	30.6	55.4	12.5
Norm Group 1	1.8	33.3	50.1	14.8
Norm Group 2	1.2	30.6	54.3	13.9
Norm Group 3	1.5	34.3	50.9	13.3

*** $p < .001$

Table 17g. Change in Leadership Abilities
Q9-II. Please indicate how much your ability has changed since you first entered college: lead and supervise tasks and groups of people.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	1.7	30.2	44.3	23.9
Male	1.8	31.7	42.8	23.7
By Race/Ethnicity				
White	1.6	31.0	43.0	24.4
Asian American	2.0	25.6	47.6	24.8
URM	0.8	36.4	39.0	23.7
Multi	3.5	31.6	40.4	24.6
International	2.7	35.4	46.0	15.9
By College***				
ALS	1.9	29.8	43.6	24.6
AAP	2.0	40.0	40.0	18.0
AS	1.7	37.5	41.0	19.8
EN	2.2	27.7	47.4	22.7
HE	1.8	28.0	47.0	23.2
HO	0.0	9.7	43.1	47.2
ILR	0.0	26.7	40.0	33.3
By Norm Group***				
Cornell	1.7	30.9	43.6	23.8
Norm Group 1	3.4	33.0	41.6	22.1
Norm Group 2	3.1	30.7	45.1	21.1
Norm Group 3	2.1	32.5	44.7	20.7

*** $p < .001$

Table 17h. Change in Diversity Skills

Q9-II. Please indicate how much your ability has changed since you first entered college: relate well to people of different races, nations, and religions.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	2.4	40.1	41.1	16.4
Male	3.7	40.5	40.1	15.7
By Race/Ethnicity				
White	2.9	40.4	40.6	16.1
Asian American	3.5	37.7	44.7	14.0
URM	3.4	39.8	42.4	14.4
Multi	1.7	46.6	36.2	15.5
International	2.7	42.0	33.0	22.3
By College**				
ALS	1.4	43.8	38.8	16.0
AAP	0.0	46.0	26.0	28.0
AS	4.2	40.8	39.5	15.4
EN	3.9	40.4	41.8	13.9
HE	2.4	40.0	40.0	17.6
HO	1.4	25.4	62.0	11.3
ILR	2.2	31.9	42.9	23.1
By Norm Group***				
Cornell	3.0	40.3	40.7	16.0
Norm Group 1	2.3	36.8	40.9	20.1
Norm Group 2	3.4	34.2	43.4	19.1
Norm Group 3	2.9	36.0	40.8	20.3

*** $p < .001$; ** $p < .01$

Table 17i. Change in Team Work Skills

Q9-II. Please indicate how much your ability has changed since you first entered college: function effectively as a member of a team.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	1.7	33.6	46.8	17.9
Male	1.4	31.4	49.8	17.4
By Race/Ethnicity				
White	1.6	34.3	46.1	18.0
Asian American	1.9	26.7	51.9	19.4
URM	0.9	32.5	51.3	15.4
Multi	1.7	32.8	44.8	20.7
International	0.9	30.1	56.6	12.4
By College***				
ALS	1.6	31.9	50.5	15.9
AAP	2.0	52.0	32.0	14.0
AS	2.5	44.9	39.9	12.7
EN	1.1	21.3	58.8	18.8
HE	0.0	31.3	51.5	17.2
HO	0.0	11.1	51.4	37.5
ILR	1.1	19.6	43.5	35.9
By Norm Group***				
Cornell	1.5	32.6	48.2	17.7
Norm Group 1	3.1	39.5	43.1	14.4
Norm Group 2	2.2	34.9	47.4	15.5
Norm Group 3	2.5	37.3	46.0	14.2

*** $p < .001$; ** $p < .01$

Table 17j. Change in Quantitative Skills

Q9-II. Please indicate how much your ability has changed since you first entered college: use quantitative tools (e.g., statistics, graphs).

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender**				
Female	2.6	26.6	55.4	15.5
Male	1.8	26.9	49.2	22.2
By Race/Ethnicity				
White	2.1	26.2	52.9	18.8
Asian American	1.6	28.1	52.3	18.0
URM	3.4	27.4	54.7	14.5
Multi	5.2	24.1	56.9	13.8
International	2.7	27.9	46.8	22.5
By College***				
ALS	0.8	26.4	53.7	19.0
AAP	2.0	56.0	32.0	10.0
AS	4.0	34.1	50.3	11.6
EN	1.1	17.0	52.6	29.2
HE	1.8	24.5	62.6	11.0
HO	1.4	15.3	54.2	29.2
ILR	3.3	20.7	53.3	22.8
By Norm Group***				
Cornell	2.2	26.7	52.6	18.5
Norm Group 1	6.4	36.0	41.3	16.2
Norm Group 2	5.2	34.2	46.3	14.3
Norm Group 3	4.5	33.6	44.2	17.6

*** $p < .001$; ** $p < .01$

Table 17k. Change in Ability to Place Current Problems in Perspective

Q9-II. Please indicate how much your ability has changed since you first entered college: place current problems in historical, cultural or philosophical perspective.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender*				
Female	2.2	33.3	47.5	16.9
Male	2.1	40.2	42.8	15.0
By Race/Ethnicity***				
White	1.9	36.6	45.0	16.4
Asian American	2.0	44.3	42.7	11.0
URM	0.8	22.7	50.4	26.1
Multi	7.0	29.8	47.4	15.8
International	3.6	33.9	49.1	13.4
By College***				
ALS	0.8	43.4	45.6	10.1
AAP	0.0	24.0	52.0	24.0
AS	1.3	22.6	49.9	26.1
EN	4.7	53.9	35.2	6.1
HE	3.0	31.1	51.8	14.0
HO	2.8	52.8	34.7	9.7
ILR	1.1	21.7	52.2	25.0
By Norm Group***				
Cornell	2.2	36.4	45.4	16.0
Norm Group 1	1.8	21.2	48.7	28.3
Norm Group 2	1.6	24.1	51.9	22.3
Norm Group 3	2.4	30.4	46.7	20.5

*** $p < .001$; * $p < .05$

Table 17l. Change in Ability to Identify Moral and Ethical Issues

Q9-II. Please indicate how much your ability has changed since you first entered college: identify moral and ethical issues.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender**				
Female	1.5	34.7	52.0	11.8
Male	3.6	39.5	45.4	11.5
By Race/Ethnicity				
White	2.1	38.0	48.7	11.2
Asian American	3.9	35.0	49.4	11.7
URM	0.8	30.3	52.1	16.8
Multi	3.4	41.4	43.1	12.1
International	1.8	34.5	52.2	11.5
By College***				
ALS	1.6	38.7	48.8	10.9
AAP	0.0	48.0	42.0	10.0
AS	1.9	31.7	51.7	14.6
EN	3.6	45.8	43.1	7.5
HE	0.6	28.7	59.8	11.0
HO	6.9	44.4	40.3	8.3
ILR	4.3	26.1	50.0	19.6
By Norm Group***				
Cornell	2.4	36.9	49.0	11.7
Norm Group 1	2.1	31.3	48.7	17.9
Norm Group 2	1.4	31.2	50.8	16.6
Norm Group 3	2.3	36.1	47.9	13.7

*** $p < .001$; ** $p < .01$

Table 17m. Change in Ability to Understand Self

Q9-II. Please indicate how much your ability has changed since you first entered college: understand myself (abilities, interests, limitations, personality).

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender***				
Female	2.9	10.4	53.0	33.7
Male	2.2	14.8	56.9	26.1
By Race/Ethnicity				
White	2.5	13.2	53.1	31.3
Asian American	3.9	8.6	56.5	31.0
URM	2.5	10.1	55.5	31.9
Multi	0.0	12.3	63.2	24.6
International	1.8	15.3	61.3	21.6
By College				
ALS	2.2	16.2	55.6	26.0
AAP	0.0	12.5	47.9	39.6
AS	2.7	11.1	52.0	34.2
EN	3.9	10.9	60.2	24.9
HE	1.2	13.3	52.1	33.3
HO	1.4	10.1	55.1	33.3
ILR	3.3	9.8	53.3	33.7
By Norm Group***				
Cornell	2.6	12.4	54.7	30.3
Norm Group 1	2.4	10.3	49.3	38.0
Norm Group 2	1.8	12.2	52.1	34.0
Norm Group 3	2.1	11.0	54.6	32.3

*** $p < .001$

Table 17n. Change in Ability to Function Independently

Q9-II. Please indicate how much your ability has changed since you first entered college: function independently, without supervision.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender***				
Female	1.1	18.4	51.8	28.7
Male	1.8	21.7	56.2	20.2
By Race/Ethnicity				
White	1.2	21.3	52.8	24.7
Asian American	1.2	16.1	56.5	26.3
URM	2.5	16.9	51.7	28.8
Multi	5.3	19.3	59.6	15.8
International	0.9	18.0	55.9	25.2
By College				
ALS	1.4	19.5	56.6	22.5
AAP	2.1	22.9	50.0	25.0
AS	1.2	20.7	53.1	25.1
EN	2.2	17.6	58.1	22.1
HE	1.2	23.6	47.3	27.9
HO	0.0	17.1	58.6	24.3
ILR	1.1	19.8	39.6	39.6
By Norm Group*				
Cornell	1.4	19.9	53.8	24.9
Norm Group 1	2.2	22.6	48.7	26.6
Norm Group 2	1.5	22.5	50.7	25.2
Norm Group 3	1.6	22.5	50.0	25.9

*** $p < .001$; * $p < .05$

Table 17o. Change in In-Depth Knowledge of Field

Q9-II. Please indicate how much your ability has changed since you first entered college: gain in-depth knowledge of a field (e.g., academic major, occupational field).

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	1.1	9.9	58.2	30.8
Male	1.9	12.3	53.1	32.6
By Race/Ethnicity				
White	1.0	11.6	55.0	32.4
Asian American	3.9	10.5	57.0	28.5
URM	0.8	8.5	55.1	35.6
Multi	0.0	8.9	66.1	25.0
International	1.8	9.0	59.5	29.7
By College				
ALS	1.1	11.8	57.6	29.5
AAP	0.0	12.5	52.1	35.4
AS	1.5	9.5	60.0	29.0
EN	2.8	12.0	52.6	32.6
HE	0.6	12.1	58.2	29.1
HO	0.0	5.7	48.6	45.7
ILR	1.1	13.2	42.9	42.9
By Norm Group***				
Cornell	1.5	11.0	55.9	31.6
Norm Group 1	1.5	11.8	53.6	33.2
Norm Group 2	1.2	12.6	58.5	27.7
Norm Group 3	1.3	10.6	56.2	32.0

*** $p < .001$

Table 17p. Change in Ability to Plan Complex Projects

Q9-II. Please indicate how much your ability has changed since you first entered college: plan and execute complex projects.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	0.9	18.2	63.2	17.7
Male	0.8	17.4	61.8	20.0
By Race/Ethnicity*				
White	0.4	17.9	61.3	20.5
Asian American	2.3	18.0	65.6	14.1
URM	0.0	18.8	60.7	20.5
Multi	1.8	18.2	63.6	16.4
International	2.8	13.8	70.6	12.8
By College***				
ALS	0.6	17.7	65.7	16.1
AAP	0.0	14.9	57.4	27.7
AS	0.8	22.6	59.5	17.2
EN	2.3	12.4	63.7	21.7
HE	0.0	21.3	64.0	14.6
HO	0.0	4.3	71.4	24.3
ILR	0.0	17.6	57.1	25.3
By Norm Group***				
Cornell	0.9	17.8	62.6	18.7
Norm Group 1	0.9	20.1	56.6	22.5
Norm Group 2	1.1	20.8	61.2	16.8
Norm Group 3	1.0	20.1	59.6	19.2

*** $p < .001$; * $p < .05$

Table 17q. Change in Foreign Language Skills

Q9-II. Please indicate how much your ability has changed since you first entered college: read or speak a foreign language.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender**				
Female	20.2	41.8	26.5	11.6
Male	28.1	39.1	22.7	10.1
By Race/Ethnicity***				
White	27.7	40.0	22.2	10.1
Asian American	18.8	39.5	30.5	11.3
URM	13.4	41.2	29.4	16.0
Multi	19.0	46.6	25.9	8.6
International	9.3	44.9	31.8	14.0
By College***				
ALS	29.8	50.7	15.2	4.4
AAP	4.2	37.5	43.8	14.6
AS	9.9	31.7	38.2	20.1
EN	35.4	41.9	16.7	5.9
HE	30.1	43.6	20.2	6.1
HO	33.8	36.6	21.1	8.5
ILR	25.0	44.6	18.5	12.0
By Norm Group***				
Cornell	23.7	40.5	24.8	10.9
Norm Group 1	21.2	30.4	31.6	16.8
Norm Group 2	16.2	29.3	35.0	19.5
Norm Group 3	23.7	34.4	27.7	14.2

*** $p < .001$; ** $p < .01$

Table 17r. Change in Appreciation of Art

Q9-II. Please indicate how much your ability has changed since you first entered college: appreciate art, literature, music, drama.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	4.9	39.9	44.2	11.1
Male	5.5	38.5	43.1	12.9
By Race/Ethnicity				
White	4.5	39.6	43.1	12.9
Asian American	8.7	38.6	43.3	9.4
URM	5.1	34.7	48.3	11.9
Multi	1.7	46.6	41.4	10.3
International	5.6	38.9	46.3	9.3
By College***				
ALS	3.3	48.8	41.6	6.4
AAP	2.1	29.8	40.4	27.7
AS	4.0	30.3	47.4	18.3
EN	9.0	42.3	41.4	7.3
HE	5.5	40.5	42.9	11.0
HO	7.1	44.3	41.4	7.1
ILR	3.3	40.2	44.6	12.0
By Norm Group***				
Cornell	5.2	39.3	43.7	11.9
Norm Group 1	3.3	27.2	48.9	20.7
Norm Group 2	3.5	31.9	46.9	17.7
Norm Group 3	4.0	35.8	44.1	16.0

*** $p < .001$

Table 17s. Change in Broad Knowledge in the Arts and Sciences

Q9-II. Please indicate how much your ability has changed since you first entered college: acquire broad knowledge in the arts and sciences.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	3.7	28.4	56.6	11.2
Male	4.6	26.8	57.2	11.4
By Race/Ethnicity				
White	3.5	26.8	58.4	11.4
Asian American	7.2	31.5	50.2	11.2
URM	2.5	26.9	56.3	14.3
Multi	1.7	29.3	62.1	6.9
International	6.4	26.4	56.4	10.9
By College***				
ALS	2.7	32.4	57.4	7.4
AAP	4.3	23.9	58.7	13.0
AS	2.1	13.9	63.4	20.5
EN	8.5	33.0	53.0	5.6
HE	4.9	35.0	50.9	9.2
HO	2.9	47.1	45.7	4.3
ILR	3.3	39.6	51.6	5.5
By Norm Group***				
Cornell	4.1	27.6	56.9	11.3
Norm Group 1	2.4	16.2	61.3	20.1
Norm Group 2	2.8	19.7	60.6	16.8
Norm Group 3	2.9	20.7	60.2	16.2

*** $p < .001$

Table 17t. Change in Awareness of Social Problems

Q9-II. Please indicate how much your ability has changed since you first entered college: develop an awareness of social problems.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender***				
Female	2.0	24.1	53.3	20.5
Male	3.0	32.4	52.4	12.2
By Race/Ethnicity***				
White	2.0	28.0	53.0	17.0
Asian American	3.9	29.7	53.9	12.5
URM	1.7	16.2	48.7	33.3
Multi	3.4	27.6	55.2	13.8
International	4.5	33.3	53.2	9.0
By College***				
ALS	1.1	30.6	56.4	11.9
AAP	2.1	33.3	47.9	16.7
AS	2.7	22.8	54.3	20.3
EN	4.5	37.8	49.6	8.1
HE	1.2	15.9	54.3	28.7
HO	1.4	43.7	47.9	7.0
ILR	2.2	13.2	48.4	36.3
By Norm Group***				
Cornell	2.5	27.8	52.9	16.8
Norm Group 1	2.9	22.5	52.9	21.6
Norm Group 2	2.1	24.1	54.5	19.4
Norm Group 3	2.7	26.8	52.2	18.3

*** $p < .001$

Table 17u. Change in Self-Esteem

Q9-II. Please indicate how much your ability has changed since you first entered college: develop self-esteem, self-confidence.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender**				
Female	10.1	20.3	48.0	21.6
Male	7.2	25.7	49.4	17.7
By Race/Ethnicity				
White	8.0	22.1	49.9	20.0
Asian American	12.1	20.7	48.8	18.4
URM	10.1	23.5	43.7	22.7
Multi	10.3	27.6	44.8	17.2
International	6.3	27.9	45.0	20.7
By College**				
ALS	7.7	21.5	53.2	17.6
AAP	14.9	38.3	25.5	21.3
AS	9.4	22.6	47.9	20.1
EN	10.3	25.4	48.9	15.4
HE	4.9	17.1	51.8	26.2
HO	7.0	25.4	46.5	21.1
ILR	8.8	17.6	41.8	31.9
By Norm Group***				
Cornell	8.8	22.7	48.6	19.9
Norm Group 1	10.9	25.5	43.9	19.6
Norm Group 2	6.9	24.9	47.6	20.6
Norm Group 3	8.3	25.3	47.0	19.5

*** $p < .001$; ** $p < .01$

Table 17v. Change in Conflict Resolution Skills

Q9-II. Please indicate how much your ability has changed since you first entered college: resolve interpersonal conflicts positively.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	2.6	34.0	50.8	12.6
Male	2.5	32.6	54.3	10.6
By Race/Ethnicity				
White	2.0	33.7	53.4	10.9
Asian American	4.3	32.8	50.2	12.6
URM	3.4	31.4	52.5	12.7
Multi	1.7	31.0	51.7	15.5
International	3.6	33.3	48.6	14.4
By College**				
ALS	2.2	36.7	51.4	9.7
AAP	0.0	43.8	45.8	10.4
AS	3.6	34.2	49.3	12.9
EN	3.4	33.5	52.7	10.4
HE	0.0	27.6	58.3	14.1
HO	1.4	23.9	70.4	4.2
ILR	1.1	27.2	51.1	20.7
By Norm Group***				
Cornell	2.5	33.4	52.4	11.7
Norm Group 1	2.7	34.0	48.7	14.6
Norm Group 2	2.4	31.2	52.6	13.9
Norm Group 3	3.2	34.4	49.6	12.8

*** $p < .001$; ** $p < .01$

Table 17w. Change in Ability to Synthesize Ideas and Information

Q9-II. Please indicate how much your ability has changed since you first entered college: synthesize and integrate ideas and information.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	0.6	16.6	66.4	16.4
Male	0.8	18.3	63.7	17.2
By Race/Ethnicity*				
White	0.4	16.8	65.1	17.7
Asian American	2.0	17.9	70.2	9.9
URM	0.8	12.7	65.3	21.2
Multi	0.0	25.9	53.4	20.7
International	0.9	20.7	62.2	16.2
By College				
ALS	0.0	16.9	69.3	13.9
AAP	0.0	22.9	62.5	14.6
AS	0.8	18.5	62.6	18.1
EN	1.1	17.8	66.4	14.7
HE	1.2	12.8	64.6	21.3
HO	0.0	13.0	71.0	15.9
ILR	1.1	19.6	57.6	21.7
By Norm Group***				
Cornell	0.7	17.4	65.2	16.7
Norm Group 1	0.4	18.0	60.4	21.1
Norm Group 2	0.7	19.6	62.3	17.4
Norm Group 3	0.6	19.8	62.3	17.3

*** $p < .001$; * $p < .05$

Table 17x. Change in Understanding Scientific Process

Q9-II. Please indicate how much your ability has changed since you first entered college: understand the process of science and experimentation.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	3.3	33.5	45.1	18.1
Male	2.6	35.5	45.3	16.6
By Race/Ethnicity				
White	2.5	35.1	44.3	18.1
Asian American	4.3	31.1	50.0	14.6
URM	2.5	31.4	47.5	18.6
Multi	6.9	34.5	46.6	12.1
International	2.8	36.7	41.3	19.3
By College***				
ALS	2.5	27.2	48.6	21.7
AAP	6.3	52.1	33.3	8.3
AS	2.9	37.0	43.2	17.0
EN	1.1	21.6	57.7	19.6
HE	1.9	34.0	43.2	21.0
HO	12.7	71.8	14.1	1.4
ILR	5.4	60.9	28.3	5.4
By Norm Group***				
Cornell	3.0	34.4	45.2	17.4
Norm Group 1	4.1	37.0	40.9	18.0
Norm Group 2	4.6	43.1	38.3	14.0
Norm Group 3	3.8	37.5	40.9	17.8

*** $p < .001$

Table 17y. Change in Ability to Evaluate Role of Science and Technology

Q9-II. Please indicate how much your ability has changed since you first entered college: evaluate the role of science and technology in society.

	% reporting			
	Weaker now	No change	Stronger now	Much stronger now
By Gender				
Female	1.8	35.3	49.9	12.9
Male	1.9	36.4	48.6	13.0
By Race/Ethnicity				
White	1.8	36.6	48.5	13.1
Asian American	3.5	32.9	52.5	11.0
URM	0.8	31.9	51.3	16.0
Multi	0.0	32.8	55.2	12.1
International	0.9	39.4	45.9	13.8
By College*				
ALS	1.4	30.3	53.4	14.9
AAP	0.0	48.9	42.6	8.5
AS	2.5	38.4	46.7	12.4
EN	1.7	30.8	53.5	14.0
HE	1.2	34.4	49.7	14.7
HO	2.8	46.5	43.7	7.0
ILR	2.2	50.0	39.1	8.7
By Norm Group**				
Cornell	1.9	35.8	49.3	13.0
Norm Group 1	2.4	36.0	47.6	13.9
Norm Group 2	2.7	39.3	46.0	12.0
Norm Group 3	2.2	37.2	47.9	12.8

** $p < .01$; * $p < .05$

Table 18a. Personal Importance of Working Closely with Other People
Q10. When you think about your career or future lifestyle, how important to you is: working closely with other people?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender*				
Female	2.7	18.4	45.1	33.9
Male	2.5	23.8	44.5	29.3
By Race/Ethnicity				
White	2.5	22.4	43.1	32.0
Asian American	2.7	18.3	50.2	28.8
URM	2.5	14.2	43.3	40.0
Multi	1.7	20.7	43.1	34.5
International	3.5	17.7	52.2	26.5
By College*				
ALS	1.9	19.1	46.0	33.0
AAP	4.0	22.0	46.0	28.0
AS	3.1	24.5	43.7	28.7
EN	3.3	20.6	49.0	27.0
HE	2.4	12.7	45.8	39.2
HO	0.0	23.0	36.5	40.5
ILR	1.1	19.8	34.1	45.1
By Norm Group*				
Cornell	2.6	20.8	44.8	31.8
Norm Group 1	3.8	19.8	40.8	35.6
Norm Group 2	3.2	19.5	41.8	35.5
Norm Group 3	3.7	19.9	40.5	35.9

* $p < .05$

Table 18b. Personal Importance of Having a Secure and Stable Future
Q10. When you think about your career or future lifestyle, how important to you is: having a secure and stable future?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	2.3	13.0	39.4	45.3
Male	2.6	17.0	37.8	42.7
By Race/Ethnicity				
White	2.9	15.9	39.1	42.1
Asian American	1.2	11.7	36.7	50.4
URM	2.5	10.8	31.7	55.0
Multi	3.4	13.8	36.2	46.6
International	0.9	16.8	46.9	35.4
By College*				
ALS	1.4	13.1	40.3	45.2
AAP	4.0	16.0	40.0	40.0
AS	3.4	15.3	40.2	41.0
EN	2.2	17.9	41.9	38.0
HE	1.8	12.7	31.5	53.9
HO	1.4	13.5	31.1	54.1
ILR	3.3	10.9	28.3	57.6
By Norm Group***				
Cornell	2.5	14.8	38.6	44.1
Norm Group 1	3.2	20.0	40.2	36.6
Norm Group 2	2.5	17.0	37.6	42.9
Norm Group 3	2.6	17.8	39.3	40.3

*** $p < .001$; * $p < .05$

Table 18c. Personal Importance of Working for Social Change

Q10. When you think about your career or future lifestyle, how important to you is: working for social change?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender***				
Female	10.0	39.9	30.8	19.3
Male	17.9	42.5	27.1	12.5
By Race/Ethnicity***				
White	15.7	41.3	29.0	14.0
Asian American	12.5	44.5	28.9	14.1
URM	5.8	23.3	33.3	37.5
Multi	5.3	47.4	22.8	24.6
International	8.8	45.1	30.1	15.9
By College***				
ALS	15.8	40.3	33.2	10.6
AAP	12.0	44.0	26.0	18.0
AS	11.1	37.4	28.2	23.2
EN	15.4	48.0	27.7	8.9
HE	4.8	36.7	32.5	25.9
HO	23.0	50.0	20.3	6.8
ILR	20.7	35.9	27.2	16.3
By Norm Group***				
Cornell	13.6	41.0	29.2	16.2
Norm Group 1	12.4	35.5	31.5	20.6
Norm Group 2	12.8	36.2	31.5	19.6
Norm Group 3	13.7	38.0	29.2	19.1

*** $p < .001$

Table 18d. Personal Importance of Having Time for Other Activities

Q10. When you think about your career or future lifestyle, how important to you is: having a work schedule that allows time for other activities?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	0.8	10.4	44.5	44.4
Male	1.1	13.0	41.3	44.7
By Race/Ethnicity				
White	1.1	11.2	42.0	45.6
Asian American	0.8	12.8	47.5	38.9
URM	0.8	8.3	42.5	48.3
Multi	0.0	10.3	44.8	44.8
International	0.0	15.9	42.5	41.6
By College				
ALS	0.0	12.3	42.2	45.5
AAP	0.0	6.0	46.0	48.0
AS	1.9	12.7	41.1	44.3
EN	0.8	11.7	46.0	41.5
HE	0.6	6.6	44.6	48.2
HO	0.0	8.1	36.5	55.4
ILR	1.1	16.3	46.7	35.9
By Norm Group***				
Cornell	0.9	11.5	43.0	44.5
Norm Group 1	1.4	14.5	40.0	44.1
Norm Group 2	1.8	13.0	42.7	42.5
Norm Group 3	2.0	13.8	41.2	42.9

*** $p < .001$

Table 18e. Personal Importance of Raising a Family

Q10. When you think about your career or future lifestyle, how important to you is: raising a family?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	6.0	15.7	29.7	48.6
Male	5.2	18.6	31.5	44.7
By Race/Ethnicity				
White	5.7	16.3	30.2	47.7
Asian American	6.6	14.8	34.2	44.4
URM	5.0	21.7	24.2	49.2
Multi	1.8	26.8	19.6	51.8
International	5.3	19.5	37.2	38.1
By College***				
ALS	5.4	15.8	30.8	48.0
AAP	12.0	22.0	26.0	40.0
AS	6.9	17.7	30.7	44.7
EN	3.9	21.8	34.1	40.2
HE	3.0	9.0	23.5	64.5
HO	6.8	9.5	28.4	55.4
ILR	6.5	17.4	31.5	44.6
By Norm Group***				
Cornell	5.7	17.0	30.5	46.8
Norm Group 1	5.9	15.4	30.0	48.7
Norm Group 2	5.2	14.5	32.5	47.7
Norm Group 3	7.8	18.8	29.5	43.9

*** $p < .001$

Table 18f. Personal Importance of Helping Others

Q10. When you think about your career or future lifestyle, how important to you is: helping others?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender***				
Female	1.1	15.9	39.1	43.8
Male	5.3	23.9	43.7	27.0
By Race/Ethnicity**				
White	3.2	20.9	41.2	34.7
Asian American	3.9	19.8	39.7	36.6
URM	0.8	10.8	35.0	53.3
Multi	1.7	8.6	51.7	37.9
International	1.8	21.2	46.0	31.0
By College***				
ALS	3.0	16.9	42.2	37.9
AAP	2.0	30.0	34.0	34.0
AS	3.5	17.9	39.3	39.3
EN	3.6	26.5	44.8	25.1
HE	0.6	10.8	36.1	52.4
HO	2.7	18.9	47.3	31.1
ILR	3.3	22.8	41.3	32.6
By Norm Group*				
Cornell	3.0	19.5	41.2	36.3
Norm Group 1	2.9	18.1	37.5	41.5
Norm Group 2	2.9	18.6	39.1	39.3
Norm Group 3	3.8	18.5	37.8	39.9

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 18g. Personal Importance of Being Well-Off Financially

Q10. When you think about your career or future lifestyle, how important to you is: being well-off financially?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender**				
Female	4.6	35.1	41.0	19.3
Male	4.9	29.3	38.9	26.9
By Race/Ethnicity***				
White	5.3	36.6	38.8	19.3
Asian American	3.5	21.5	41.8	33.2
URM	2.5	30.0	45.0	22.5
Multi	8.8	28.1	38.6	24.6
International	2.7	23.0	43.4	31.0
By College***				
ALS	4.4	33.9	42.6	19.1
AAP	4.0	32.0	42.0	22.0
AS	7.1	37.2	35.3	20.3
EN	3.6	32.4	40.2	23.7
HE	3.6	30.3	45.5	20.6
HO	1.4	20.3	40.5	37.8
ILR	2.2	14.1	44.6	39.1
By Norm Group***				
Cornell	4.7	32.5	40.0	22.8
Norm Group 1	7.9	36.8	37.2	18.1
Norm Group 2	6.8	31.4	38.1	23.6
Norm Group 3	8.4	36.5	35.9	19.2

*** $p < .001$; ** $p < .01$

Table 18h. Personal Importance of Obtaining Recognition in Field

Q10. When you think about your career or future lifestyle, how important to you is: obtaining recognition from others in my field?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender**				
Female	10.8	45.3	33.0	10.9
Male	12.8	38.0	34.0	15.2
By Race/Ethnicity				
White	11.9	42.9	33.2	12.0
Asian American	12.1	41.8	30.9	15.2
URM	8.3	46.7	30.8	14.2
Multi	17.2	32.8	41.4	8.6
International	9.7	32.7	41.6	15.9
By College*				
ALS	12.3	44.7	32.7	10.4
AAP	4.0	46.0	24.0	26.0
AS	12.3	42.1	32.6	13.0
EN	13.1	41.8	32.9	12.3
HE	9.1	46.7	32.1	12.1
HO	14.9	32.4	35.1	17.6
ILR	7.6	28.3	50.0	14.1
By Norm Group**				
Cornell	11.7	42.0	33.5	12.8
Norm Group 1	13.3	39.5	33.7	13.5
Norm Group 2	11.7	39.7	34.4	14.2
Norm Group 3	13.6	42.4	32.0	12.0

** $p < .01$; * $p < .05$

Table 18i. Personal Importance of Influencing Political Decisions

Q10. When you think about your career or future lifestyle, how important to you is: influencing significant political decisions?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender**				
Female	40.1	36.6	17.7	5.6
Male	33.8	35.8	21.3	9.0
By Race/Ethnicity***				
White	39.2	35.7	18.3	6.8
Asian American	41.2	37.7	16.0	5.1
URM	19.2	34.2	30.0	16.7
Multi	36.2	34.5	22.4	6.9
International	31.0	38.9	24.8	5.3
By College				
ALS	41.7	35.7	16.3	6.3
AAP	34.0	36.0	20.0	10.0
AS	34.2	35.4	20.8	9.6
EN	39.8	37.0	18.7	4.5
HE	34.3	38.6	21.7	5.4
HO	48.6	29.7	17.6	4.1
ILR	25.0	41.3	22.8	10.9
By Norm Group***				
Cornell	37.3	36.2	19.3	7.1
Norm Group 1	36.7	35.7	19.3	8.4
Norm Group 2	36.5	35.7	19.1	8.7
Norm Group 3	40.7	35.5	16.6	7.2

*** $p < .001$; ** $p < .01$

Table 18j. Personal Importance of Doing Creative Work

Q10. When you think about your career or future lifestyle, how important to you is: doing creative or expressive work?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	15.4	37.3	29.5	17.8
Male	14.3	36.1	32.1	17.6
By Race/Ethnicity				
White	15.4	38.0	29.0	17.6
Asian American	14.8	38.1	30.7	16.3
URM	14.2	34.2	32.5	19.2
Multi	10.3	32.8	37.9	19.0
International	13.4	25.9	41.1	19.6
By College***				
ALS	20.2	39.0	25.9	15.0
AAP	2.0	10.0	30.0	58.0
AS	11.9	35.5	31.5	21.1
EN	15.9	38.3	36.6	9.2
HE	13.9	39.4	27.3	19.4
HO	18.9	28.4	33.8	18.9
ILR	12.0	45.7	26.1	16.3
By Norm Group***				
Cornell	14.9	36.8	30.7	17.7
Norm Group 1	14.0	33.3	27.7	25.0
Norm Group 2	15.2	34.7	28.9	21.3
Norm Group 3	14.8	33.8	28.5	22.9

*** $p < .001$

Table 18k. Personal Importance of Having Freedom to Schedule Own Day
*Q10. When you think about your career or future lifestyle, how important to you is:
 freedom to schedule my own day?*

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender*				
Female	10.8	45.7	30.2	13.4
Male	7.3	43.1	34.1	15.6
By Race/Ethnicity**				
White	9.7	46.2	31.0	13.1
Asian American	7.0	43.2	36.2	13.6
URM	12.5	33.3	30.0	24.2
Multi	1.7	53.4	34.5	10.3
International	9.7	38.1	32.7	19.5
By College**				
ALS	6.3	46.7	30.9	16.1
AAP	10.0	30.0	32.0	28.0
AS	12.1	45.6	29.3	13.0
EN	7.2	43.5	39.3	10.0
HE	11.4	45.2	29.5	13.9
HO	8.1	45.9	27.0	18.9
ILR	8.7	39.1	30.4	21.7
By Norm Group				
Cornell	9.2	44.5	31.9	14.4
Norm Group 1	10.6	42.3	32.4	14.8
Norm Group 2	10.7	41.9	31.9	15.5
Norm Group 3	9.4	42.7	32.8	15.0

** $p < .01$; * $p < .05$

Table 18l. Personal Importance of Leaving World a Better Place
*Q10. When you think about your career or future lifestyle, how important to you is:
 leaving the world a better place?*

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender*				
Female	4.3	25.4	36.2	34.1
Male	7.7	27.6	33.5	31.2
By Race/Ethnicity*				
White	6.3	25.6	35.2	32.9
Asian American	6.3	31.6	35.9	26.2
URM	2.5	16.8	33.6	47.1
Multi	3.4	25.9	31.0	39.7
International	4.5	33.3	33.3	28.8
By College**				
ALS	6.0	23.2	36.5	34.3
AAP	6.1	32.7	22.4	38.8
AS	6.3	24.4	32.9	36.3
EN	5.6	29.8	38.7	25.9
HE	1.2	23.8	38.4	36.6
HO	6.8	40.5	28.4	24.3
ILR	9.8	27.2	32.6	30.4
By Norm Group***				
Cornell	5.8	26.4	35.0	32.8
Norm Group 1	5.1	20.8	35.1	38.9
Norm Group 2	5.9	25.3	34.0	34.8
Norm Group 3	6.5	24.1	34.1	35.2

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 18m. Personal Importance of Intellectual Stimulation

Q10. When you think about your career or future lifestyle, how important to you is: being stimulated intellectually?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	0.4	8.2	39.2	52.1
Male	0.4	9.6	36.5	53.5
By Race/Ethnicity				
White	0.5	7.5	37.4	54.6
Asian American	0.0	12.8	40.9	46.3
URM	0.8	9.2	35.8	54.2
Multi	1.7	13.8	32.8	51.7
International	0.0	9.7	42.5	47.8
By College***				
ALS	0.3	10.7	42.6	46.4
AAP	0.0	8.0	36.0	56.0
AS	0.8	6.1	31.2	61.9
EN	0.0	12.5	40.4	47.1
HE	0.0	9.0	43.4	47.6
HO	1.4	8.1	45.9	44.6
ILR	1.1	3.3	33.7	62.0
By Norm Group***				
Cornell	0.4	8.8	38.0	52.7
Norm Group 1	0.8	6.6	33.1	59.6
Norm Group 2	1.2	8.0	36.9	53.9
Norm Group 3	0.8	7.1	35.5	56.6

*** $p < .001$

Table 18n. Personal Importance of Being Successful in Own Business

Q10. When you think about your career or future lifestyle, how important to you is: being successful in my own business?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	20.4	26.8	31.7	21.0
Male	17.6	27.2	30.9	24.3
By Race/Ethnicity***				
White	22.5	28.2	28.9	20.4
Asian American	11.7	22.7	41.0	24.6
URM	13.3	31.7	28.3	26.7
Multi	24.1	31.0	24.1	20.7
International	7.1	18.6	39.8	34.5
By College***				
ALS	19.8	26.4	29.9	23.9
AAP	8.2	32.7	28.6	30.6
AS	23.8	27.6	28.6	20.0
EN	17.6	29.9	33.2	19.3
HE	17.5	25.3	37.3	19.9
HO	6.8	18.9	32.4	41.9
ILR	15.4	20.9	35.2	28.6
By Norm Group***				
Cornell	19.2	27.0	31.4	22.5
Norm Group 1	25.2	27.6	28.4	18.8
Norm Group 2	20.9	25.3	31.0	22.8
Norm Group 3	24.4	28.2	27.1	20.3

*** $p < .001$

Table 18o. Personal Importance of Opportunities for Advancement

Q10. When you think about your career or future lifestyle, how important to you is: opportunities for advancement?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender				
Female	2.6	15.7	44.7	37.1
Male	2.9	14.0	41.4	41.7
By Race/Ethnicity*				
White	3.3	16.2	44.2	36.4
Asian American	2.8	11.0	42.1	44.1
URM	0.0	10.1	41.2	48.7
Multi	3.4	15.5	36.2	44.8
International	0.0	15.9	41.6	42.5
By College***				
ALS	2.5	15.0	46.2	36.3
AAP	2.0	16.0	34.0	48.0
AS	3.7	19.3	42.4	34.6
EN	2.8	14.2	45.7	37.3
HE	2.4	10.4	49.4	37.8
HO	1.4	5.4	32.4	60.8
ILR	0.0	7.6	29.3	63.0
By Norm Group***				
Cornell	2.7	14.9	43.2	39.1
Norm Group 1	5.0	22.3	41.4	31.4
Norm Group 2	3.1	18.7	40.3	37.9
Norm Group 3	4.0	19.2	40.1	36.7

*** $p < .001$; * $p < .05$

Table 18p. Personal Importance of Having Variety of Work Experiences

Q10. When you think about your career or future lifestyle, how important to you is: having a variety of work experiences and challenges?

	% reporting			
	Not important	Somewhat important	Very important	Essential
By Gender*				
Female	0.8	9.0	39.6	50.6
Male	1.2	12.6	42.0	44.1
By Race/Ethnicity				
White	1.0	10.6	39.8	48.6
Asian American	1.2	11.7	42.6	44.5
URM	1.7	7.5	39.2	51.7
Multi	0.0	8.6	55.2	36.2
International	0.0	13.4	38.4	48.2
By College				
ALS	0.8	9.3	40.2	49.7
AAP	2.0	20.0	32.0	46.0
AS	1.7	12.1	42.1	44.0
EN	0.3	11.7	43.2	44.8
HE	0.0	6.6	41.6	51.8
HO	1.4	5.5	35.6	57.5
ILR	1.1	10.0	32.2	56.7
By Norm Group***				
Cornell	1.0	10.7	40.7	47.7
Norm Group 1	2.3	13.9	40.0	43.7
Norm Group 2	2.3	14.1	41.8	41.8
Norm Group 3	1.4	12.3	38.4	47.9

*** $p < .001$; * $p < .05$

Table 19a. Interactions with Native American Students During College

Q11A. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college: American Indian or Alaska Native.

	Interaction with Native Americans			
	None	Little	Some	Substantial
By Gender				
Female	47.7	35.9	12.7	3.7
Male	46.1	37.3	13.0	3.6
By Race/Ethnicity***				
White	46.8	37.2	12.4	3.6
Asian American	55.3	33.5	8.6	2.7
URM	30.8	41.7	20.8	6.7
Multi	33.3	45.6	17.5	3.5
International	54.9	26.5	15.9	2.7
By College**				
ALS	36.9	43.4	15.8	3.8
AAP	38.8	38.8	20.4	2.0
AS	52.2	34.7	10.6	2.5
EN	50.6	34.4	11.7	3.4
HE	51.5	29.4	12.3	6.7
HO	40.5	37.8	14.9	6.8
ILR	45.2	37.6	14.0	3.2
By Norm Group***				
Cornell	47.0	36.5	12.9	3.6
Norm Group 1	46.0	37.1	12.9	4.0
Norm Group 2	52.5	27.7	14.4	5.4
Norm Group 3	69.5	22.5	5.4	2.5

*** $p < .001$; ** $p < .01$

Table 19b. Interactions with Asian American Students During College

Q11A. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college: Asian American.

	Interaction with Asian Americans			
	None	Little	Some	Substantial
By Gender*				
Female	0.6	7.4	26.8	65.3
Male	0.5	6.7	20.9	71.8
By Race/Ethnicity***				
White	0.5	7.1	25.2	67.2
Asian American	0.8	1.9	15.2	82.1
URM	0.8	13.3	35.8	50.0
Multi	0.0	6.9	19.0	74.1
International	0.9	11.6	25.0	62.5
By College***				
ALS	1.1	8.4	28.9	61.6
AAP	0.0	2.0	22.4	75.5
AS	1.0	8.5	24.0	66.5
EN	0.0	3.9	13.1	83.0
HE	0.0	7.3	32.7	60.0
HO	0.0	8.1	27.0	64.9
ILR	0.0	7.5	32.3	60.2
By Norm Group***				
Cornell	0.6	7.1	24.2	68.2
Norm Group 1	0.9	6.4	23.9	68.8
Norm Group 2	1.2	13.4	32.5	53.0
Norm Group 3	0.6	9.8	28.1	61.5

*** $p < .001$; * $p < .05$

Table 19c. Interactions with Pacific Island Students During College

Q11A. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college: Native Hawaiian or other Pacific Islander.

	Interaction with Pacific Islanders			
	None	Little	Some	Substantial
By Gender				
Female	35.5	40.7	18.3	5.5
Male	40.5	36.5	16.6	6.4
By Race/Ethnicity				
White	39.9	38.2	16.3	5.6
Asian American	33.7	38.0	20.8	7.5
URM	29.8	43.8	19.0	7.4
Multi	31.6	43.9	15.8	8.8
International	38.4	38.4	20.5	2.7
By College***				
ALS	37.2	39.3	17.2	6.3
AAP	16.3	34.7	38.8	10.2
AS	39.8	38.5	15.8	6.0
EN	36.9	39.1	18.4	5.6
HE	44.1	37.9	12.4	5.6
HO	20.3	43.2	28.4	8.1
ILR	45.7	38.0	14.1	2.2
By Norm Group***				
Cornell	37.7	38.8	17.5	5.9
Norm Group 1	28.9	37.0	24.0	10.1
Norm Group 2	35.0	33.7	22.3	9.1
Norm Group 3	40.9	34.8	18.4	5.9

*** $p < .001$

Table 19d. Interactions with African American Students During College

Q11A. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college: Black or African American.

	Interaction with African Americans			
	None	Little	Some	Substantial
By Gender***				
Female	1.6	25.1	44.9	28.4
Male	5.2	30.4	38.6	25.9
By Race/Ethnicity***				
White	2.6	26.6	43.3	27.5
Asian American	6.2	40.9	40.5	12.5
URM	0.8	6.6	22.3	70.2
Multi	0.0	15.5	60.3	24.1
International	6.2	34.5	45.1	14.2
By College***				
ALS	2.7	23.4	44.7	29.2
AAP	4.0	18.0	38.0	40.0
AS	2.7	29.7	37.7	29.9
EN	5.3	36.2	42.6	15.9
HE	1.2	20.0	47.3	31.5
HO	2.7	27.0	51.4	18.9
ILR	3.2	16.1	39.8	40.9
By Norm Group***				
Cornell	3.2	27.5	42.1	27.2
Norm Group 1	1.3	18.2	43.3	37.3
Norm Group 2	1.6	19.3	42.3	36.8
Norm Group 3	2.1	24.0	44.8	29.1

*** $p < .001$

Table 19e. Interactions with Latino Students During College

Q11A. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college: Hispanic or Latino.

	Interaction with Latinos			
	None	Little	Some	Substantial
By Gender				
Female	6.8	28.8	39.4	25.1
Male	8.7	32.6	38.3	20.5
By Race/Ethnicity***				
White	7.5	30.4	41.2	20.9
Asian American	10.1	43.2	32.3	14.4
URM	0.8	10.7	24.0	64.5
Multi	3.4	22.4	46.6	27.6
International	12.5	27.7	43.8	16.1
By College**				
ALS	6.8	28.4	42.9	21.9
AAP	10.0	10.0	48.0	32.0
AS	8.1	31.3	34.2	26.3
EN	9.8	35.8	36.9	17.6
HE	5.5	33.5	36.6	24.4
HO	5.4	28.4	45.9	20.3
ILR	4.3	20.4	50.5	24.7
By Norm Group***				
Cornell	7.6	30.5	38.9	23.0
Norm Group 1	3.9	23.4	40.6	32.1
Norm Group 2	6.1	27.5	37.8	28.7
Norm Group 3	10.6	34.6	35.4	19.4

*** $p < .001$; ** $p < .01$

Table 19f. Interactions with White Students During College

Q11A. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college: White.

	Interaction with Whites			
	None	Little	Some	Substantial
By Gender				
Female	0.4	1.8	7.1	90.7
Male	0.0	1.8	6.7	91.5
By Race/Ethnicity***				
White	0.0	0.2	1.6	98.2
Asian American	0.8	4.3	22.6	72.4
URM	1.7	5.8	10.7	81.8
Multi	0.0	1.7	0.0	98.3
International	0.0	7.1	22.1	70.8
By College**				
ALS	0.0	0.5	2.7	96.7
AAP	0.0	4.0	12.0	84.0
AS	0.6	2.1	7.5	89.8
EN	0.3	2.8	10.9	86.1
HE	0.0	1.8	6.7	91.5
HO	0.0	0.0	4.1	95.9
ILR	0.0	1.1	5.4	93.5
By Norm Group*				
Cornell	0.2	1.8	6.9	91.0
Norm Group 1	0.3	1.3	5.3	93.2
Norm Group 2	0.4	1.5	5.8	92.4
Norm Group 3	0.2	0.8	5.5	93.5

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 19g. Interactions with International Students During College

Q11A. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college: from outside the U.S.

	Interaction with International Students			
	None	Little	Some	Substantial
By Gender*				
Female	1.6	16.6	38.8	43.0
Male	1.5	13.2	35.6	49.7
By Race/Ethnicity***				
White	1.7	15.3	37.2	45.8
Asian American	1.6	13.3	44.9	40.2
URM	2.5	23.1	37.2	37.2
Multi	0.0	22.4	29.3	48.3
International	0.0	4.4	25.7	69.9
By College***				
ALS	0.5	18.8	39.2	41.4
AAP	4.0	8.0	22.0	66.0
AS	2.5	15.7	37.0	44.8
EN	0.3	9.0	39.2	51.5
HE	2.4	20.7	38.4	38.4
HO	0.0	6.8	27.0	66.2
ILR	3.2	20.4	39.8	36.6
By Norm Group***				
Cornell	1.5	15.1	37.4	46.0
Norm Group 1	0.9	11.4	36.0	51.7
Norm Group 2	1.5	14.9	36.1	47.5
Norm Group 3	2.2	18.5	38.5	40.7

*** $p < .001$; * $p < .05$

Table 19h. Interactions with Students with Different Religions During College

Q11A. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college: different religion from yours.

	Interaction with Different Religions			
	None	Little	Some	Substantial
By Gender				
Female	0.1	4.1	17.6	78.2
Male	1.0	3.3	18.4	77.4
By Race/Ethnicity***				
White	0.5	2.3	14.3	82.9
Asian American	1.2	6.3	27.7	64.8
URM	0.0	6.0	23.1	70.9
Multi	0.0	1.7	15.5	82.8
International	0.0	10.6	26.5	62.8
By College				
ALS	0.0	4.4	16.3	79.3
AAP	0.0	4.0	16.0	80.0
AS	0.6	4.0	17.0	78.4
EN	1.1	3.9	20.7	74.2
HE	0.0	3.1	18.4	78.5
HO	0.0	1.4	17.6	81.1
ILR	1.1	2.2	19.4	77.4
By Norm Group*				
Cornell	0.5	3.8	17.9	77.8
Norm Group 1	0.5	3.4	16.3	79.9
Norm Group 2	0.6	4.2	18.3	76.9
Norm Group 3	0.5	3.0	17.2	79.4

*** $p < .001$; * $p < .05$

Table 19i. Interactions with Different Economic Backgrounds During College
Q11A. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college: different economic background from yours.

	Interaction with Different Economic Background			
	None	Little	Some	Substantial
By Gender				
Female	0.6	7.2	28.7	63.5
Male	0.8	5.9	27.8	65.5
By Race/Ethnicity*				
White	0.6	6.4	25.9	67.1
Asian American	1.6	7.4	36.7	54.3
URM	0.0	7.4	24.0	68.6
Multi	0.0	5.2	27.6	67.2
International	0.0	7.1	37.2	55.8
By College				
ALS	0.8	5.7	28.3	65.1
AAP	0.0	8.0	28.0	64.0
AS	0.8	5.6	25.3	68.4
EN	0.8	7.0	33.0	59.2
HE	0.6	10.9	32.1	56.4
HO	0.0	8.1	18.9	73.0
ILR	0.0	5.4	28.0	66.7
By Norm Group***				
Cornell	0.7	6.6	28.3	64.4
Norm Group 1	0.9	7.3	25.3	66.6
Norm Group 2	1.4	9.8	27.0	61.7
Norm Group 3	1.3	10.3	29.9	58.5

*** $p < .001$; * $p < .05$

Table 20. Seriously Questioned Beliefs or Values as an Undergraduate
Q11B. As an undergraduate, did you ever seriously question or rethink your beliefs or values in any of the following areas?

	% who "seriously questioned"						
	Own political beliefs	Own religious beliefs	Own moral or ethical values	Beliefs abt nature of humans	Beliefs abt other religions	Beliefs abt other races	Beliefs abt other sexual orientations
By Gender							
Female	*			*		**	
Male	60.0	50.8	61.8	76.2	67.2	64.9	55.8
By Race/Ethnicity							
White	66.2	49.2	59.3	71.3	62.8	58.4	52.5
Asian American	***			**			
URM	65.2	49.9	60.9	74.8	65.9	61.2	54.1
Multi	53.9	50.8	63.6	77.9	62.4	63.6	54.7
International	66.9	53.7	57.9	67.5	68.9	70.2	60.3
By College							
ALS	70.7	62.1	60.3	75.9	67.2	56.9	51.7
AAP	50.9	42.5	55.8	62.2	59.3	58.9	50.4
AS	**		**	***	*	**	*
EN	63.6	48.2	57.9	72.2	63.0	61.1	52.4
HE	52.0	46.0	46.0	64.0	58.0	52.0	42.9
HO	64.8	53.2	62.8	77.6	67.8	62.1	55.3
ILR	56.7	47.1	58.5	69.0	60.7	56.7	50.0
By Norm Group							
Cornell	69.3	53.9	66.5	82.6	68.7	74.3	63.5
Norm Group 1	54.1	44.6	50.0	63.5	62.2	58.1	56.8
Norm Group 2	72.8	52.2	73.9	78.3	77.2	71.7	60.9
Norm Group 3	***	***	***	***	***	*	**
Cornell	62.8	50.1	60.7	74.0	65.2	62.0	54.3
Norm Group 1	68.5	54.6	66.2	77.7	67.3	61.9	57.9
Norm Group 2	67.1	55.4	63.2	74.6	71.0	64.8	56.3
Norm Group 3	63.5	57.1	62.5	74.7	70.8	63.8	54.5

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 21a. Use of Institutional Aid to Finance Education

Q12. How did you finance your undergraduate education (tuition, fees, room and board)?:
Financial aid from your institution (incl work-study, loans, scholarships, grants)

	% reporting		
	Not a source ^a	Minor source	Major source
By Gender*			
Female	37.6	17.9	44.6
Male	42.4	19.3	38.3
By Race/Ethnicity***			
White	42.4	21.6	35.9
Asian American	32.7	16.0	51.4
URM	11.7	10.8	77.5
Multi	21.1	14.0	64.9
International	70.4	4.6	25.0
By College**			
ALS	32.9	25.5	41.6
AAP	46.9	8.2	44.9
AS	43.8	14.5	41.7
EN	37.1	17.3	45.6
HE	43.5	18.5	38.1
HO	47.3	21.6	31.1
ILR	37.8	21.1	41.1
By Norm Group***			
Cornell	39.7	18.5	41.7
Norm Group 1	46.1	14.6	39.4
Norm Group 2	49.2	15.2	35.6
Norm Group 3	33.6	17.1	49.2

^a Includes seniors who reported "don't know."

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 21b. Use of Parental Resources to Finance Education

Q12. How did you finance your undergraduate education (tuition, fees, room and board)?:
Parental resources (e.g., earnings, savings, trusts, loans, tuition assistance programs)

	% reporting		
	Not a source ^a	Minor source	Major source
By Gender**			
Female	9.4	17.5	73.1
Male	5.4	16.6	78.0
By Race/Ethnicity***			
White	6.5	12.7	80.8
Asian American	5.4	21.7	72.9
URM	16.8	37.8	45.4
Multi	3.5	36.8	59.6
International	14.9	16.7	68.4
By College			
ALS	9.0	17.0	74.0
AAP	8.0	24.0	68.0
AS	7.1	16.5	76.4
EN	6.5	18.3	75.3
HE	7.1	15.5	77.4
HO	5.5	12.3	82.2
ILR	11.0	19.8	69.2
By Norm Group***			
Cornell	7.6	17.1	75.3
Norm Group 1	5.5	13.6	80.9
Norm Group 2	6.0	12.7	81.3
Norm Group 3	7.3	17.6	75.1

^a Includes seniors who reported "don't know."

*** $p < .001$; ** $p < .01$

Table 21c. Use of Personal Resources to Finance Education

Q12. How did you finance your undergraduate education (tuition, fees, room and board)?:
Other personal resources (e.g., own savings and assets, noninstitutional scholarships, etc.)

	% reporting		
	Not a source ^a	Minor source	Major source
By Gender			
Female	37.7	42.0	20.3
Male	37.5	42.4	20.1
By Race/Ethnicity***			
White	36.6	40.8	22.6
Asian American	41.8	46.1	12.1
URM	38.5	41.0	20.5
Multi	16.1	60.7	23.2
International	48.1	38.0	13.9
By College**			
ALS	32.3	43.5	24.2
AAP	36.7	51.0	12.2
AS	43.8	38.2	18.0
EN	32.5	45.6	21.9
HE	41.5	42.7	15.9
HO	44.6	39.2	16.2
ILR	31.1	43.3	25.6
By Norm Group***			
Cornell	37.6	42.2	20.2
Norm Group 1	37.6	43.5	19.0
Norm Group 2	43.4	38.8	17.7
Norm Group 3	41.6	40.8	17.6

^a Includes seniors who reported "don't know."

*** $p < .001$; ** $p < .01$

Table 21d. Use of Other Sources to Finance Education

Q12. How did you finance your undergraduate education (tuition, fees, room and board)?:
Other sources.

	% reporting		
	Not a source ^a	Minor source	Major source
By Gender			
Female	89.9	4.1	6.0
Male	89.0	3.5	7.6
By Race/Ethnicity			
White	90.5	2.9	6.6
Asian American	92.4	5.1	2.5
URM	78.9	7.0	14.0
Multi	92.3	3.8	3.8
International	83.6	5.5	10.9
By College			
ALS	87.3	3.2	9.5
AAP	92.9	7.1	0.0
AS	88.2	6.6	5.2
EN	92.5	1.2	6.2
HE	91.8	3.3	4.9
HO	97.5	0.0	2.5
ILR	80.9	4.3	14.9
By Norm Group			
Cornell	89.4	3.8	6.8
Norm Group 1	90.3	4.3	5.4
Norm Group 2	90.3	4.3	5.4
Norm Group 3	88.6	4.8	6.6

^a Includes seniors who reported "don't know."

Table 22. Total Amount Borrowed to Finance Undergraduate Education

Q13. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

	% reporting			
	\$0	\$1-\$14,999	\$15,000-\$24,999	\$25,000 or more
By Gender				
Female	40.3	27.2	16.6	16.0
Male	43.5	22.8	14.8	18.9
By Race/Ethnicity***				
White	44.5	24.6	15.1	15.7
Asian American	37.0	26.1	15.6	21.4
URM	14.2	37.5	24.2	24.2
Multi	22.8	26.3	28.1	22.8
International	64.0	14.9	7.9	13.2
By College**				
ALS	36.9	29.8	19.6	13.8
AAP	38.0	18.0	14.0	30.0
AS	46.4	21.0	15.2	17.3
EN	41.0	24.3	14.7	20.1
HE	42.3	32.7	13.7	11.3
HO	41.9	20.3	14.9	23.0
ILR	37.8	28.9	13.3	20.0
By Norm Group***				
Cornell	41.7	25.2	15.8	17.3
Norm Group 1	50.1	29.1	12.1	8.7
Norm Group 2	52.1	19.8	16.7	11.4
Norm Group 3	45.1	23.4	17.7	13.8

Note: Students who were unable to estimate the amount borrowed were coded as "\$1 to \$14,999."

*** $p < .001$; ** $p < .01$

Table 23. Impact on Family of Paying for Education

Q14. What has been the impact on your family of paying for your education (tuition, fees, room and board) at this institution?

	% reporting			
	None/slight	Moderate	Considerable	Severe
By Gender				
Female	19.7	33.2	37.0	10.2
Male	19.7	32.1	34.7	13.6
By Race/Ethnicity***				
White	21.2	33.4	35.2	10.2
Asian American	12.0	36.0	38.8	13.2
URM	20.8	24.2	40.8	14.2
Multi	5.3	35.1	43.9	15.8
International	28.1	25.4	28.1	18.4
By College				
ALS	17.5	36.3	37.4	8.7
AAP	22.0	20.0	48.0	10.0
AS	21.6	32.4	33.0	13.0
EN	18.9	32.1	36.6	12.4
HE	15.6	35.3	37.7	11.4
HO	25.7	28.4	31.1	14.9
ILR	22.0	27.5	38.5	12.1
By Norm Group***				
Cornell	19.7	32.7	35.9	11.7
Norm Group 1	20.8	33.6	36.3	9.4
Norm Group 2	21.2	31.0	34.4	13.4
Norm Group 3	20.8	32.9	36.3	10.0

Note: Students whose families did not contribute funds were coded as "none/slight."

*** $p < .001$

Table 24a. Effect of Paying for College on Student Experiences: Gained Skills
Q15. To what extent do you agree or disagree with this statement: My work-study or academic year job helped me gain valuable skills and experience.

	% reporting			
	Strongly disagree	Disagree	Agree	Strongly agree
By Gender				
Female	5.1	16.9	46.1	31.9
Male	6.6	19.5	47.8	26.1
By Race/Ethnicity				
White	6.3	16.6	48.0	29.1
Asian American	4.1	19.2	47.1	29.7
URM	4.9	22.3	42.7	30.1
Multi	11.4	20.5	43.2	25.0
International	0.0	20.3	44.1	35.6
By College				
ALS	4.4	16.2	47.8	31.6
AAP	6.5	22.6	41.9	29.0
AS	7.7	14.1	46.0	32.3
EN	4.0	22.8	51.5	21.8
HE	5.7	21.0	44.8	28.6
HO	5.9	15.7	37.3	41.2
ILR	5.7	24.5	45.3	24.5
By Norm Group***				
Cornell	5.7	18.0	46.8	29.5
Norm Group 1	9.0	20.6	45.6	24.8
Norm Group 2	8.5	18.7	44.0	28.8
Norm Group 3	6.8	20.2	46.0	27.0

Note: "Not applicable" responses were excluded from the analysis.

*** $p < .001$

Table 24b. Effect of Paying for College on Student Experiences: Study Time
Q15. To what extent do you agree or disagree with this statement: My work schedule does not leave sufficient study time.

	% reporting			
	Strongly disagree	Disagree	Agree	Strongly agree
By Gender				
Female	13.7	54.5	23.3	8.4
Male	17.6	49.9	25.4	7.2
By Race/Ethnicity**				
White	17.8	51.1	24.5	6.6
Asian American	15.9	51.1	22.7	10.2
URM	4.9	58.8	27.5	8.8
Multi	17.4	41.3	28.3	13.0
International	3.3	71.7	15.0	10.0
By College				
ALS	15.6	51.5	25.3	7.6
AAP	6.5	48.4	38.7	6.5
AS	16.0	54.8	23.5	5.7
EN	14.1	52.1	25.8	8.0
HE	18.6	52.2	19.5	9.7
HO	14.5	52.7	18.2	14.5
ILR	14.0	49.1	24.6	12.3
By Norm Group***				
Cornell	15.3	52.6	24.2	7.9
Norm Group 1	16.4	51.9	22.4	9.3
Norm Group 2	13.9	50.7	25.6	9.8
Norm Group 3	16.8	54.3	22.5	6.4

Note: "Not applicable" responses were excluded from the analysis.

*** $p < .001$; ** $p < .01$

Table 24c. Effect of Paying for College on Student Experiences: Socializing
Q15. To what extent do you agree or disagree with this statement: My work schedule does not allow enough time for socializing with friends and peers.

	% reporting			
	Strongly disagree	Disagree	Agree	Strongly agree
By Gender				
Female	16.2	51.8	23.8	8.1
Male	19.0	49.1	26.4	5.5
By Race/Ethnicity				
White	19.7	49.3	24.7	6.3
Asian American	15.9	49.4	26.7	8.0
URM	11.8	59.8	18.6	9.8
Multi	21.7	43.5	26.1	8.7
International	3.3	60.0	30.0	6.7
By College				
ALS	17.9	50.4	23.8	7.9
AAP	9.7	45.2	35.5	9.7
AS	17.3	55.2	22.4	5.2
EN	15.8	51.2	27.0	6.0
HE	23.0	47.8	21.2	8.0
HO	16.7	38.9	33.3	11.1
ILR	15.8	43.9	29.8	10.5
By Norm Group*				
Cornell	17.4	50.7	24.9	7.0
Norm Group 1	18.4	50.5	23.0	8.2
Norm Group 2	15.4	51.2	24.9	8.6
Norm Group 3	17.3	53.2	22.9	6.7

Note: "Not applicable" responses were excluded from the analysis.

* $p < .05$

Table 24d. Effect of Paying for College on Student Experiences: Loan Payments
Q15. To what extent do you agree or disagree with this statement: I will be burdened by loan payments.

	% reporting				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
By Gender*					
Female	7.2	18.6	21.4	17.2	35.6
Male	10.1	18.4	21.3	12.0	38.1
By Race/Ethnicity***					
White	9.3	18.5	18.6	14.6	39.1
Asian American	6.2	16.3	25.7	19.1	32.7
URM	8.4	29.4	35.3	17.6	9.2
Multi	8.6	22.4	31.0	20.7	17.2
International	6.3	9.8	18.8	2.7	62.5
By College					
ALS	8.2	20.6	24.5	14.3	32.4
AAP	4.0	12.0	22.0	22.0	40.0
AS	8.9	17.0	18.0	14.9	41.3
EN	9.1	20.5	24.5	12.3	33.6
HE	8.4	21.0	16.2	15.6	38.9
HO	9.5	6.8	24.3	18.9	40.5
ILR	6.7	20.2	23.6	19.1	30.3
By Norm Group***					
Cornell	8.5	18.5	21.4	14.9	36.7
Norm Group 1	12.6	18.9	16.0	11.1	41.5
Norm Group 2	10.7	16.4	15.8	14.2	42.9
Norm Group 3	12.5	19.8	18.7	13.0	36.0

*** $p < .001$; * $p < .05$

Table 24e. Effect of Paying for College on Student Experiences: Time to Degree

Q15. To what extent do you agree or disagree with this statement: I took longer to complete my degree than I had anticipated.

	% reporting				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
By Gender***					
Female	36.8	17.3	2.1	2.0	41.8
Male	37.9	17.5	5.7	3.6	35.4
By Race/Ethnicity***					
White	39.0	15.8	2.8	2.5	39.8
Asian American	34.8	16.8	3.9	5.1	39.5
URM	37.0	29.4	5.9	0.8	26.9
Multi	43.1	22.4	8.6	0.0	25.9
International	24.3	18.0	7.2	2.7	47.7
By College					
ALS	41.6	17.1	3.6	1.9	35.8
AAP	28.0	18.0	6.0	0.0	48.0
AS	37.6	15.5	2.1	2.9	41.9
EN	37.7	20.9	5.4	2.9	33.1
HE	36.1	15.1	3.6	3.0	42.2
HO	33.8	18.9	2.7	4.1	40.5
ILR	26.1	18.2	6.8	4.5	44.3
By Norm Group***					
Cornell	37.3	17.4	3.7	2.7	38.9
Norm Group 1	36.2	13.0	2.6	2.9	45.3
Norm Group 2	37.7	15.5	2.9	2.4	41.6
Norm Group 3	42.9	18.7	3.4	3.2	31.8

*** $p < .001$

Table 24f. Effect of Paying for College on Student Experience: Forego Study Abroad

Q15. To what extent do you agree or disagree with this statement: Due to lack of money, I have had to forego study abroad.

	% reporting				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
By Gender**					
Female	20.9	15.9	13.5	9.5	40.2
Male	20.4	14.3	10.3	6.2	48.8
By Race/Ethnicity***					
White	22.8	14.0	11.0	8.4	43.8
Asian American	16.5	16.1	13.7	5.5	48.2
URM	21.0	27.7	16.0	11.8	23.5
Multi	23.2	19.6	14.3	7.1	35.7
International	7.3	9.1	13.6	7.3	62.7
By College***					
ALS	21.4	14.3	13.5	10.2	40.7
AAP	36.0	18.0	2.0	10.0	34.0
AS	23.1	16.1	10.1	5.6	45.0
EN	14.3	15.4	13.1	5.1	52.0
HE	18.7	14.5	17.5	9.0	40.4
HO	31.1	12.2	6.8	12.2	37.8
ILR	14.8	14.8	13.6	18.2	38.6
By Norm Group***					
Cornell	20.7	15.2	12.1	8.0	44.1
Norm Group 1	22.2	13.8	8.5	5.8	49.7
Norm Group 2	28.6	15.5	7.8	5.8	42.3
Norm Group 3	24.3	14.9	11.7	7.4	41.6

*** $p < .001$; ** $p < .01$

Table 24g. Effect of Paying for College on Student Experience: Forego Clubs

Q15. To what extent do you agree or disagree with this statement: Due to lack of money, I have had to forego extracurricular clubs.

	% reporting				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
By Gender					
Female	27.6	28.1	7.5	2.6	34.2
Male	28.7	22.1	7.4	2.4	39.5
By Race/Ethnicity***					
White	29.6	24.7	6.6	2.6	36.4
Asian American	26.4	25.6	7.5	2.4	38.2
URM	26.9	36.1	11.8	2.5	22.7
Multi	32.1	26.8	16.1	0.0	25.0
International	15.5	20.0	6.4	2.7	55.5
By College***					
ALS	31.1	27.3	8.3	2.5	30.9
AAP	26.0	24.0	6.0	2.0	42.0
AS	28.7	23.3	7.6	1.7	38.6
EN	25.5	27.2	8.3	2.6	36.4
HE	24.2	27.9	4.8	1.8	41.2
HO	35.1	17.6	9.5	4.1	33.8
ILR	23.9	26.1	3.4	6.8	39.8
By Norm Group***					
Cornell	28.1	25.4	7.4	2.5	36.6
Norm Group 1	27.4	19.7	8.0	4.5	40.4
Norm Group 2	29.0	20.9	8.1	3.2	38.9
Norm Group 3	30.8	25.9	6.7	3.0	33.6

*** $p < .001$

Table 24h. Effect of Paying for College on Student Experience: Forego Internship

Q15. To what extent do you agree or disagree with this statement: Due to lack of money, I have had to forego internships.

	% reporting				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
By Gender***					
Female	23.3	25.1	9.4	6.1	36.1
Male	28.8	22.4	5.1	2.9	40.7
By Race/Ethnicity***					
White	26.9	21.6	8.4	5.0	38.1
Asian American	26.0	27.6	3.9	2.4	40.2
URM	23.5	36.1	10.9	9.2	20.2
Multi	33.9	28.6	3.6	7.1	26.8
International	11.8	22.7	5.5	0.9	59.1
By College**					
ALS	27.5	25.8	9.3	3.3	34.1
AAP	22.0	24.0	6.0	2.0	46.0
AS	23.3	22.0	7.2	6.6	40.9
EN	28.9	25.1	5.7	0.9	39.4
HE	21.7	21.7	10.2	7.2	39.2
HO	32.4	25.7	2.7	6.8	32.4
ILR	25.0	25.0	8.0	9.1	33.0
By Norm Group***					
Cornell	25.8	23.9	7.5	4.7	38.2
Norm Group 1	23.7	17.4	8.6	6.5	43.7
Norm Group 2	26.3	18.2	9.5	6.3	39.8
Norm Group 3	27.1	22.0	7.5	4.2	39.3

*** $p < .001$; ** $p < .01$

Table 24i. Effect of Paying for College on Student Experience: Forego Fraternity/Sorority
Q15. To what extent do you agree or disagree with this statement: Due to lack of money, I have had to forego fraternity or sorority membership.

	% reporting				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
By Gender*					
Female	21.5	18.8	5.6	3.9	50.2
Male	26.6	17.3	3.5	2.2	50.4
By Race/Ethnicity***					
White	25.4	17.6	4.4	3.3	49.3
Asian American	20.5	15.0	5.5	2.8	56.3
URM	22.0	33.1	5.1	4.2	35.6
Multi	30.4	21.4	3.6	3.6	41.1
International	14.5	12.7	4.5	0.9	67.3
By College**					
ALS	26.9	16.5	4.4	3.6	48.6
AAP	20.4	12.2	4.1	0.0	63.3
AS	22.0	17.5	3.9	2.5	54.0
EN	21.7	18.9	3.7	2.6	53.1
HE	25.5	18.8	6.7	3.0	46.1
HO	35.6	21.9	2.7	2.7	37.0
ILR	18.9	24.4	11.1	8.9	36.7
By Norm Group***					
Cornell	23.8	18.1	4.6	3.1	50.3
Norm Group 1	22.3	14.0	3.9	2.7	57.0
Norm Group 2	23.7	15.5	4.8	3.2	52.8
Norm Group 3	24.2	16.9	5.7	2.8	50.5

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 24j. Effect of Paying for College on Student Experience: Forego Community Service
Q15. To what extent do you agree or disagree with this statement: Due to lack of money, I have had to forego community service.

	% reporting				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
By Gender**					
Female	25.1	27.9	8.5	2.6	35.9
Male	27.8	21.3	6.8	1.7	42.4
By Race/Ethnicity***					
White	27.3	24.0	7.3	2.3	39.2
Asian American	24.9	24.9	7.1	1.6	41.5
URM	30.3	40.3	8.4	2.5	18.5
Multi	33.9	19.6	21.4	1.8	23.2
International	11.8	20.0	6.4	2.7	59.1
By College**					
ALS	29.7	28.3	5.2	2.2	34.6
AAP	26.0	14.0	12.0	2.0	46.0
AS	25.6	23.4	8.4	2.3	40.2
EN	23.3	24.4	6.6	1.7	44.0
HE	29.7	23.6	9.1	1.8	35.8
HO	28.4	21.6	10.8	2.7	36.5
ILR	20.7	33.3	11.5	3.4	31.0
By Norm Group***					
Cornell	26.3	24.9	7.8	2.2	38.8
Norm Group 1	26.1	18.8	7.9	4.0	43.2
Norm Group 2	27.4	19.8	8.9	4.3	39.6
Norm Group 3	29.7	24.0	7.0	3.2	36.2

*** $p < .001$; ** $p < .01$

Table 24k. Effect of Paying for College on Student Experience: Forego Travel
Q15. To what extent do you agree or disagree with this statement: Due to lack of money, I have had to forego travel during vacation or breaks.

	% reporting				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
By Gender**					
Female	25.1	27.9	8.5	2.6	35.9
Male	27.8	21.3	6.8	1.7	42.4
By Race/Ethnicity***					
White	27.3	24.0	7.3	2.3	39.2
Asian American	24.9	24.9	7.1	1.6	41.5
URM	30.3	40.3	8.4	2.5	18.5
Multi	33.9	19.6	21.4	1.8	23.2
International	11.8	20.0	6.4	2.7	59.1
By College**					
ALS	29.7	28.3	5.2	2.2	34.6
AAP	26.0	14.0	12.0	2.0	46.0
AS	25.6	23.4	8.4	2.3	40.2
EN	23.3	24.4	6.6	1.7	44.0
HE	29.7	23.6	9.1	1.8	35.8
HO	28.4	21.6	10.8	2.7	36.5
ILR	20.7	33.3	11.5	3.4	31.0
By Norm Group***					
Cornell	12.5	12.4	26.1	22.3	26.8
Norm Group 1	14.7	10.9	21.2	19.2	34.0
Norm Group 2	16.6	11.5	22.1	17.9	32.0
Norm Group 3	16.9	12.3	24.3	20.4	26.1

*** $p < .001$; ** $p < .01$

Table 24l. Effect of Paying for College on Student Experience: Forego Time with Friends
Q15. To what extent do you agree or disagree with this statement: Due to lack of money, I have had to forego time with friends.

	% reporting				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
By Gender					
Female	20.9	25.0	18.8	6.7	28.7
Male	22.6	22.9	16.7	5.4	32.4
By Race/Ethnicity***					
White	22.4	23.4	16.4	6.9	31.0
Asian American	21.3	24.4	18.9	5.1	30.3
URM	25.0	32.5	27.5	3.3	11.7
Multi	21.4	25.0	23.2	12.5	17.9
International	11.8	20.0	16.4	0.9	50.9
By College					
ALS	24.0	26.8	18.8	5.8	24.6
AAP	20.0	20.0	14.0	8.0	38.0
AS	21.4	22.1	16.9	6.0	33.6
EN	20.6	25.1	19.1	4.9	30.3
HE	22.3	22.3	15.7	6.6	33.1
HO	24.7	17.8	19.2	9.6	28.8
ILR	15.7	30.3	19.1	7.9	27.0
By Norm Group***					
Cornell	21.7	24.0	17.8	6.1	30.3
Norm Group 1	22.0	19.9	14.9	6.7	36.5
Norm Group 2	22.5	19.8	16.4	7.2	34.1
Norm Group 3	24.2	23.0	18.6	6.4	27.7

*** $p < .001$

Table 24m. Effect of Paying for College on Student Experience: Forego Research
Q15. To what extent do you agree or disagree with this statement: Due to lack of money, I have had to forego non-paying research/internships.

	% reporting				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
By Gender***					
Female	14.0	11.5	20.9	20.1	33.4
Male	15.8	13.4	16.8	11.8	42.2
By Race/Ethnicity***					
White	15.2	11.8	18.5	16.3	38.2
Asian American	13.3	12.9	23.1	12.9	37.6
URM	15.0	16.7	20.8	30.8	16.7
Multi	19.6	12.5	17.9	25.0	25.0
International	10.9	12.7	12.7	5.5	58.2
By College***					
ALS	17.4	11.0	21.5	17.4	32.8
AAP	10.0	6.0	20.0	20.0	44.0
AS	15.8	12.1	18.7	16.2	37.2
EN	11.4	16.9	17.7	10.3	43.7
HE	15.1	10.8	19.9	18.7	35.5
HO	21.6	13.5	14.9	14.9	35.1
ILR	8.9	7.8	17.8	32.2	33.3
By Norm Group***					
Cornell	14.8	12.4	19.1	16.4	37.4
Norm Group 1	13.9	9.8	18.6	18.1	39.5
Norm Group 2	16.8	11.3	17.1	17.6	37.1
Norm Group 3	16.8	12.8	18.7	16.2	35.6

*** $p < .001$

Table 25a. Participation in Research Activities
Q16. In which of the following did you participate during college?

	% reporting			
	Independent study / research for credit	Research w faculty member for credit	Research w faculty member noncredit	Publish or present paper off campus
By Gender				
Female	38.9	23.9	21.7	9.8
Male	36.1	24.2	20.7	11.0
By Race/Ethnicity				
White	38.4	23.6	21.2	12.3
Asian American	28.2	25.6	20.6	5.3
URM	49.2	21.3	21.3	9.8
Multi	34.5	25.9	27.6	6.9
International	42.1	26.3	20.2	4.4
By College				
ALS	43.1	23.6	22.0	11.1
AAP	38.0	8.0	14.0	12.0
AS	48.4	28.7	22.2	12.3
EN	23.9	23.9	22.5	8.5
HE	33.1	34.3	20.1	10.7
HO	20.3	4.1	21.6	4.1
ILR	30.9	6.4	13.8	6.4
By Norm Group				
Cornell	37.6	24.0	21.3	10.3
Norm Group 1	44.0	26.7	29.0	13.6
Norm Group 2	33.3	16.7	20.3	9.4
Norm Group 3	40.0	23.1	25.7	11.3

*** $p < .001$; ** $p < .01$

Table 25b. Participation in Off-Campus Study
Q16. In which of the following did you participate during college?

	% reporting			
	Study abroad program	Internship abroad	Off-campus study in U.S.	Internship in U.S.
By Gender	***			
Female	25.6	7.6	11.1	52.9
Male	14.3	5.8	8.9	55.5
By Race/Ethnicity	**	***	*	***
White	23.0	5.7	10.6	53.8
Asian American	12.6	6.1	8.0	63.7
URM	21.3	7.4	16.4	49.2
Multi	17.2	6.9	12.1	60.3
International	16.7	18.4	3.5	35.1
By College	***		***	***
ALS	20.1	7.0	7.6	47.7
AAP	78.0	10.0	16.0	52.0
AS	25.4	6.3	12.9	48.8
EN	5.2	4.9	3.0	61.0
HE	23.1	7.1	21.9	53.3
HO	24.3	13.5	0.0	74.3
ILR	16.0	8.5	16.0	68.1
By Norm Group	***	***	***	***
Cornell	20.5	6.8	10.1	54.0
Norm Group 1	21.1	11.4	5.4	49.0
Norm Group 2	45.1	9.4	7.9	56.1
Norm Group 3	28.3	6.7	7.0	45.5

*** $p < .001$

Table 25c. Participation in Awareness Programs
Q16. In which of the following did you participate during college?

	% reporting		
	Racial/cultural awareness	Sexual harassment	Alcohol awareness
By Gender	***		*
Female	21.3	12.2	26.2
Male	15.0	10.4	21.8
By Race/Ethnicity	***	***	***
White	13.5	11.3	26.7
Asian American	22.5	7.6	14.9
URM	51.6	23.0	27.9
Multi	34.5	12.1	29.3
International	13.2	8.8	14.9
By College	***	***	***
ALS	14.9	8.4	22.8
AAP	16.0	10.0	18.0
AS	21.1	11.0	24.3
EN	12.1	8.8	15.9
HE	26.0	16.6	36.1
HO	12.2	14.9	32.4
ILR	35.1	24.5	37.2
By Norm Group	***	***	***
Cornell	18.5	11.4	24.2
Norm Group 1	20.6	12.8	17.1
Norm Group 2	23.9	18.1	26.6
Norm Group 3	29.7	24.8	31.1

*** $p < .001$; * $p < .05$

Table 26a. Participation in Extracurricular Activities, Most Frequent
Q17. In which of the following did you actively participate during college?

	% participating					
	Volunteer service	Intramural athletics	Honor society	Fraternity or sorority	Cultural or ethnic	Music or theatre
By Gender	***	***				
Female	59.0	37.6	31.9	29.6	27.1	21.6
Male	44.0	58.7	29.5	29.9	23.7	21.1
By Race/Ethnicity	***	***		***	***	
White	53.8	52.3	32.8	35.1	12.1	20.5
Asian American	47.7	39.3	27.9	17.2	55.3	24.8
URM	64.8	36.9	21.3	25.4	59.0	23.0
Multi	51.7	41.4	29.3	34.5	32.8	22.4
International	34.2	28.9	30.7	8.8	46.5	20.2
By College	***	**	**	***	**	**
ALS	56.4	52.0	36.6	31.2	17.9	19.2
AAP	38.0	30.0	20.0	12.0	30.0	18.0
AS	57.1	42.5	30.4	27.7	29.0	27.3
EN	39.8	51.4	29.1	21.2	28.8	20.6
HE	65.1	41.4	36.1	38.5	26.6	17.8
HO	39.2	54.1	20.3	52.7	17.6	13.5
ILR	52.1	50.0	22.3	44.7	25.5	13.8
By Norm Group		***	***	***	***	***
Cornell	52.3	47.1	30.8	29.8	25.6	21.4
Norm Group 1	54.8	46.2	11.7	17.4	29.8	34.6
Norm Group 2	54.8	36.7	21.1	28.0	27.3	21.1
Norm Group 3	53.7	48.6	31.3	27.0	27.2	26.1

*** $p < .001$; ** $p < .01$

Table 26b. Participation in Extracurricular Activities, Less Frequent
Q17. In which of the following did you actively participate during college?

	% participating					
	Religious group	Intercollegiate athletics	Political group	Student govt	Magazine	Student paper
By Gender		**		*		
Female	22.7	15.4	9.8	6.1	7.3	5.2
Male	19.1	21.0	11.9	9.1	6.4	7.0
By Race/Ethnicity	***	***	***			
White	18.6	21.7	10.4	7.6	5.8	6.2
Asian American	29.8	5.7	9.2	6.1	8.8	5.0
URM	27.9	11.5	16.4	5.7	9.0	6.6
Multi	13.8	17.2	24.1	8.6	6.9	6.9
International	21.9	16.7	5.3	9.6	9.6	6.1
By College		*	***	***	***	**
ALS	19.5	22.5	4.9	4.3	3.8	4.1
AAP	14.0	10.0	14.0	8.0	10.0	4.0
AS	22.0	14.6	15.4	7.8	11.6	9.1
EN	21.2	19.0	6.3	6.0	5.8	5.2
HE	27.2	16.6	10.7	6.5	4.7	4.7
HO	21.6	25.7	5.4	17.6	1.4	0.0
ILR	13.8	14.9	27.7	16.0	3.2	7.4
By Norm Group	***	***	***	***	***	***
Cornell	21.1	17.9	10.7	7.4	6.9	6.0
Norm Group 1	21.7	32.1	17.2	9.5	15.6	17.2
Norm Group 2	23.0	23.2	14.9	11.9	8.5	11.7
Norm Group 3	28.1	19.7	13.9	15.4	7.9	10.9

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 27a. Hours per Week Spent in Scheduled Classes or Labs

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: on scheduled classes or labs?

	Number of hours per week				
	Less than 6	6 to 10	11 to 15	16 to 20	21 or more
By Gender*					
Female	6.7	19.1	37.7	28.1	8.6
Male	10.8	20.8	37.9	23.4	7.1
By Race/Ethnicity*					
White	8.0	20.7	39.3	24.9	7.1
Asian American	9.0	17.6	33.7	31.0	8.6
URM	5.1	26.5	40.2	20.5	7.7
Multi	12.5	12.5	37.5	26.8	10.7
International	14.7	13.8	28.4	31.2	11.9
By College***					
ALS	6.1	13.5	42.5	28.7	9.1
AAP	12.0	10.0	18.0	48.0	12.0
AS	9.9	28.7	35.7	19.4	6.4
EN	7.6	16.7	32.0	32.6	11.0
HE	9.7	19.4	44.2	21.8	4.8
HO	12.3	9.6	42.5	28.8	6.8
ILR	6.7	21.3	48.3	20.2	3.4
By Norm Group***					
Cornell	8.5	19.8	37.7	26.0	7.9
Norm Group 1	10.3	33.7	38.5	12.9	4.6
Norm Group 2	11.4	25.7	42.8	15.4	4.8
Norm Group 3	7.3	20.3	41.9	22.7	7.8

*** $p < .001$; * $p < .05$

Table 27b. Hours per Week Spent on Course Work

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: working on scheduled courses outside of class or labs?

	Number of hours per week				
	Less than 6	6 to 10	11 to 15	16 to 20	21 or more
By Gender*					
Female	16.9	26.8	22.3	15.3	18.7
Male	21.9	23.9	18.9	14.9	20.4
By Race/Ethnicity					
White	19.5	25.4	21.5	15.2	18.4
Asian American	20.5	20.9	18.5	14.2	26.0
URM	15.4	30.8	25.6	14.5	13.7
Multi	19.6	32.1	16.1	19.6	12.5
International	17.4	27.5	16.5	15.6	22.9
By College***					
ALS	18.7	29.8	22.0	16.3	13.2
AAP	8.2	26.5	18.4	6.1	40.8
AS	21.2	26.2	20.2	13.6	18.8
EN	9.3	18.1	18.1	21.2	33.1
HE	26.1	30.9	23.0	7.9	12.1
HO	30.1	24.7	23.3	16.4	5.5
ILR	32.2	23.3	24.4	12.2	7.8
By Norm Group***					
Cornell	19.2	25.5	20.8	15.1	19.5
Norm Group 1	19.7	28.0	22.3	14.3	15.7
Norm Group 2	23.9	27.3	21.5	13.7	13.6
Norm Group 3	22.5	26.1	19.7	15.0	16.7

*** $p < .001$; * $p < .05$

Table 27c. Hours per Week Spent on Other Academic Work

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: doing other academic work (e.g., thesis, research)?

	Number of hours per week				
	Less than 6	6 to 10	11 to 15	16 to 20	21 or more
By Gender					
Female	54.4	22.2	23.4	100.0	18.7
Male	52.1	24.8	23.1	100.0	20.4
By Race/Ethnicity**					
White	55.9	12.5	10.0	10.8	10.8
Asian American	52.4	9.3	12.5	10.9	14.9
URM	51.3	15.9	13.3	8.8	10.6
Multi	41.1	23.2	7.1	12.5	16.1
International	39.2	8.8	16.7	15.7	19.6
By College***					
ALS	59.6	13.5	7.9	9.0	10.1
AAP	15.2	10.9	21.7	19.6	32.6
AS	44.3	12.7	11.8	13.9	17.3
EN	59.4	12.4	10.0	7.9	10.3
HE	55.8	6.7	16.0	16.0	5.5
HO	57.7	22.5	9.9	7.0	2.8
ILR	69.3	10.2	8.0	4.5	8.0
By Norm Group***					
Cornell	53.4	12.5	10.9	11.1	12.2
Norm Group 1	28.0	13.6	17.0	16.6	24.7
Norm Group 2	47.7	14.9	14.1	11.3	11.9
Norm Group 3	48.0	13.7	13.8	11.6	12.9

*** $p < .001$; ** $p < .01$

Table 27d. Hours per Week Talking with Faculty

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: talking with faculty outside of class?

	Number of hours per week			
	None	Less than 1	1 to 2	3 or more
By Gender				
Female	10.5	38.9	38.6	12.0
Male	13.0	41.6	32.5	12.9
By Race/Ethnicity				
White	11.3	38.9	37.6	12.2
Asian American	15.0	44.3	28.5	12.3
URM	8.5	39.8	36.4	15.3
Multi	8.9	55.4	30.4	5.4
International	12.0	35.2	38.0	14.8
By College				
ALS	9.4	43.8	34.9	11.9
AAP	10.2	42.9	30.6	16.3
AS	10.3	41.5	37.8	10.5
EN	14.2	35.2	36.1	14.5
HE	15.2	37.8	33.5	13.4
HO	8.2	31.5	39.7	20.5
ILR	15.6	46.7	31.1	6.7
By Norm Group***				
Cornell	11.7	40.1	35.8	12.4
Norm Group 1	15.0	42.7	32.6	9.7
Norm Group 2	11.1	42.0	35.1	11.8
Norm Group 3	13.3	42.1	34.0	10.7

*** $p < .001$

Table 27e. Hours per Week Spent on Sports

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: doing intercollegiate sport; intramural sports?

	Number of hours per week on Sports			
	Intercollegiate		Intramural	
	None	Less than 1 or more	None	Less than 1 or more
By Gender	***		***	
Female	91.8	8.2	81.5	18.5
Male	85.9	14.1	57.0	43.0
By Race/Ethnicity	**			
White	88.3	11.7	68.7	31.3
Asian American	94.4	5.6	73.9	26.1
URM	92.9	7.1	80.7	19.3
Multi	89.1	10.9	67.9	32.1
International	81.9	18.1	71.7	28.3
By College	*			
ALS	87.9	12.1	69.4	30.6
AAP	93.5	6.5	83.3	16.7
AS	92.5	7.5	73.3	26.7
EN	85.2	14.8	67.4	32.6
HE	90.1	9.9	71.3	28.8
HO	86.1	13.9	69.4	30.6
ILR	89.5	10.5	64.0	36.0
By Norm Group	***		***	
Cornell	89.2	10.8	70.5	29.5
Norm Group 1	80.2	19.8	71.8	28.2
Norm Group 2	84.9	15.1	77.2	22.8
Norm Group 3	87.3	12.7	73.3	26.7

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 27f. Hours per Week Spent on Other Exercise

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: doing other exercise/fitness?

	Number of hours per week			
	Less than 1	1 to 2	3 to 5	6 or more
By Gender				
Female	30.4	20.4	31.2	18.0
Male	29.0	22.8	29.3	18.9
By Race/Ethnicity***				
White	26.2	20.6	32.8	20.4
Asian American	35.3	24.6	25.8	14.3
URM	41.5	22.0	27.1	9.3
Multi	34.5	18.2	27.3	20.0
International	37.0	24.1	22.2	16.7
By College				
ALS	31.7	18.1	30.8	19.4
AAP	39.6	16.7	25.0	18.8
AS	30.1	23.2	28.9	17.8
EN	31.1	20.9	31.4	16.6
HE	26.5	25.3	28.9	19.3
HO	21.9	23.3	35.6	19.2
ILR	22.5	21.3	33.7	22.5
By Norm Group***				
Cornell	29.8	21.5	30.4	18.4
Norm Group 1	31.8	20.5	30.1	17.7
Norm Group 2	25.9	19.6	30.3	24.3
Norm Group 3	31.1	20.9	29.3	18.6

*** $p < .001$

Table 27g. Hours per Week Spent Partying

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: partying?

	Number of hours per week			
	Less than 1	1 to 2	3 to 5	6 or more
By Gender*				
Female	22.4	18.2	31.4	27.9
Male	22.6	18.6	25.3	33.5
By Race/Ethnicity***				
White	18.1	16.8	28.3	36.9
Asian American	33.9	20.1	30.7	15.4
URM	29.4	21.8	28.6	20.2
Multi	21.1	19.3	35.1	24.6
International	32.4	25.9	25.0	16.7
By College***				
ALS	19.5	18.4	28.3	33.8
AAP	26.5	18.4	36.7	18.4
AS	24.0	18.6	28.1	29.3
EN	31.8	21.9	24.7	21.6
HE	15.2	13.3	37.6	33.9
HO	5.5	16.4	31.5	46.6
ILR	14.3	14.3	26.4	45.1
By Norm Group***				
Cornell	22.5	18.4	28.7	30.4
Norm Group 1	23.3	19.5	29.4	27.8
Norm Group 2	16.2	15.9	26.8	41.1
Norm Group 3	28.2	18.4	26.0	27.4

*** $p < .001$; * $p < .05$

Table 27h. Hours per Week Spent Socializing with Friends

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: on other socializing with friends?

	Number of hours per week			
	Less than 3	3 to 5	6 to 10	11 or more
By Gender*				
Female	15.5	33.4	29.3	21.8
Male	15.3	28.3	29.1	27.3
By Race/Ethnicity*				
White	14.4	29.4	30.0	26.2
Asian American	15.9	32.5	27.4	24.2
URM	17.1	40.2	23.9	18.8
Multi	22.8	24.6	42.1	10.5
International	18.7	37.4	25.2	18.7
By College**				
ALS	16.5	28.0	28.8	26.6
AAP	28.0	26.0	30.0	16.0
AS	14.1	29.8	30.6	25.5
EN	15.9	37.8	28.4	17.9
HE	13.0	31.5	31.5	24.1
HO	12.5	30.6	15.3	41.7
ILR	15.7	28.1	32.6	23.6
By Norm Group***				
Cornell	15.4	31.1	29.2	24.3
Norm Group 1	11.5	30.3	33.2	25.0
Norm Group 2	11.2	26.5	31.1	31.2
Norm Group 3	12.6	30.5	31.8	25.0

*** $p < .001$; ** $p < .01$; * $p < .05$

Table 27i. Hours per Week Spent on Clubs or Organized Groups

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: on clubs/organized groups?

	Number of hours per week			
	Less than 3	3 to 5	6 to 10	11 or more
By Gender*				
Female	30.8	33.9	18.3	17.0
Male	35.5	27.4	17.1	20.1
By Race/Ethnicity***				
White	35.4	31.6	15.5	17.6
Asian American	23.0	31.9	25.8	19.4
URM	29.9	22.2	23.9	23.9
Multi	23.2	44.6	12.5	19.6
International	40.2	25.2	17.8	16.8
By College***				
ALS	30.6	31.7	13.8	24.0
AAP	67.3	8.2	14.3	10.2
AS	31.8	32.4	19.0	16.9
EN	31.1	32.6	21.0	15.3
HE	31.7	30.4	21.7	16.1
HO	35.7	32.9	11.4	20.0
ILR	36.0	26.7	14.0	23.3
By Norm Group***				
Cornell	32.8	31.0	17.8	18.3
Norm Group 1	30.4	23.2	20.8	25.6
Norm Group 2	30.7	27.0	20.1	22.3
Norm Group 3	31.9	26.5	21.4	20.3

*** $p < .001$; * $p < .05$

Table 27j. Hours per Week Spent Watching Television

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: watching TV?

	Number of hours per week			
	Less than 1	1 to 2	3 to 5	6 or more
By Gender				
Female	33.9	19.1	25.2	21.8
Male	32.9	19.4	22.1	25.7
By Race/Ethnicity				
White	33.0	18.9	24.2	24.0
Asian American	34.8	19.4	20.2	25.7
URM	31.6	21.4	26.5	20.5
Multi	26.8	23.2	25.0	25.0
International	40.4	17.4	24.8	17.4
By College				
ALS	33.2	19.0	22.0	25.8
AAP	38.8	18.4	20.4	22.4
AS	32.4	22.1	23.7	21.7
EN	36.5	19.3	23.8	20.4
HE	32.9	17.7	26.2	23.2
HO	31.9	9.7	27.8	30.6
ILR	27.0	14.6	25.8	32.6
By Norm Group***				
Cornell	33.4	19.2	23.8	23.5
Norm Group 1	42.4	22.1	20.2	15.2
Norm Group 2	29.8	22.0	23.4	24.8
Norm Group 3	27.6	20.1	25.2	27.1

*** $p < .001$

Table 27k. Hours per Week Using Computer for Academic Work

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: using a computer for academic work?

	Number of hours per week			
	Less than 1	1 to 2	3 to 5	6 or more
By Gender***				
Female	10.1	30.0	30.7	29.2
Male	17.1	29.8	23.5	29.6
By Race/Ethnicity***				
White	15.3	32.0	27.3	25.5
Asian American	11.9	21.8	26.6	39.7
URM	6.7	31.9	25.2	36.1
Multi	12.3	36.8	36.8	14.0
International	4.6	23.1	26.9	45.4
By College***				
ALS	13.5	33.2	30.5	22.8
AAP	2.0	24.0	28.0	46.0
AS	15.5	34.4	24.1	26.0
EN	8.6	20.6	25.7	45.1
HE	16.5	29.9	31.1	22.6
HO	12.3	21.9	34.2	31.5
ILR	18.9	36.7	28.9	15.6
By Norm Group***				
Cornell	13.3	29.9	27.5	29.4
Norm Group 1	12.2	28.1	28.6	31.0
Norm Group 2	17.0	30.1	28.1	24.9
Norm Group 3	17.1	31.3	26.7	24.8

*** $p < .001$

Table 27l. Hours per Week Using Computer for Recreation

Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: using a computer for recreation (games, net surfing)?

	Number of hours per week			
	Less than 1	1 to 2	3 to 5	6 or more
By Gender***				
Female	28.1	28.2	22.8	21.0
Male	13.9	21.0	27.5	37.6
By Race/Ethnicity***				
White	24.4	26.2	25.5	23.9
Asian American	11.5	19.4	21.3	47.8
URM	24.8	28.2	28.2	18.8
Multi	25.0	21.4	28.6	25.0
International	13.9	24.1	21.3	40.7
By College***				
ALS	25.5	29.1	22.0	23.4
AAP	34.7	40.8	10.2	14.3
AS	20.0	23.9	27.0	29.1
EN	16.0	19.9	25.9	38.2
HE	30.3	21.8	27.3	20.6
HO	20.5	24.7	23.3	31.5
ILR	16.9	31.5	25.8	25.8
By Norm Group**				
Cornell	21.7	25.0	24.9	28.4
Norm Group 1	26.2	23.0	24.0	26.8
Norm Group 2	26.8	24.1	23.4	25.7
Norm Group 3	24.2	24.7	25.3	25.7

*** $p < .001$; ** $p < .01$

Table 27m. Hours per Week Using Computer for Communication
Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: using a computer for communication (e-mail)?

	Number of hours per week		
	Less than 3	3 to 5	6 or more
By Gender**			
Female	34.9	39.1	26.0
Male	42.6	33.6	23.8
By Race/Ethnicity***			
White	41.2	38.0	20.8
Asian American	28.7	33.5	37.8
URM	31.9	39.5	28.6
Multi	53.6	28.6	17.9
International	32.7	30.9	36.4
By College			
ALS	39.3	37.1	23.6
AAP	52.0	20.0	28.0
AS	39.3	37.5	23.2
EN	38.6	36.1	25.3
HE	34.1	42.7	23.2
HO	28.8	32.9	38.4
ILR	36.7	33.3	30.0
By Norm Group***			
Cornell	38.4	36.6	25.0
Norm Group 1	30.3	39.7	30.0
Norm Group 2	36.9	35.8	27.3
Norm Group 3	42.2	37.5	20.4

*** $p < .001$; ** $p < .01$

Table 27n. Hours per Week Working for Pay
Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: working for pay?

	Number of hours per week		
	None	Less than 11	11 or more
By Gender***			
Female	37.3	34.6	28.1
Male	46.2	30.4	23.4
By Race/Ethnicity***			
White	42.3	33.1	24.6
Asian American	40.8	35.2	24.0
URM	26.3	29.7	44.1
Multi	30.4	28.6	41.1
International	54.6	29.6	15.7
By College***			
ALS	39.2	34.4	26.4
AAP	42.9	34.7	22.4
AS	42.0	31.3	26.7
EN	47.6	34.5	17.9
HE	39.0	34.1	26.8
HO	26.0	26.0	47.9
ILR	37.4	28.6	34.1
By Norm Group***			
Cornell	41.3	32.7	26.0
Norm Group 1	43.5	40.7	15.8
Norm Group 2	42.0	33.3	24.7
Norm Group 3	37.4	32.8	29.8

*** $p < .001$

Table 27o. Hours per Week Doing Volunteer Work
Q18. During the fall term of your senior year, approximately how many hours did you spend during a typical week: doing volunteer work?

	Number of hours per week		
	None	Less than 3	3 or more
By Gender*			
Female	55.6	28.6	15.8
Male	61.2	27.8	11.0
By Race/Ethnicity			
White	58.5	28.2	13.3
Asian American	57.0	28.5	14.5
URM	49.2	30.5	20.3
Multi	56.4	36.4	7.3
International	69.8	19.8	10.4
By College***			
ALS	51.7	35.1	13.3
AAP	70.8	22.9	6.3
AS	57.4	26.7	16.0
EN	65.0	25.2	9.7
HE	52.5	26.5	21.0
HO	62.5	31.9	5.6
ILR	61.4	23.9	14.8
By Norm Group***			
Cornell	58.1	28.2	13.7
Norm Group 1	60.6	20.9	18.5
Norm Group 2	53.9	26.2	19.9
Norm Group 3	59.9	23.9	16.2

*** $p < .001$; * $p < .05$

Table 28. Undergraduate Major
Q19. What is your undergraduate major?

	% majoring in					
	Business & Management	Engineering & App Sci	Arts & Humanities	Math & Nat Sci	Social Sciences	Other
Overall	10.5	23.2	7.2	17.1	19.7	22.3
By Gender***						
Female	9.8	13.0	8.9	18.7	20.7	28.9
Male	11.4	35.7	5.1	15.0	18.4	14.3
By Race/Ethnicity***						
White	10.9	20.5	7.5	18.1	18.7	24.3
Asian American	8.0	35.9	5.0	16.8	18.3	16.0
URM	9.8	12.3	9.8	14.8	28.7	24.6
Multi	17.2	8.6	5.2	19.0	36.2	13.8
International	8.8	39.5	7.9	8.8	14.0	21.1
By College***						
ALS	1.4	1.9	0.0	32.0	6.0	58.8
AAP	0.0	0.0	16.0	2.0	0.0	82.0
AS	0.0	3.0	20.5	25.4	51.0	0.0
EN	0.0	98.6	0.0	1.4	0.0	0.0
HE	0.0	0.0	1.8	13.6	19.5	65.1
HO	100.0	0.0	0.0	0.0	0.0	0.0
ILR	100.0	0.0	0.0	0.0	0.0	0.0
By Norm Group***						
Cornell	10.1	23.0	7.4	17.2	19.8	22.5
Norm Group 1	1.6	14.2	16.7	19.0	45.0	3.5
Norm Group 2	9.2	10.0	19.3	12.0	44.9	4.6
Norm Group 3	5.6	19.0	17.4	16.8	33.8	7.4

*** $p < .001$

Table 29. Overall Satisfaction with Undergraduate Major
Q20. On the whole, how satisfied have you been with your major?

	% reporting				
	Very dissatisfied	Generally dissatisfied	Ambivalent	Generally satisfied	Very satisfied
By Gender***					
Female	2.8	6.9	10.3	49.2	30.8
Male	4.6	10.3	13.8	41.1	30.2
By Race/Ethnicity***					
White	3.4	8.3	11.0	43.7	33.7
Asian American	3.5	11.7	15.2	52.9	16.7
URM	5.0	5.9	8.4	42.9	37.8
Multi	3.4	10.3	12.1	51.7	22.4
International	4.5	4.5	16.2	46.8	27.9
By College					
ALS	3.8	9.6	8.2	43.3	35.1
AAP	2.0	8.2	12.2	59.2	18.4
AS	4.0	7.8	13.0	43.4	31.7
EN	2.2	9.8	13.2	47.8	27.0
HE	3.0	8.4	15.7	47.6	25.3
HO	4.2	2.8	4.2	48.6	40.3
ILR	6.8	6.8	13.6	45.5	27.3
By Norm Group*					
Cornell	3.6	8.5	11.9	45.6	30.5
Norm Group 1	4.0	8.9	13.3	42.3	31.6
Norm Group 2	3.4	8.1	11.6	45.2	31.6
Norm Group 3	4.4	8.4	12.1	45.8	29.4

*** $p < .001$, * $p < .05$

Table 30a. Importance of Course Availability in Major*Q21-I. How important is this aspect of your major: availability of courses you wanted to study?*

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender			
Female	5.0	48.8	46.2
Male	6.7	47.6	45.7
By Race/Ethnicity			
White	5.0	48.4	46.6
Asian American	9.1	47.8	43.1
URM	6.9	47.4	45.7
Multi	3.6	62.5	33.9
International	5.5	41.3	53.2
By College			
ALS	5.6	46.1	48.3
AAP	8.2	46.9	44.9
AS	5.6	49.2	45.2
EN	8.0	49.4	42.6
HE	2.4	50.6	47.0
HO	2.8	44.4	52.8
ILR	5.9	45.9	48.2
By Norm Group***			
Cornell	5.8	48.3	46.0
Norm Group 1	5.0	43.6	51.4
Norm Group 2	4.7	41.4	53.9
Norm Group 3	5.2	46.8	47.9

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$ **Table 30b. Importance of Intellectual Excitement in Major***Q21-I. How important is this aspect of your major: intellectual excitement?*

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender*			
Female	3.6	45.1	51.2
Male	6.8	43.5	49.7
By Race/Ethnicity			
White	4.6	44.4	51.0
Asian American	7.9	46.6	45.5
URM	6.1	41.7	52.2
Multi	1.8	57.1	41.1
International	3.7	35.8	60.6
By College***			
ALS	5.0	50.1	44.9
AAP	6.1	28.6	65.3
AS	3.5	38.3	58.2
EN	7.1	48.6	44.3
HE	3.7	50.6	45.7
HO	4.2	45.8	50.0
ILR	9.3	36.0	54.7
By Norm Group***			
Cornell	5.1	44.4	50.5
Norm Group 1	3.7	33.7	62.6
Norm Group 2	4.8	36.8	58.4
Norm Group 3	6.2	39.2	54.6

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, * $p < .05$

Table 30c. Importance of Quality of Instruction in Major
Q21-I. How important is this aspect of your major: quality of instruction?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender*			
Female	1.6	37.7	60.7
Male	3.6	39.6	56.8
By Race/Ethnicity**			
White	2.1	38.8	59.1
Asian American	3.2	38.6	58.2
URM	0.0	37.6	62.4
Multi	3.6	51.8	44.6
International	7.3	29.4	63.3
By College			
ALS	0.8	41.0	58.2
AAP	2.0	32.7	65.3
AS	3.7	35.8	60.5
EN	3.1	41.5	55.4
HE	1.2	41.5	57.3
HO	4.2	30.6	65.3
ILR	1.2	36.9	61.9
By Norm Group***			
Cornell	2.5	38.5	59.0
Norm Group 1	2.4	31.9	65.7
Norm Group 2	2.3	30.1	67.6
Norm Group 3	1.8	31.9	66.3

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, * $p < .05$

Table 30d. Importance of Quality of Advising in Major
Q21-I. How important is this aspect of your major: quality of advising?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender***			
Female	21.5	48.0	30.6
Male	33.1	44.1	22.8
By Race/Ethnicity			
White	26.6	47.8	25.6
Asian American	27.8	40.9	31.3
URM	26.5	42.7	30.8
Multi	37.5	42.9	19.6
International	20.4	48.1	31.5
By College***			
ALS	21.7	46.2	32.0
AAP	21.3	53.2	25.5
AS	28.8	41.4	29.8
EN	29.5	50.1	20.4
HE	20.7	50.0	29.3
HO	29.2	43.1	27.8
ILR	35.7	51.2	13.1
By Norm Group***			
Cornell	26.7	46.2	27.1
Norm Group 1	28.5	42.6	28.9
Norm Group 2	29.7	43.8	26.6
Norm Group 3	31.3	44.9	23.7

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$

Table 30e. Importance of Laboratory Experience in Major
Q21-I. How important is this aspect of your major: laboratory experience?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender			
Female	43.0	34.8	22.1
Male	44.7	37.9	17.4
By Race/Ethnicity			
White	45.1	36.1	18.8
Asian American	39.5	39.5	20.9
URM	53.8	24.4	21.8
Multi	44.4	38.9	16.7
International	33.0	39.6	27.5
By College***			
ALS	40.2	34.6	25.2
AAP	33.3	25.9	40.7
AS	51.6	31.4	17.0
EN	33.1	48.8	18.0
HE	55.6	29.0	15.3
HO	50.0	25.8	24.2
ILR	68.6	22.9	8.6
By Norm Group***			
Cornell	43.8	36.3	19.9
Norm Group 1	45.1	32.0	23.0
Norm Group 2	52.1	29.6	18.3
Norm Group 3	45.4	32.8	21.8

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$

Table 30f. Importance of Class Discussion in Major
Q21-I. How important is this aspect of your major: opportunities for class discussion?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender*			
Female	34.4	41.6	24.0
Male	41.3	38.3	20.4
By Race/Ethnicity**			
White	35.1	41.6	23.3
Asian American	50.0	35.7	14.3
URM	35.9	37.6	26.5
Multi	32.1	41.1	26.8
International	36.7	37.6	25.7
By College***			
ALS	34.7	45.0	20.3
AAP	25.5	27.7	46.8
AS	36.3	35.7	28.1
EN	56.0	35.6	8.3
HE	24.1	51.2	24.7
HO	26.4	47.2	26.4
ILR	22.1	44.2	33.7
By Norm Group***			
Cornell	37.5	40.1	22.4
Norm Group 1	32.5	40.2	27.3
Norm Group 2	28.0	42.4	29.6
Norm Group 3	35.3	41.0	23.7

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, ** $p < .01$, * $p < .05$

Table 30g. Importance of Faculty Availability During Office Hours in Major
Q21-I. How important is this aspect of your major: availability of instructors during office hours?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender***			
Female	23.0	53.5	23.5
Male	35.9	42.8	21.3
By Race/Ethnicity*			
White	30.0	50.1	19.9
Asian American	27.9	47.0	25.1
URM	24.3	43.5	32.2
Multi	33.9	44.6	21.4
International	22.0	45.0	33.0
By College			
ALS	31.9	46.7	21.4
AAP	28.6	36.7	34.7
AS	29.0	48.7	22.2
EN	25.2	50.1	24.6
HE	27.8	53.1	19.1
HO	30.6	40.3	29.2
ILR	29.8	56.0	14.3
By Norm Group***			
Cornell	28.8	48.7	22.5
Norm Group 1	34.5	43.5	22.0
Norm Group 2	24.8	47.4	27.8
Norm Group 3	32.0	45.5	22.5

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, * $p < .05$

Table 30h. Importance of Faculty Availability Outside Office Hours in Major
Q21-I. How important is this aspect of your major: availability of instructors outside of office hours?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender			
Female	49.9	37.9	12.2
Male	53.0	33.3	13.6
By Race/Ethnicity***			
White	54.2	35.5	10.2
Asian American	47.6	37.5	14.9
URM	42.5	38.1	19.5
Multi	58.5	26.4	15.1
International	38.1	36.2	25.7
By College			
ALS	48.3	39.4	12.4
AAP	52.1	27.1	20.8
AS	55.2	33.5	11.2
EN	49.6	35.5	14.9
HE	52.3	37.9	9.8
HO	42.9	34.3	22.9
ILR	52.4	39.3	8.3
By Norm Group***			
Cornell	51.3	35.9	12.8
Norm Group 1	55.0	32.2	12.8
Norm Group 2	48.3	36.3	15.4
Norm Group 3	54.8	33.4	11.8

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$

Table 30i. Importance of Other Contact with Faculty Outside Classroom in Major
Q21-I. How important is this aspect of your major: other contact with instructors outside classroom?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender			
Female	67.9	24.4	7.7
Male	65.0	26.9	8.1
By Race/Ethnicity**			
White	68.5	25.0	6.5
Asian American	68.3	22.6	9.1
URM	59.1	29.6	11.3
Multi	64.7	31.4	3.9
International	54.2	29.0	16.8
By College			
ALS	67.2	25.0	7.8
AAP	53.2	36.2	10.6
AS	67.5	25.0	7.6
EN	66.6	25.8	7.6
HE	67.3	23.1	9.6
HO	66.2	25.4	8.5
ILR	65.5	28.6	6.0
By Norm Group***			
Cornell	66.6	25.5	7.9
Norm Group 1	62.4	27.1	10.4
Norm Group 2	63.3	26.8	9.8
Norm Group 3	69.5	23.2	7.2

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, ** $p < .01$

Table 30j. Importance of Faculty Helpfulness Outside Classroom in Major
Q21-I. How important is this aspect of your major: helpfulness of faculty outside classroom?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender***			
Female	32.5	53.8	13.7
Male	41.8	46.3	11.9
By Race/Ethnicity			
White	37.5	50.8	11.7
Asian American	37.8	48.6	13.7
URM	36.5	49.6	13.9
Multi	27.8	59.3	13.0
International	31.1	47.2	21.7
By College			
ALS	38.5	47.6	13.9
AAP	40.8	44.9	14.3
AS	40.6	47.8	11.6
EN	31.6	56.0	12.4
HE	31.9	52.5	15.6
HO	27.8	56.9	15.3
ILR	40.5	48.8	10.7
By Norm Group***			
Cornell	36.7	50.4	12.9
Norm Group 1	38.1	45.5	16.5
Norm Group 2	33.3	48.9	17.8
Norm Group 3	37.0	48.6	14.5

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$

Table 30k. Importance of Availability of Tutoring in Major
Q21-I. How important is this aspect of your major: availability of tutoring and other help?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender***			
Female	44.3	42.6	13.1
Male	54.7	35.3	10.0
By Race/Ethnicity***			
White	52.6	38.7	8.7
Asian American	45.3	38.0	16.7
URM	37.4	39.3	23.4
Multi	43.5	45.7	10.9
International	39.8	44.9	15.3
By College			
ALS	46.1	42.3	11.7
AAP	40.5	45.9	13.5
AS	53.8	36.7	9.5
EN	46.8	40.8	12.4
HE	52.1	34.7	13.2
HO	37.3	43.3	19.4
ILR	51.4	37.8	10.8
By Norm Group***			
Cornell	49.0	39.3	11.7
Norm Group 1	55.5	31.9	12.6
Norm Group 2	54.2	34.1	11.7
Norm Group 3	53.8	34.7	11.4

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$

Table 30l. Importance of Flexibility of Major

Q21-I. How important is this aspect of your major: flexibility of your major (i.e., time for electives)?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender**			
Female	16.7	55.0	28.3
Male	22.7	49.9	27.4
By Race/Ethnicity			
White	19.4	53.9	26.7
Asian American	17.7	52.0	30.2
URM	21.6	48.3	30.2
Multi	20.4	50.0	29.6
International	21.0	47.6	31.4
By College***			
ALS	12.7	55.2	32.1
AAP	20.4	42.9	36.7
AS	21.8	50.8	27.5
EN	24.2	55.3	20.5
HE	10.4	55.2	34.4
HO	30.0	44.3	25.7
ILR	21.4	51.2	27.4
By Norm Group***			
Cornell	19.4	52.7	27.9
Norm Group 1	20.7	49.2	30.1
Norm Group 2	23.8	52.2	24.0
Norm Group 3	22.6	54.8	22.6

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, ** $p < .01$

Table 30m. Importance of Laboratory Facilities in Major
Q21-I. How important is this aspect of your major: adequacy of laboratory facilities?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender			
Female	34.8	47.3	17.9
Male	34.6	45.3	20.1
By Race/Ethnicity			
White	35.5	46.1	18.5
Asian American	34.9	44.8	20.3
URM	35.9	44.9	19.2
Multi	37.1	57.1	5.7
International	26.1	48.9	25.0
By College***			
ALS	32.8	45.5	21.8
AAP	16.7	36.1	47.2
AS	44.3	40.9	14.8
EN	24.4	55.2	20.3
HE	47.0	39.1	13.9
HO	38.1	47.6	14.3
ILR	44.4	44.4	11.1
By Norm Group**			
Cornell	34.7	46.4	18.9
Norm Group 1	35.3	42.6	22.1
Norm Group 2	37.6	41.7	20.7
Norm Group 3	32.4	45.8	21.8

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, ** $p < .01$

Table 30n. Importance of Classroom Facilities in Major
Q21-I. How important is this aspect of your major: classrooms and classroom facilities?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender			
Female	41.5	46.3	12.2
Male	42.3	45.0	12.7
By Race/Ethnicity*			
White	44.1	45.2	10.7
Asian American	39.0	47.8	13.1
URM	33.9	48.2	17.9
Multi	45.5	38.2	16.4
International	33.0	46.8	20.2
By College***			
ALS	38.4	47.1	14.6
AAP	12.2	51.0	36.7
AS	54.4	35.6	10.0
EN	39.9	49.7	10.3
HE	33.1	57.7	9.2
HO	25.0	56.9	18.1
ILR	37.2	48.8	14.0
By Norm Group***			
Cornell	41.9	45.7	12.4
Norm Group 1	53.8	34.9	11.3
Norm Group 2	43.7	42.0	14.3
Norm Group 3	46.2	42.6	11.3

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$; * $p < .05$

Table 30a. Importance of Undergraduate Departmental Office in Major
Q21-I. How important is this aspect of your major: undergraduate departmental office?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender**			
Female	43.8	43.4	12.8
Male	52.2	36.4	11.4
By Race/Ethnicity			
White	48.8	39.7	11.5
Asian American	48.4	38.6	13.0
URM	42.5	44.2	13.3
Multi	43.4	43.4	13.2
International	41.0	43.8	15.2
By College*			
ALS	41.0	45.1	13.9
AAP	34.8	50.0	15.2
AS	55.0	34.5	10.5
EN	46.6	41.6	11.7
HE	49.7	39.8	10.6
HO	47.1	39.7	13.2
ILR	37.0	45.7	17.3
By Norm Group***			
Cornell	47.6	40.2	12.1
Norm Group 1	49.0	36.3	14.7
Norm Group 2	47.8	38.3	13.9
Norm Group 3	52.3	37.6	10.1

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, ** $p < .01$, * $p < .05$

Table 31a. Satisfaction with Course Availability in Major

Q21-II. How satisfied are you with this aspect of your major: availability of courses you wanted to study?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender*			
Female	16.3	65.2	18.5
Male	18.9	58.6	22.4
By Race/Ethnicity***			
White	15.6	61.4	23.0
Asian American	25.8	63.5	10.7
URM	14.5	63.2	22.2
Multi	25.0	64.3	10.7
International	16.7	64.8	18.5
By College*			
ALS	13.3	61.8	24.9
AAP	27.1	52.1	20.8
AS	19.1	59.6	21.3
EN	17.0	64.1	19.0
HE	18.9	65.9	15.2
HO	12.9	72.9	14.3
ILR	23.3	62.8	14.0
By Norm Group***			
Cornell	17.5	62.2	20.3
Norm Group 1	18.0	56.6	25.5
Norm Group 2	21.0	56.5	22.5
Norm Group 3	21.5	57.3	21.2

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, * $p < .05$

Table 31b. Satisfaction with Intellectual Excitement in Major
Q21-II. How satisfied are you with this aspect of your major: intellectual excitement?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender***			
Female	15.8	63.2	21.1
Male	23.3	55.5	21.2
By Race/Ethnicity*			
White	18.9	58.8	22.3
Asian American	23.4	60.7	15.9
URM	12.1	62.9	25.0
Multi	19.6	71.4	8.9
International	19.4	56.5	24.1
By College***			
ALS	19.2	58.5	22.3
AAP	19.1	53.2	27.7
AS	13.7	59.4	26.9
EN	24.4	58.8	16.8
HE	20.7	65.9	13.4
HO	18.6	65.7	15.7
ILR	26.7	58.1	15.1
By Norm Group***			
Cornell	19.1	59.7	21.1
Norm Group 1	15.6	55.1	29.2
Norm Group 2	18.0	57.1	24.9
Norm Group 3	20.7	58.5	20.8

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, * $p < .05$

Table 31c. Satisfaction with Quality of Instruction in Major
Q21-II. How satisfied are you with this aspect of your major: quality of instruction?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender			
Female	12.4	63.2	24.4
Male	15.3	61.1	23.7
By Race/Ethnicity**			
White	12.6	61.0	26.4
Asian American	19.1	64.1	16.7
URM	8.5	63.2	28.2
Multi	19.6	62.5	17.9
International	13.9	68.5	17.6
By College***			
ALS	10.6	59.2	30.3
AAP	14.9	70.2	14.9
AS	12.9	58.1	29.0
EN	19.0	65.1	15.9
HE	11.0	70.1	18.9
HO	11.6	73.9	14.5
ILR	15.3	60.0	24.7
By Norm Group***			
Cornell	13.7	62.3	24.1
Norm Group 1	15.6	58.0	26.4
Norm Group 2	14.9	58.5	26.6
Norm Group 3	18.0	57.2	24.8

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, ** $p < .01$

Table 30d. Satisfaction with Quality of Advising in Major
Q21-II. How satisfied are you with this aspect of your major: quality of advising?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender			
Female	33.1	43.5	23.4
Male	38.7	40.5	20.8
By Race/Ethnicity**			
White	37.7	38.9	23.4
Asian American	35.9	47.6	16.5
URM	26.5	48.7	24.8
Multi	33.9	46.4	19.6
International	25.5	52.8	21.7
By College***			
ALS	27.3	39.6	33.1
AAP	58.7	30.4	10.9
AS	32.9	42.1	25.0
EN	39.8	46.1	14.1
HE	44.2	38.7	17.2
HO	34.8	47.8	17.4
ILR	42.0	46.9	11.1
By Norm Group***			
Cornell	35.6	42.2	22.2
Norm Group 1	42.2	40.2	17.6
Norm Group 2	45.4	39.9	14.7
Norm Group 3	40.6	43.0	16.4

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, ** $p < .01$

Table 31e. Satisfaction with Laboratory Experience in Major
Q21-II. How satisfied are you with this aspect of your major: laboratory experience?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender**			
Female	15.3	64.9	19.8
Male	22.7	62.0	15.3
By Race/Ethnicity			
White	18.4	62.0	19.6
Asian American	22.7	64.4	12.9
URM	16.7	70.8	12.5
Multi	17.2	69.0	13.8
International	14.1	66.7	19.2
By College**			
ALS	14.2	64.1	21.7
AAP	10.0	65.0	25.0
AS	22.5	55.4	22.1
EN	20.0	67.5	12.5
HE	22.9	62.9	14.3
HO	11.7	75.0	13.3
ILR	26.3	57.9	15.8
By Norm Group***			
Cornell	18.7	63.6	17.7
Norm Group 1	20.9	55.6	23.5
Norm Group 2	23.8	57.7	18.5
Norm Group 3	23.0	59.5	17.5

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, ** $p < .01$

Table 31f. Satisfaction with Class Discussion in Major
Q21-II. How satisfied are you with this aspect of your major: opportunities for class discussion?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender*			
Female	18.4	63.2	18.5
Male	22.5	62.6	14.9
By Race/Ethnicity***			
White	20.3	61.5	18.2
Asian American	19.1	74.3	6.6
URM	15.8	59.6	24.6
Multi	32.1	53.6	14.3
International	20.4	59.3	20.4
By College***			
ALS	16.1	64.5	19.4
AAP	19.6	54.3	26.1
AS	19.4	61.0	19.6
EN	26.8	67.3	5.9
HE	24.7	58.6	16.7
HO	11.6	65.2	23.2
ILR	14.1	61.2	24.7
By Norm Group***			
Cornell	20.2	62.9	16.9
Norm Group 1	19.2	59.0	21.8
Norm Group 2	16.9	61.0	22.1
Norm Group 3	19.6	62.6	17.8

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, * $p < .05$

Table 31g. Satisfaction with Faculty Availability During Office Hours in Major
Q21-II. How satisfied are you with this aspect of your major: availability of instructors during office hours?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender**			
Female	4.3	68.4	27.3
Male	8.3	66.1	25.7
By Race/Ethnicity**			
White	5.8	64.7	29.5
Asian American	8.1	75.6	16.3
URM	7.1	69.9	23.0
Multi	3.6	78.2	18.2
International	4.9	66.0	29.1
By College			
ALS	6.1	63.3	30.6
AAP	10.9	69.6	19.6
AS	6.8	67.1	26.1
EN	6.3	70.6	23.1
HE	3.8	68.6	27.6
HO	1.5	62.7	35.8
ILR	6.0	72.3	21.7
By Norm Group***			
Cornell	6.1	67.4	26.5
Norm Group 1	6.9	63.3	29.7
Norm Group 2	6.3	61.3	32.4
Norm Group 3	5.2	63.4	31.4

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, ** $p < .01$

Table 31h. Satisfaction with Faculty Availability Outside of Office Hours in Major Q21-II. How satisfied are you with this aspect of your major: availability of instructors outside of office hours?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender**			
Female	10.0	67.8	22.2
Male	16.3	64.1	19.6
By Race/Ethnicity			
White	12.0	65.4	22.6
Asian American	16.6	69.0	14.4
URM	12.6	71.2	16.2
Multi	13.5	69.2	17.3
International	12.4	59.8	27.8
By College***			
ALS	9.9	66.8	23.4
AAP	29.5	59.1	11.4
AS	13.9	65.0	21.1
EN	15.3	67.6	17.1
HE	12.1	69.5	18.4
HO	3.1	54.7	42.2
ILR	8.8	71.3	20.0
By Norm Group***			
Cornell	12.8	66.1	21.0
Norm Group 1	15.0	61.9	23.0
Norm Group 2	11.3	65.0	23.7
Norm Group 3	10.4	64.0	25.5

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, ** $p < .01$

Table 31i. Satisfaction with Other Contact with Faculty Outside Classroom in Major Q21-II. How satisfied are you with this aspect of your major: other contact with instructors outside classroom?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender			
Female	16.5	69.4	14.1
Male	17.0	69.6	13.3
By Race/Ethnicity*			
White	16.2	68.9	15.0
Asian American	21.4	72.3	6.3
URM	18.7	67.3	14.0
Multi	15.9	70.5	13.6
International	11.0	72.0	17.0
By College*			
ALS	10.8	73.8	15.4
AAP	28.6	57.1	14.3
AS	19.3	67.5	13.2
EN	19.3	69.9	10.8
HE	16.4	70.7	12.9
HO	6.3	73.4	20.3
ILR	18.3	63.4	18.3
By Norm Group***			
Cornell	16.7	69.5	13.7
Norm Group 1	20.5	62.2	17.4
Norm Group 2	16.5	66.9	16.6
Norm Group 3	14.4	70.2	15.4

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, * $p < .05$

Table 31j. Satisfaction with Faculty Helpfulness Outside Classroom in Major
Q21-II. How satisfied are you with this aspect of your major: helpfulness of faculty outside classroom?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender			
Female	10.3	70.7	19.0
Male	12.4	70.3	17.3
By Race/Ethnicity*			
White	9.9	69.9	20.2
Asian American	14.3	75.1	10.5
URM	12.3	69.3	18.4
Multi	20.4	67.3	12.2
International	11.3	68.9	19.8
By College*			
ALS	7.9	70.8	21.3
AAP	17.0	72.3	10.6
AS	13.2	68.7	18.2
EN	12.4	71.3	16.3
HE	10.6	74.8	14.6
HO	4.6	64.6	30.8
ILR	12.2	72.0	15.9
By Norm Group***			
Cornell	11.2	70.5	18.3
Norm Group 1	15.6	63.7	20.7
Norm Group 2	11.5	67.0	21.5
Norm Group 3	10.8	68.0	21.2

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, * $p < .05$

Table 31k. Satisfaction with Availability of Tutoring in Major
Q21-II. How satisfied are you with this aspect of your major: availability of tutoring and other help?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender			
Female	15.3	72.2	12.5
Male	16.4	69.8	13.8
By Race/Ethnicity			
White	15.0	72.2	12.8
Asian American	18.4	70.0	11.6
URM	14.0	70.0	16.0
Multi	25.8	61.3	12.9
International	14.8	69.3	15.9
By College*			
ALS	13.6	73.2	13.2
AAP	14.7	76.5	8.8
AS	17.7	68.8	13.5
EN	17.0	70.8	12.2
HE	11.7	79.2	9.2
HO	10.0	61.7	28.3
ILR	23.0	67.2	9.8
By Norm Group*			
Cornell	15.8	71.2	13.1
Norm Group 1	19.0	65.3	15.7
Norm Group 2	19.0	66.0	15.0
Norm Group 3	19.2	66.0	14.8

Note: Students who marked this item as "not applicable" were excluded from the analysis.

* $p < .05$

Table 31l. Satisfaction with Flexibility of Major*Q21-II. How satisfied are you with this aspect of your major: flexibility of your major (i.e. time for electives)?*

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender***			
Female	18.6	45.9	35.5
Male	26.1	47.0	26.9
By Race/Ethnicity**			
White	21.4	45.5	33.1
Asian American	29.3	43.4	27.3
URM	12.9	51.7	35.3
Multi	20.8	41.5	37.7
International	19.6	58.9	21.5
By College***			
ALS	15.3	42.6	42.0
AAP	45.8	29.2	25.0
AS	11.1	50.2	38.7
EN	38.7	48.6	12.7
HE	14.7	43.6	41.7
HO	39.7	44.1	16.2
ILR	32.1	47.6	20.2
By Norm Group***			
Cornell	22.0	46.4	31.7
Norm Group 1	16.1	45.5	38.4
Norm Group 2	23.0	52.3	24.7
Norm Group 3	20.8	49.3	29.8

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$, ** $p < .01$ **Table 31m. Satisfaction with Laboratory Facilities in Major***Q21-II. How satisfied are you with this aspect of your major: adequacy of laboratory facilities?*

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender			
Female	12.1	69.0	18.8
Male	17.3	64.0	18.7
By Race/Ethnicity			
White	14.4	66.0	19.6
Asian American	20.3	62.9	16.8
URM	5.5	79.5	15.1
Multi	6.7	73.3	20.0
International	13.8	66.7	19.5
By College***			
ALS	13.1	67.0	19.9
AAP	45.5	45.5	9.1
AS	14.3	67.3	18.4
EN	16.3	67.4	16.3
HE	13.3	69.4	17.3
HO	1.7	63.3	35.0
ILR	8.3	70.8	20.8
By Norm Group***			
Cornell	14.6	66.6	18.8
Norm Group 1	15.7	58.5	25.8
Norm Group 2	21.1	60.4	18.5
Norm Group 3	22.6	59.8	17.6

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$

Table 31n. Satisfaction with Classroom Facilities in Major
Q21-II. How satisfied are you with this aspect of your major: classrooms and classroom facilities?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender			
Female	15.2	71.5	13.3
Male	15.6	69.9	14.6
By Race/Ethnicity			
White	14.3	70.7	15.0
Asian American	20.0	69.2	10.8
URM	11.6	74.1	14.3
Multi	14.5	69.1	16.4
International	19.1	71.8	9.1
By College***			
ALS	17.6	70.1	12.3
AAP	55.3	40.4	4.3
AS	13.4	73.8	12.8
EN	13.0	76.5	10.4
HE	20.9	69.3	9.8
HO	4.3	67.1	28.6
ILR	3.5	54.7	41.9
By Norm Group***			
Cornell	15.4	70.7	13.9
Norm Group 1	10.7	67.0	22.3
Norm Group 2	14.9	67.5	17.6
Norm Group 3	16.1	66.8	17.1

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$

Table 31o. Satisfaction with Undergraduate Departmental Office in Major
Q21-II. How satisfied are you with this aspect of your major: undergraduate departmental office?

	% reporting		
	Very or generally dissatisfied	Generally satisfied	Very satisfied
By Gender			
Female	10.8	65.8	23.3
Male	13.8	63.4	22.8
By Race/Ethnicity			
White	11.9	63.8	24.3
Asian American	14.2	67.5	18.3
URM	7.1	70.5	22.3
Multi	22.6	62.3	15.1
International	10.5	61.9	27.6
By College***			
ALS	11.1	65.4	23.5
AAP	6.8	56.8	36.4
AS	19.3	59.6	21.1
EN	8.6	64.7	26.7
HE	6.5	77.1	16.3
HO	4.8	73.0	22.2
ILR	6.3	68.4	25.3
By Norm Group***			
Cornell	12.2	64.7	23.1
Norm Group 1	16.9	57.1	26.0
Norm Group 2	15.9	64.7	19.4
Norm Group 3	15.0	65.9	19.1

Note: Students who marked this item as "not applicable" were excluded from the analysis.

*** $p < .001$

Table 32a. Residence in First Year of College
Q24. Where did you live during your first year of college?

	% reporting		
	^a On campus	Greek	^b Off campus
By Gender			
Female	95.7	0.1	4.2
Male	95.3	0.1	4.6
By Race/Ethnicity***			
White	96.5	0.1	3.4
Asian American	96.4	0.4	3.2
URM	96.7	0.0	3.3
Multi	92.7	0.0	7.3
International	83.8	0.0	16.2
By College***			
ALS	93.0	0.0	7.0
AAP	93.5	0.0	6.5
AS	98.2	0.2	1.6
EN	97.7	0.0	2.3
HE	90.8	0.0	9.2
HO	94.4	0.0	5.6
ILR	90.5	1.2	8.3
By Norm Group***			
Cornell	95.5	0.1	4.4
Norm Group 1	97.2	2.2	0.6
Norm Group 2	98.7	0.1	1.2
Norm Group 3	96.7	0.1	3.2

^a Includes residence halls, interest house or other on-campus housing.

^b Includes off-campus apartment, living with family, and off-campus study.

*** $p < .001$

Table 32b. Residence in Second Year of College
Q24. Where did you live during your second year of college?

	% reporting		
	^a On campus	Greek	^b Off campus
By Gender			
Female	52.1	18.4	29.5
Male	47.3	19.1	33.6
By Race/Ethnicity***			
White	43.4	24.5	32.1
Asian American	69.1	6.3	24.6
URM	75.8	8.3	15.8
Multi	50.9	17.5	31.6
International	38.3	4.7	57.0
By College***			
ALS	45.2	21.0	33.8
AAP	45.8	8.3	45.8
AS	54.2	16.3	29.5
EN	57.2	10.5	32.3
HE	46.5	27.0	26.4
HO	18.3	43.7	38.0
ILR	48.3	27.6	24.1
By Norm Group***			
Cornell	49.9	18.7	31.3
Norm Group 1	94.5	4.3	1.2
Norm Group 2	84.3	7.4	8.3
Norm Group 3	78.8	6.5	14.7

^a Includes residence halls, interest house or other on-campus housing.

^b Includes off-campus apartment, living with family, and off-campus study.

*** $p < .001$

Table 32c. Residence in Third Year of College
Q24. Where did you live during your third year of college?

	% reporting		
	^a On campus	Greek	^b Off campus
By Gender***			
Female	19.4	5.6	75.0
Male	20.7	19.5	59.8
By Race/Ethnicity***			
White	16.2	15.1	68.7
Asian American	26.2	2.3	71.5
URM	38.3	8.3	53.3
Multi	22.4	17.2	60.3
International	20.9	2.7	76.4
By College**			
ALS	18.5	13.8	67.8
AAP	14.3	2.0	83.7
AS	21.0	9.9	69.0
EN	22.5	11.2	66.3
HE	25.3	10.8	63.9
HO	5.6	16.7	77.8
ILR	14.8	20.5	64.8
By Norm Group***			
Cornell	20.0	11.8	68.2
Norm Group 1	83.1	4.4	12.5
Norm Group 2	53.7	8.5	37.8
Norm Group 3	35.0	11.7	53.3

^a Includes residence halls, interest house or other on-campus housing.

^b Includes off-campus apartment, living with family, and off-campus study.

*** $p < .001$; ** $p < .01$

Table 32d. Residence in Fourth Year of College
Q24. Where did you live during your fourth year of college?

	% reporting		
	^a On campus	Greek	^b Off campus
By Gender***			
Female	12.8	2.5	84.7
Male	13.1	12.8	74.1
By Race/Ethnicity***			
White	10.1	8.8	81.1
Asian American	16.2	1.2	82.6
URM	29.1	5.1	65.8
Multi	12.1	12.1	75.9
International	16.7	4.2	79.2
By College			
ALS	10.1	8.2	81.7
AAP	10.2	0.0	89.8
AS	14.5	7.4	78.1
EN	13.8	5.6	80.6
HE	15.3	6.7	77.9
HO	9.9	7.0	83.1
ILR	11.4	12.5	76.1
By Norm Group***			
Cornell	12.9	7.2	79.9
Norm Group 1	76.5	4.0	19.5
Norm Group 2	50.8	5.4	43.8
Norm Group 3	29.1	5.0	65.9

^a Includes residence halls, interest house or other on-campus housing.

^b Includes off-campus apartment, living with family, and off-campus study.

*** $p < .001$

Table 33. Estimated Parental Income

Q27. What is your best estimate of the total annual before tax income of the parent(s) who helped pay for your undergraduate education?

	% reporting			
	Less than \$50k	\$50k to 99,999	\$100k to 149,999	\$150k and up
By Gender				
Female	25.1	30.3	21.1	23.6
Male	20.8	30.8	21.7	26.7
By Race/Ethnicity***				
White	15.7	30.6	24.0	29.7
Asian American	35.0	30.9	16.0	18.1
URM	51.3	25.2	14.8	8.7
Multi	21.8	38.2	20.0	20.0
International	36.5	30.8	15.4	17.3
By College***				
ALS	21.8	33.6	23.6	20.9
AAP	41.3	26.1	15.2	17.4
AS	22.9	26.0	21.0	30.1
EN	24.3	38.3	18.4	19.0
HE	20.3	30.7	24.8	24.2
HO	11.6	20.3	23.2	44.9
ILR	30.1	22.9	21.7	25.3
By Norm Group***				
Cornell	23.1	30.5	21.4	25.0
Norm Group 1	15.1	25.2	21.7	38.0
Norm Group 2	15.4	23.4	22.4	38.8
Norm Group 3	18.7	32.1	22.6	26.5

*** $p < .001$

Table 34. Mother's Highest Level of Education

Q28. What is highest level of education completed by your mother?

	% reporting		
	Less than Bachelor's	Bachelor's degree	Graduate degree
By Gender			
Female	25.6	25.1	49.3
Male	21.4	26.8	51.8
By Race/Ethnicity***			
White	19.2	28.5	52.3
Asian American	27.7	18.2	54.2
URM	50.9	16.7	32.5
Multi	21.1	35.1	43.9
International	31.8	22.7	45.5
By College*			
ALS	25.8	29.6	44.6
AAP	26.5	38.8	34.7
AS	21.6	22.2	56.1
EN	25.8	26.3	47.9
HE	25.6	24.4	50.0
HO	16.7	27.8	55.6
ILR	20.0	23.3	56.7
By Norm Group***			
Cornell	23.7	25.8	50.4
Norm Group 1	14.1	27.2	58.6
Norm Group 2	15.5	29.7	54.8
Norm Group 3	17.4	28.1	54.5

*** $p < .001$; * $p < .05$

Table 35. Father's Highest Level of Education
Q28. What is highest level of education completed by your father?

	% reporting		
	Less than Bachelor's	Bachelor's degree	Graduate degree
By Gender			
Female	31.9	28.5	39.6
Male	29.4	28.8	41.7
By Race/Ethnicity***			
White	24.6	28.7	46.7
Asian American	36.5	32.5	31.0
URM	55.0	17.5	27.5
Multi	36.2	36.2	27.6
International	48.2	28.2	23.6
By College			
ALS	34.3	29.4	36.3
AAP	28.6	42.9	28.6
AS	28.0	27.4	44.6
EN	33.4	30.6	36.0
HE	29.3	24.6	46.1
HO	25.0	26.4	48.6
ILR	30.7	27.3	42.0
By Norm Group***			
Cornell	30.8	28.7	40.6
Norm Group 1	19.7	29.6	50.7
Norm Group 2	23.8	31.9	44.3
Norm Group 3	26.0	33.9	40.1

*** $p < .001$

Cornell Supplemental Questions

Table 36a. Being Taken Seriously by Professors

Q31. How easy or difficult has it been for you to do each of the following at Cornell:
Be taken seriously by professors?

	% reporting			
	Very difficult	Fairly difficult	Fairly easy	Very easy
By Gender***				
Female	10.5	17.2	38.0	34.3
Male	21.3	18.9	34.3	25.5
By Race/Ethnicity				
White	14.8	17.6	37.1	30.5
Asian American	21.7	18.0	35.0	25.3
URM	12.8	15.1	36.0	36.0
Multi	13.6	18.2	34.1	34.1
International	5.9	25.0	33.8	35.3
By College***				
ALS	10.6	20.3	37.0	32.1
AAP	22.2	14.8	22.2	40.7
AS	11.8	17.1	38.3	32.8
EN	23.9	18.7	33.9	23.5
HE	9.4	18.0	34.4	38.3
HO	0.0	20.6	44.1	35.3
ILR	30.3	11.8	38.2	19.7

Note: Students responding "not important to me" were excluded from this analysis.

*** $p < .001$

Table 36b. Spend Time with New and Different People

Q32. How easy or difficult has it been for you to do each of the following at Cornell:
Spend time with new and different people?

	% reporting			
	Very difficult	Fairly difficult	Fairly easy	Very easy
By Gender				
Female	1.5	13.1	65.0	20.4
Male	2.1	14.8	61.1	22.0
By Race/Ethnicity				
White	1.4	12.9	62.9	22.7
Asian American	2.0	17.7	63.4	16.9
URM	2.6	15.4	64.1	17.9
Multi	3.6	14.3	66.1	16.1
International	2.8	12.0	63.9	21.3
By College*				
ALS	1.4	11.9	64.2	22.5
AAP	0.0	21.3	66.0	12.8
AS	2.5	11.3	63.0	23.2
EN	2.0	19.3	62.8	15.9
HE	0.0	12.4	67.7	19.9
HO	2.8	9.7	55.6	31.9
ILR	1.1	17.2	59.8	21.8

* $p < .05$

Table 36c. Ideas Taken Seriously by Fellow Students

Q33. How easy or difficult has it been for you to do each of the following at Cornell:
Have your ideas taken seriously by fellow students?

	% reporting			
	Very difficult	Fairly difficult	Fairly easy	Very easy
By Gender				
Female	3.1	21.0	52.7	23.2
Male	4.1	19.8	54.5	21.6
By Race/Ethnicity*				
White	2.8	18.3	55.5	23.5
Asian American	6.7	27.6	46.9	18.9
URM	3.4	20.5	50.4	25.6
Multi	3.6	23.2	51.8	21.4
International	3.7	24.1	53.7	18.5
By College**				
ALS	3.3	18.3	56.5	21.9
AAP	2.1	31.9	51.1	14.9
AS	4.5	20.6	49.0	25.9
EN	3.5	20.2	60.4	15.9
HE	1.9	21.7	54.7	21.7
HO	1.4	13.9	47.2	37.5
ILR	4.6	26.4	44.8	24.1

** $p < .01$; * $p < .05$

Table 36d. Feel Accepted as Part of University Community

Q34. How easy or difficult has it been for you to do each of the following at Cornell:
Feel accepted as a part of the university community?

	% reporting			
	Very difficult	Fairly difficult	Fairly easy	Very easy
By Gender				
Female	0.7	9.4	68.8	21.2
Male	0.8	6.9	66.7	25.6
By Race/Ethnicity*				
White	0.6	7.7	67.7	24.0
Asian American	1.2	8.2	67.5	23.1
URM	1.7	12.8	62.4	23.1
Multi	0.0	5.4	80.4	14.3
International	0.9	10.2	68.5	20.4
By College				
ALS	1.1	6.1	71.9	20.8
AAP	0.0	17.0	68.1	14.9
AS	0.8	8.4	66.3	24.6
EN	0.6	8.6	70.3	20.5
HE	1.3	5.7	66.0	27.0
HO	0.0	9.7	56.9	33.3
ILR	0.0	13.8	62.1	24.1

* $p < .05$

Table 37a. Being Taught by Faculty Who Are Experts in Their Field
Q35. How satisfied are you with the extent to which Cornell has provided you with the following opportunities: To be taught by faculty members who are experts in their field of study?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	4.6	16.0	58.4	21.0
Male	3.5	17.5	55.4	23.5
By Race/Ethnicity***				
White	3.5	14.9	57.2	24.3
Asian American	2.0	19.4	62.5	16.2
URM	13.0	26.1	45.2	15.7
Multi	5.5	21.8	56.4	16.4
International	4.6	14.8	56.5	24.1
By College*				
ALS	5.0	14.2	61.5	19.3
AAP	4.3	31.9	40.4	23.4
AS	4.5	20.2	52.8	22.4
EN	2.6	13.6	62.9	20.9
HE	3.7	15.5	55.9	24.8
HO	2.8	9.7	56.9	30.6
ILR	5.8	17.4	52.3	24.4

*** $p < .001$; * $p < .05$

Table 37b. Discussions with Faculty Outside Classroom
Q36. How satisfied are you with the extent to which Cornell has provided you with the following opportunities: To have discussions with faculty outside the classroom?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	2.6	4.0	45.5	47.9
Male	2.9	5.1	50.3	41.7
By Race/Ethnicity***				
White	2.8	4.2	43.7	49.4
Asian American	2.7	3.5	61.6	32.2
URM	3.4	3.4	46.2	47.0
Multi	5.4	3.6	57.1	33.9
International	0.9	11.1	50.0	38.0
By College				
ALS	2.8	5.8	46.2	45.1
AAP	2.1	4.3	57.4	36.2
AS	3.3	3.3	42.9	50.5
EN	2.0	4.9	55.9	37.2
HE	1.9	4.3	44.4	49.4
HO	1.4	5.6	54.2	38.9
ILR	5.7	3.4	43.7	47.1

*** $p < .001$

Table 37c. Discussions with Students Outside Classroom

Q37. How satisfied are you with the extent to which Cornell has provided you with the following opportunities: To participate in intellectual discussions with other students outside the classroom?

	% reporting			
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
By Gender				
Female	4.0	16.2	63.7	16.1
Male	3.5	18.1	61.2	17.2
By Race/Ethnicity				
White	3.6	16.6	61.8	18.0
Asian American	3.1	21.2	63.5	12.2
URM	6.0	15.4	59.8	18.8
Multi	3.6	10.7	73.2	12.5
International	4.6	15.7	65.7	13.9
By College				
ALS	3.6	16.7	62.1	17.5
AAP	4.3	25.5	61.7	8.5
AS	4.1	17.3	61.2	17.3
EN	4.3	17.3	64.6	13.8
HE	3.1	15.4	66.7	14.8
HO	0.0	9.9	64.8	25.4
ILR	4.7	19.8	55.8	19.8

Table 38a. Importance of Ability to Use Computers in Major

Q38. Please indicate the importance in your life of this ability: ability to use computers and other technology tools?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender			
Female	15.4	58.6	26.0
Male	16.0	57.3	26.7
By Race/Ethnicity***			
White	14.7	57.0	28.3
Asian American	18.1	65.4	16.5
URM	16.2	47.0	36.8
Multi	10.7	66.1	23.2
International	21.3	57.4	21.3
By College			
ALS	15.2	59.4	25.4
AAP	8.5	61.7	29.8
AS	18.0	54.7	27.3
EN	12.9	62.9	24.1
HE	17.5	59.4	23.1
HO	13.9	61.1	25.0
ILR	16.3	45.3	38.4

*** $p < .001$

Table 38b. Importance of Understanding Ethics in Major
Q39. Please indicate the importance in your life of this ability: understanding of professional and ethical responsibilities in your major field?

	% reporting		
	Not or somewhat important	Very important	Essential
By Gender			
Female	11.4	30.8	57.8
Male	10.0	27.4	62.6
By Race/Ethnicity			
White	12.1	28.6	59.3
Asian American	7.1	29.6	63.2
URM	11.2	31.9	56.9
Multi	12.7	30.9	56.4
International	5.6	30.8	63.6
By College***			
ALS	9.4	33.6	56.9
AAP	17.0	27.7	55.3
AS	16.2	33.5	50.3
EN	4.0	20.5	75.5
HE	13.0	35.4	51.6
HO	4.2	16.7	79.2
ILR	9.2	21.8	69.0

*** $p < .001$

Table 39a. Change in Ability to Use Computers
Q40. How has your ability in each of these areas changed since you first entered Cornell: Ability to use computers and other technology tools?

	% reporting		
	Weaker or no change	Stronger now	Much stronger now
By Gender***			
Female	17.7	44.5	37.8
Male	27.5	45.9	26.5
By Race/Ethnicity			
White	23.5	45.1	31.4
Asian American	21.8	46.8	31.3
URM	17.2	39.7	43.1
Multi	16.4	50.9	32.7
International	17.6	44.4	38.0
By College***			
ALS	18.4	44.0	37.6
AAP	23.4	48.9	27.7
AS	26.7	44.5	28.8
EN	25.3	49.1	25.6
HE	14.3	46.6	39.1
HO	11.1	34.7	54.2
ILR	20.7	41.4	37.9

*** $p < .001$

Table 39b. Change in Understanding of Ethics in Major

*Q41. How has your ability in each of these areas changed since you first entered Cornell:
Understanding of professional and ethical responsibilities in your major field?*

	% reporting		
	Weaker or no change	Stronger now	Much stronger now
By Gender*			
Female	7.7	53.0	39.3
Male	10.8	48.1	41.1
By Race/Ethnicity			
White	9.9	51.5	38.6
Asian American	6.3	49.2	44.5
URM	11.3	46.1	42.6
Multi	9.1	58.2	32.7
International	4.6	49.1	46.3
By College***			
ALS	9.1	53.2	37.7
AAP	8.5	53.2	38.3
AS	14.0	56.1	29.9
EN	3.4	42.5	54.0
HE	9.3	54.0	36.6
HO	0.0	26.4	73.6
ILR	10.3	56.3	33.3

*** $p < .001$, * $p < .05$

Table 40a. Students and Faculty Work Together at Cornell

*Q42. Please indicate the extent to which you agree or disagree with this statement:
At Cornell, students and faculty work together to increase student learning.*

	% reporting			
	Strongly disagree	Disagree	Agree	Strongly agree
By Gender***				
Female	0.3	17.6	59.4	22.7
Male	1.7	25.4	56.9	16.0
By Race/Ethnicity**				
White	0.7	21.4	59.6	18.4
Asian American	2.0	25.6	52.0	20.5
URM	0.0	14.9	54.4	30.7
Multi	0.0	20.0	61.8	18.2
International	2.8	14.8	62.0	20.4
By College**				
ALS	0.3	20.0	58.9	20.8
AAP	0.0	27.7	57.4	14.9
AS	1.4	21.6	57.6	19.4
EN	1.4	27.3	55.7	15.5
HE	0.0	16.1	57.8	26.1
HO	2.8	6.9	68.1	22.2
ILR	0.0	14.9	63.2	21.8

*** $p < .001$, ** $p < .01$

Table 40b. Faculty Will Provide a Professional Recommendation

*Q43. Please indicate the extent to which you agree or disagree with this statement:
Two or more faculty members know me well enough to provide a professional
recommendation concerning my qualifications for a job or advanced degree work.*

	% reporting			
	Strongly disagree	Disagree	Agree	Strongly agree
By Gender				
Female	9.7	17.0	41.2	32.0
Male	12.2	18.1	36.1	33.6
By Race/Ethnicity***				
White	10.8	16.7	38.6	33.9
Asian American	13.4	20.1	46.9	19.7
URM	6.9	18.1	29.3	45.7
Multi	13.0	24.1	37.0	25.9
International	8.3	15.7	34.3	41.7
By College				
ALS	8.9	15.8	38.8	36.6
AAP	8.5	12.8	38.3	40.4
AS	10.0	17.8	39.6	32.6
EN	12.3	22.3	37.8	27.5
HE	13.1	14.4	40.0	32.5
HO	8.3	6.9	41.7	43.1
ILR	17.2	20.7	35.6	26.4

*** $p < .001$

Table 40c. Favor No Scheduled Classes Between 4:30 p.m. and 7:30 p.m.

*Q44. Please indicate the extent to which you agree or disagree with this statement:
I am in favor of Cornell's existing policy of not scheduling classes between
4:30 p.m. and 7:30 p.m.*

	% reporting			
	Strongly disagree	Disagree	Agree	Strongly agree
By Gender				
Female	5.2	13.5	34.1	47.2
Male	5.6	16.7	36.1	41.5
By Race/Ethnicity**				
White	4.9	13.1	34.2	47.8
Asian American	6.8	20.1	41.0	32.1
URM	9.5	18.1	32.8	39.7
Multi	0.0	18.5	35.2	46.3
International	5.6	15.7	31.5	47.2
By College***				
ALS	2.2	12.8	37.5	47.5
AAP	10.6	10.6	42.6	36.2
AS	5.5	12.6	35.4	46.5
EN	8.4	23.1	35.3	33.2
HE	7.5	11.3	33.3	47.8
HO	2.8	9.7	26.4	61.1
ILR	1.1	18.4	27.6	52.9

*** $p < .001$, ** $p < .01$

Table 40d. Favor More Late Afternoon and Evening Classes

Q45. Please indicate the extent to which you agree or disagree with this statement:
I would have preferred more late afternoon and evening classes.

	% reporting			
	Strongly disagree	Disagree	Agree	Strongly agree
By Gender				
Female	30.4	39.0	19.3	11.3
Male	33.8	38.0	19.4	8.7
By Race/Ethnicity**				
White	32.8	38.1	19.6	9.5
Asian American	28.2	44.8	20.6	6.3
URM	36.2	33.6	13.8	16.4
Multi	21.8	30.9	27.3	20.0
International	32.4	37.0	16.7	13.9
By College**				
ALS	33.7	40.4	14.8	11.1
AAP	21.3	34.0	27.7	17.0
AS	31.2	38.9	20.2	9.6
EN	34.5	40.5	19.3	5.7
HE	34.0	30.2	25.8	10.1
HO	22.5	40.8	18.3	18.3
ILR	27.9	37.2	18.6	16.3

** $p < .01$

Table 40e. Prefer In-Class to Evening Preliminary Examinations

Q46. Please indicate the extent to which you agree or disagree with this statement:
I prefer in-class preliminary examinations to evening preliminary examinations.

	% reporting			
	Strongly disagree	Disagree	Agree	Strongly agree
By Gender				
Female	5.3	17.2	38.0	39.6
Male	5.6	17.6	40.8	35.9
By Race/Ethnicity				
White	5.2	17.7	39.5	37.6
Asian American	4.7	15.0	45.5	34.8
URM	7.8	15.7	34.8	41.7
Multi	8.9	26.8	32.1	32.1
International	5.6	16.7	30.6	47.2
By College***				
ALS	6.4	15.3	38.2	40.1
AAP	8.5	19.1	44.7	27.7
AS	4.3	20.6	39.1	36.0
EN	2.6	11.2	45.0	41.3
HE	7.5	22.6	30.8	39.0
HO	13.9	22.2	34.7	29.2
ILR	6.9	17.2	37.9	37.9

*** $p < .001$

Table 40f. Prefer Late Afternoon to Evening Preliminary Examinations

*Q. Please indicate the extent to which you agree or disagree with this statement:
Rather than evening preliminary examinations, I would have preferred them in the
late afternoon (4:30 p.m. to 7:30 p.m.).*

	% reporting			
	Strongly disagree	Disagree	Agree	Strongly agree
By Gender***				
Female	35.8	45.7	14.2	4.4
Male	29.6	44.0	19.9	6.5
By Race/Ethnicity**				
White	33.9	46.3	15.7	4.0
Asian American	29.0	46.4	16.7	7.9
URM	31.3	37.4	26.1	5.2
Multi	23.2	42.9	25.0	8.9
International	39.8	37.0	13.0	10.2
By College***				
ALS	35.7	47.6	13.6	3.1
AAP	23.4	53.2	19.1	4.3
AS	35.0	45.3	15.4	4.3
EN	36.1	42.4	15.5	6.0
HE	24.4	48.8	21.3	5.6
HO	25.0	43.1	23.6	8.3
ILR	25.3	32.2	27.6	14.9

*** $p < .001$, ** $p < .01$

Table 40g. Cornell Experience Should Include Learning About Race

*Q48. Please indicate the extent to which you agree or disagree with this statement:
The Cornell learning experience should include gaining a better understanding
of the role of race and racism in American life.*

	% reporting			
	Strongly disagree	Disagree	Agree	Strongly agree
By Gender***				
Female	3.5	21.5	49.2	25.8
Male	16.7	30.2	39.2	13.8
By Race/Ethnicity***				
White	12.2	30.7	43.5	13.6
Asian American	4.4	15.1	51.8	28.7
URM	3.4	7.8	32.8	56.0
Multi	9.1	18.2	45.5	27.3
International	1.9	21.3	51.9	25.0
By College***				
ALS	9.0	28.5	47.3	15.2
AAP	8.7	26.1	34.8	30.4
AS	8.1	22.3	44.4	25.2
EN	13.3	32.7	43.6	10.4
HE	3.8	17.0	44.7	34.6
HO	12.5	27.8	45.8	13.9
ILR	12.8	16.3	44.2	26.7

*** $p < .001$

Table 40h. Diversity Course Should be Cornell Graduation Requirement

49. Please indicate the extent to which you agree or disagree with this statement:
*Before graduating every Cornell student should complete a course about diversity
 in the U.S.*

	% reporting			
	Strongly disagree	Disagree	Agree	Strongly agree
By Gender***				
Female	8.0	32.1	37.2	22.6
Male	28.4	38.9	21.6	11.1
By Race/Ethnicity***				
White	20.5	37.6	29.3	12.6
Asian American	9.5	32.1	36.1	22.2
URM	7.0	20.9	26.1	46.1
Multi	17.9	33.9	17.9	30.4
International	14.0	33.6	35.5	16.8
By College***				
ALS	15.0	35.9	35.7	13.4
AAP	15.2	39.1	23.9	21.7
AS	17.1	31.6	30.6	20.8
EN	24.6	45.8	21.5	8.0
HE	5.7	26.4	38.4	29.6
HO	16.7	36.1	29.2	18.1
ILR	19.5	23.0	29.9	27.6

*** $p < .001$