



# Cornell Undergraduate Experience Survey

## Introduction

Welcome!

Thank you for participating in the Cornell Undergraduate Experience Survey. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate Cornell. We then ask about various aspects of your experience:

- about your interactions with faculty and advisors
- about how much you've learned
- about some of your experiences in and out of the classroom as a student
- and as a member of the campus community.

Your answers are very important to us – they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. **Please skip any questions that do not apply to you.** Remember your responses will be

**completely confidential**, so please be candid. Survey results will not be reported in any form that would allow anyone to identify if and how you responded. Your participation is very important and greatly appreciated!

If you have questions about this survey or encounter difficulties in taking it, please contact the Office of Institutional Research and Planning at [irpsurvey@cornell.edu](mailto:irpsurvey@cornell.edu).

## Evaluate Your School

Evaluate Cornell

Overall, how satisfied have you been with your undergraduate education so far?

Very dissatisfied



Generally  
dissatisfied



Ambivalent



Generally  
satisfied



Very satisfied



How satisfied have you been with the following aspects of your experience at Cornell during the current academic year?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied have you been with the following aspects of your experience at Cornell during the current academic year?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Extracurricular opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation/wellness programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student disability/accessibility services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you could start all over again, would you go to Cornell?

Definitely not
  Probably not
  Probably
  Definitely

## Navigating College - Choosing a major

### Choosing Your Major

As of right now, in what major do you expect to receive a Bachelor's degree?

**[optional]** If applicable, please indicate your second major here. If you plan to graduate with one major please skip this question.

How important do you think each of the following are (or were) in your choice of major(s)?

	Not important	Somewhat important	Very important	Essential
Your interest in the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in my ability to do well in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options associated with the major(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opinions of your parents or other family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not important	Somewhat important	Very important	Essential
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Desire to work with particular faculty members

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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The opportunity to take a community-engaged learning course or participate in community-engaged research with a faculty member

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Has your planned major changed since you began college?

Yes

No

I was undecided when I started college

When you first became an undergraduate, what were you planning as a major?

Students change majors for lots of reasons. As you made your decision, how important to you were each of the following?

	Not important	Somewhat important	Very important
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I can get a better job with my new major than my originally planned major

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	Not important	Somewhat important	Very important
I realized I was poorly prepared to pursue my planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the students in my new major better than my originally planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My grades in my planned major were not as good as I would have liked	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major has a better course sequence or structure than my originally planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major interests me more than my originally planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professors in my planned major were not approachable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major required more work than I was expecting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major did not seem relevant for my future career ambitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The introductory course(s) in my planned major turned me off the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major was too competitive or stressful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Navigating College – getting advice and support

### Getting Advice & Support

To what extent do you agree or disagree with the following statements?

	Disagree strongly	Disagree	Agree	Agree strongly
Faculty members are willing to talk with me individually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

None  One  Two  Three  Four  Five or more

Is there at least one faculty member at Cornell who has taken a personal interest in your success?

Yes  No



During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- |  |   |                                |                                       |
|--|---|--------------------------------|---------------------------------------|
| No, I have not sought advice from my academic advisor(s) | Yes I have, but it was not very helpful | Yes I have, and it helped some | Yes I have, and it helped quite a bit |
| <input checked="" type="radio"/>                         | <input type="radio"/>                   | <input type="radio"/>          | <input type="radio"/>                 |

## Your Progress

### Your Progress

To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very little or none	Some	Quite a bit	Very much
Using quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding contemporary societal perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Understanding the significance of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very little or none	Some	Quite a bit	Very much
Ability to learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating and choosing between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and integrating ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The breadth of your knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing belief in your abilities and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Your College Experience

### Your College Experience

Which of the following have you already done or do you plan to do during your time at Cornell?

	Done	Plan to do	Do not plan to do	Have not decided
Prepare a thesis, honors, or other significant research paper/project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publish or present a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work as a tutor or teaching assistant in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receive tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service- or community-based learning course or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a practicum, co-op, field experience or clinical placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer in the community, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Done      Plan to do      Do not plan to do      Have not decided

Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team)

## Extracurricular Activities & Work

### Extracurricular Activities & Work

Did you work for pay this year?

Yes

No

During a typical week this academic year, how many hours did you spend working for pay?

None

Up to 5 hours

6-10 hours

11-15 hours

16-20 hours

21-25 hours

26-30 hours

More than 30 hours

Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.

	Yes	No
My job was part of a financial aid package (e.g., work-study program)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus	<input type="radio"/>	<input type="radio"/>

During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

	Actively participated	Did not participate
Intercollegiate athletics (NCAA)	<input type="radio"/>	<input type="radio"/>
Club sports	<input type="radio"/>	<input type="radio"/>
Intramural athletics	<input type="radio"/>	<input type="radio"/>
Music/theater group	<input type="radio"/>	<input type="radio"/>
Student publications	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>
Political group	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization	<input type="radio"/>	<input type="radio"/>

	Actively participated	Did not participate
Academic clubs, honor societies, or professional associations	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs	<input type="radio"/>	<input type="radio"/>
In a service- or community-based learning course, research, or program	<input type="radio"/>	<input type="radio"/>
Volunteer in the community, not as part of a course	<input type="radio"/>	<input type="radio"/>

## The Campus Community

### The Campus Community

Tell us how much you agree or disagree with each of these statements.

	Disagree strongly	Disagree	Neither agree nor disagree	Agree	Agree strongly
I feel safe on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at Cornell.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued at Cornell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Disagree strongly	Disagree	Neither agree nor disagree	Agree	Agree strongly
Administrators at Cornell are genuinely concerned about my welfare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at Cornell treat one another with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cornell would take any reports of sexual assault seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cornell is committed to supporting a university culture where community members work together to create a better world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During this academic year, how often, if ever, have you experienced the following?

	Never	Rarely	Occasionally	Often	Very often
Felt insulted or threatened based on your social identity (e.g., gender, race, national origin, sexual orientation, or values)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Never	Rarely	Occasionally	Often	Very often
Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What was the nature of the insult or threat that targeted you? Did it target your or someone else's social identity in terms of (mark all that apply):

- Age
- Health status/disability
- Gender identity
- Race/ethnicity
- National origin/citizenship
- Religion
- Sexual orientation
- Veteran status
- Marital/family status
- Political views
- Other (please describe)
- Prefer not to disclose

What was the nature of the insult or threat that you witnessed? Did it target your or someone else's social identity

in terms of (mark all that apply):

- Age
- Health status/disability
- Gender identity
- Race/ethnicity
- National origin/citizenship
- Religion
- Sexual orientation
- Veteran status
- Marital/family status
- Political views
- Other (please describe)
- Prefer not to disclose

During this academic year, how often have you had the following interactions with students differing from you (e.g., in race, national origin, sexual orientation, political views) at Cornell?

	Never	Rarely	Occasionally	Often	Very often
Had meaningful and honest discussions about inter-group relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Cornell Belonging Module

I feel a sense of belonging at Cornell.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

How much do you agree or disagree with the following statements?

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Cornell demonstrates a strong commitment to diversity and inclusion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with my opportunities to take part in decision-making within teams, clubs, and organizations that I participate in at Cornell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at Cornell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I am treated fairly without regard to any element of my personal identity (e.g., health status/disability, gender identity, race/ethnicity, religion, sexual orientation, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members recommend me for opportunities outside of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A diverse student body enhances my learning experience at Cornell in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A diverse student body enhances my learning experience at Cornell outside of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you characterize the climate at Cornell for students like you (e.g., those who share your gender identity, race, sexual orientation, political views, religious beliefs, etc.)?

- Very disrespectful
- Moderately disrespectful
- Neither respectful nor disrespectful

Moderately respectful

Very respectful

How would you characterize the climate at Cornell for students in the following groups?

	Very disrespectful	Moderately disrespectful	Neither respectful nor disrespectful	Moderately respectful	Very respectful	Don't know
Students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of color	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LGBTQ+ students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low-income students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Your Health & Well-Being

Your Health & Well-Being

This section of the survey includes additional questions about your health and well-being. Cornell University recognizes that physical and mental health are foundational to academic and life success. Aggregated results from this section of the survey will be shared with campus administrators to assess how the undergraduate student population is doing overall and to inform the University's efforts to support the health and well-being of all undergraduate students.

How satisfied are you with your ability to balance academics and other aspects of your life?

Very dissatisfied      Generally dissatisfied      Ambivalent      Generally satisfied      Very satisfied

                      

During the current academic year, how often, if ever, have you...

	Rarely or never	Occasionally	Often	Very often
Felt out of place or that you just didn't fit in on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rarely or never      Occasionally      Often      Very often

Felt very sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Over the last two weeks, how often have you been bothered by the following problems?

Not at all      Several days      More than half the days      Nearly every day

Feeling nervous, anxious, or on edge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop or control worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the last year, how many times have you experienced the following?

Never      1 to 2 times      3 to 4 times      5 or more times

Was unable to function academically (e.g., missing classes, unable to study or complete homework) for at least a week due to depression, stress or anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seriously considered attempting suicide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Never

1 to 2 times

3 to 4 times

5 or more times

Actually attempted  
suicide



If the preceding questions have raised thoughts regarding your own or another's mental health or well-being, you and they deserve support. We encourage you to take advantage of the [mental health care](#) available to you at Cornell Health. You can call 607-255-5155 to request an appointment and/or schedule an appointment online using your [myCornellHealth portal](#) at [www.health.cornell.edu](http://www.health.cornell.edu). You can also view a variety of local and national resources available to you at <https://mentalhealth.cornell.edu/get-support/ithaca> and you can always call or text the National Talk/Text Line (24/7) at 988 (you don't have to be in crisis to take advantage of any of these resources).

How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

0 (none)



7 or more





During this academic year, have you made use of any of psychological counseling services?

Yes

No

During this academic year, have you made use of any of the disability services provided by Cornell or received an accommodation related to a disability?

Yes

No

Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD
- Sensory, chronic medical or physical disability
- Chronic mental health condition
- Other disability or chronic medical condition (please specify)

- None of the above

## Cornell Health Module

In general, how would you rate your physical health?

0 = Poor, 10 = Excellent

0 1 2 3 4 5 6 7 8 9 10

Physical health

How would you rate your overall mental health?

0 = Poor, 10 = Excellent

0 1 2 3 4 5 6 7 8 9 10

Mental health

I am content with my friendships and relationships.

0 = Strongly disagree, 10 = Strongly agree

0 1 2 3 4 5 6 7 8 9 10

Content with  
friendships and  
relationships

My relationships are as satisfying as I would want them to be.

0 = Strongly disagree, 10 = Strongly agree

0 1 2 3 4 5 6 7 8 9 10

Satisfaction with relationships

How often do you worry about being able to meet normal monthly living expenses?

0 = Worry all the time, 10 = Do not ever worry

0 1 2 3 4 5 6 7 8 9 10

Worry about meeting monthly living expenses

How often do you worry about safety, food, or housing?

0 = Worry all the time, 10 = Do not ever worry

0 1 2 3 4 5 6 7 8 9 10

Worry about safety, food, or housing

If the preceding questions have raised thoughts regarding your own or another's health and well-being, you and they deserve support. We encourage you to take advantage of

physical and mental health care services available to you at Cornell Health. You can call 607-255-5155 to request an appointment and/or schedule an appointment online using your [myCornellHealth](#) portal at [www.health.cornell.edu](http://www.health.cornell.edu). For financial well-being and food insecurity resources, you can visit: <https://mentalhealth.cornell.edu/get-support/ithaca>.

## Question about your first year at Cornell

Questions about your first year at Cornell

Looking back to when you started at Cornell, how well prepared do you think you were to...

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What one thing you know now would have been most helpful to know when you started college?

## Your Background

Your Background

Your class year:

First year

Second year

Third year

Fourth year or

later

Other

What is the average grade you have received during your college career?

A

A-

B+

B

B-

C+

C or below

Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

Yes

No

Did you receive a Pell Grant for this year?

Yes

No

Do not know

Are you attending college on an international student visa?

Yes

No

Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Middle Eastern or North African
- Native Hawaiian or Other Pacific Islander
- White

The following questions ask about gender and sexual identity. Please note that Cornell University is utilizing a common, standardized survey instrument with a number of peer institutions for this iteration of the CUE survey. As a result, the response options for the demographic questions are not as inclusive of the full spectrum of identities as we would otherwise have them be. We acknowledge and apologize for this, and look forward to providing a more inclusive and comprehensive range of response options in the future.

What is your gender?

Woman

Man

Genderqueer/gender  
nonconforming

Additional gender  
category

Do you identify as transgender?

Yes

No

What is your sexual orientation?

Straight or heterosexual

- Gay/lesbian  
 Bisexual  
 Queer or pansexual  
 Questioning or unsure  
  Something else (please specify)

How would you describe your political views, or haven't you thought much about this?

- |                       |                       |                             |                       |                       |                       |                                    |
|-----------------------|-----------------------|-----------------------------|-----------------------|-----------------------|-----------------------|------------------------------------|
| Very liberal          | Liberal               | Moderate/Middle-of-the-road | Conservative          | Very conservative     | Something else        | Haven't thought that much about it |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>              |

Which religious, spiritual, or philosophical tradition do you practice or identify with?

- |  |  |
|--|--|
| <input type="checkbox"/> Buddhist  | <input type="checkbox"/> Muslim  |
| <input type="checkbox"/> Protestant                                      | <input type="checkbox"/> Some other religious, spiritual, or philosophical tradition       |
| <input type="checkbox"/> Roman Catholic                                  | <input type="checkbox"/> Spiritual but do not identify with a religious tradition or group |
| <input type="checkbox"/> Quaker  | <input type="checkbox"/> Atheist   |
| <input type="checkbox"/> Another type of Christian (Orthodox, LDS, etc.) | <input type="checkbox"/> Other   |
| <input type="checkbox"/> Hindu   | <input type="checkbox"/> None  |



Jewish

## Your Parents or Guardians

### Your Parents

Do/did any of your parents...

	Yes	No
Have a Bachelor's degree?	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)?	<input type="radio"/>	<input type="radio"/>
Attend Cornell as an undergraduate?	<input type="radio"/>	<input type="radio"/>
Attend Cornell as a graduate student?	<input type="radio"/>	<input type="radio"/>

What is your best estimate of the total annual before-tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999

- \$75,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or more

## Comments

### Last Section

Building connection with others is an integral part of the undergraduate experience at Cornell, and one which students approach in many different ways.

What is an example of an activity that has facilitated meaningful connection for you with other students, faculty, or staff at Cornell? For example, working on a project with a classmate, bonding over a shared interest with someone in your residence hall, taking an independent study with a faculty member, having an advisor who helped you to work through challenges, etc. If nothing comes to mind, please leave the question blank.

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

This is the last page of the survey.

Select **BACK** to review your response or **SAVE & SUBMIT** to complete your survey.

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